

FSCC Library SLOs: Co-Curricular

Co-Curricular Goals:

- Academic Support
- Campus & Community Engagement
- Personal Growth and Leadership

	SLO	19-20	20-21	21-22	Narrative	Action Plan
SLO #1	FSCC students will demonstrate knowledge and understanding of academic integrity after receiving academic integrity support and education. (Measure: Campus Connect academic integrity violation reporting)					
SLO 1: Benchmark #1	Academic integrity violations will decline in number following library educational opportunities in both face-to-face and online classes.	21	44	32	The FSCC Library began collecting data in the academic year 19-20. In evaluating the data results, it can be determined that plagiarism cases increased from the first year to the next, but then decreased once again. It is important to note that the middle year (20-21) was the year where many classes were either offered online or a virtual option was offered. Although the past year's results have not returned nor decreased past the baseline year, they are dropping. The following action plan shows the steps to ensure the continued decrease in academic integrity violations.	Continue to offer library one-shot lessons in English courses and the First Year Experience Course including academic integrity and research lessons. Discourage academic integrity violations via social media and printed media. Librarian will be available in convenient locations at designated times. Offer New Student Library Workshop.
SLO #2	FSCC Students will be able to identify, access, interpret, and use information effectively for academic success, research, and lifelong learning. (Measure: Formative assessments following one-shot instruction, summative assessment, and faculty feedback)					
SLO 2: Benchmark #1	90% of FSCC students receiving instruction will be able to locate three distinct college level resources: book, online article, and website article.		56%	57%	The results show a very slight increase in the percentage of students who are able to identify, access, interpret, and use information effectively for academic success, research, and lifelong learning. The following action plan shows the steps to be taken to increase the percentage of students able to perform the tasks:	Continue to offer library one-shot lessons in English courses and the First Year Experience Course including academic integrity and research lessons. Discourage academic integrity violations via social media and printed media. Librarian will be available in convenient locations at designated times.

						Offer New Student Library Workshop.
SLO #3	FSCC students will be able to access collections aligned with areas of research, curricular foci, or institutional strengths. (Measure: Library Assessment Survey)					
SLO 3: Benchmark #1	FSCC students, faculty, and community will exhibit a satisfaction rating of 4 out of 5 points, 90% of the time.					
SLO #4	FSCC students, faculty, and community will be able to discover information in all formats through effective use of technology and organization of knowledge. (Measure: Library Assessment Survey)					
SLO 4: Benchmark #1	FSCC students will identify the enhancement of their research skills due to one-on-one consultation with librarian personnel 90% of the time.					