



Program Outcome # 1: The Program demonstrates evidence of students’ achievement of each end-of-program student learning outcome. (7 components)

Plan				Implementation and Results of Data Collection and Analysis; Actions for program development, maintenance, or revision							
Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
1.) Integrate caring behaviors in practicing the art and science of nursing within a diverse population (Patient Centered Care – QSEN)	Greater than or equal to 65	Each Semester	Score for: <ul style="list-style-type: none"> • Psychosocial Integrity • Patient Centered Care Averaged from ATI: <ul style="list-style-type: none"> • Med/Surg • Predictor • Leadership 	Dec 68.35	Dec Met	May 73.28 Dec 61.57	May Met Dec Not Met	May 67.95	May Met		
	Greater than or equal to 80		<ul style="list-style-type: none"> • End of Program Student Survey, Question # 4 	Dec 91.7 RR 12/20	Dec Met	May 80.6 RR 11/12 Dec 87.5 RR 9/16	May Met Dec Met	May 87.5 RR 16/20	May Met		
	Greater than or equal to 90		<ul style="list-style-type: none"> • Value tool 			Dec 97.34	Dec Met	May 90.25	May Met		

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Department of Nursing

Fort Scott Community College
 2108 S. Horton
 Fort Scott, KS 66701

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Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
				2.) Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks (Patient Centered Care – QSEN)	Greater than or equal to 75	Each Semester	Scores for: <ul style="list-style-type: none"> Management of Care Professional Identity Averaged from ATI: <ul style="list-style-type: none"> Med/Surg Predictor Leadership 	Dec 78.1	Dec Met	May 77.97 Dec 68.16	May Met Dec Not Met
Greater than or equal to 80	<ul style="list-style-type: none"> End of Program Student Survey, Question # 7 	Dec 85.4 RR 12/20	Dec Met		May 82.5 RR 11/12 Dec 91.7 RR 9/16		May Met Dec Met	May 85 RR 16/20	May Met		
Greater than or equal to 95	<ul style="list-style-type: none"> Leadership and ER Clinical Paper 							May 97.76	May Met		

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3.) Collaborate with clients and members of the inter-professional healthcare team to optimize client outcomes (Teamwork and Collaboration / Quality Improvement – QSEN)	Greater than or equal to 70	Each Semester	Scores for: <ul style="list-style-type: none"> • Teamwork and Collaboration • RN Reduction of Risk Potential Averaged from ATI: <ul style="list-style-type: none"> • Med/Surg • Predictor • Leadership 	Dec 72.2	Dec Met	May 76.22 Dec 72.48	May Met Dec Met	May 69.35	May Not Met		
	Greater than or equal to 80		<ul style="list-style-type: none"> • End of Program Student Survey, Question # 6 	Dec 87.5 RR 12/20	Dec Met	May 84.1 RR 11/12 Dec 91.7 RR 9/16	May Met Dec Met	May 85.7 RR 16/20	May Met		
	Greater than or equal to 90		<ul style="list-style-type: none"> • Peer Evaluated Simulation Tool 	Dec 90.48	Dec Met	May 98.81 Dec 90.71	May Met Dec Met	May 93.97	May Met		

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Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
				4.) Formulate safe and effective clinical judgments guided by the nursing process, clinical reasoning, and evidence-based practice (Evidence based practice – QSEN)	Greater than or equal to 65	Each Semester	Scores for: <ul style="list-style-type: none"> Evidenced-Based Practice Clinical Judgment / Critical Thinking in Nursing Priority Setting in Nursing Averaged from ATI: <ul style="list-style-type: none"> Med/Surg Predictor Leadership 	Dec 67.77	Dec Met	May 70.1 Dec 67.06	May Met Dec Met
Greater than or equal to 80	<ul style="list-style-type: none"> End of Program Student Survey, Question # 3 	Dec 87.5 RR 12/20	Dec Met		May 86.4 Dec RR 11/12 94.4 RR 9/16		May Met Dec Met	May 86.7 RR 16/20	May Met		
Greater than or equal to 95	<ul style="list-style-type: none"> Capstone Evaluation 	Dec 95.80	Dec Met		May 96.47 Dec 94.34		May Met Dec Not Met	May 97.79	May Met		

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Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
5.) Manage care and provide leadership to meet client needs using available resources and current technology (Quality improvement / Informatics – QSEN)	Greater than or equal to 70	Each Semester	Scores for: <ul style="list-style-type: none"> • Leadership • Quality Improvement • Informatics Averaged from ATI: <ul style="list-style-type: none"> • Med/Surg • Predictor • Leadership 	Dec 75.48	Dec Met	May 75.28 Dec 66.19	May Met Dec Not Met	May 68.70	May Not Met		
	Greater than or equal to 80		<ul style="list-style-type: none"> • End of Program Student Survey, Question # 8 	Dec 85.4 RR 12/20	Dec Met	May 81.8 RR 11/12 Dec 94.4 RR 9/16	May Met Dec Met	May 88.3 RR 16/20	May Met		
	Greater than or equal to 90		<ul style="list-style-type: none"> • Quality Improvement Project 	Dec 100	Dec Met	May 97.5 Dec 92.5	May Met Dec Met	May 89.63	May Not Met		

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Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
6) Generate teaching and learning processes to promote and maintain health and to reduce risks for a global population (Safety – QSEN)	Greater than or equal to 65	Each Semester	Scores for: <ul style="list-style-type: none"> Health Promotion and Maintenance Safety Community Health Averaged from ATI: <ul style="list-style-type: none"> Med/Surg Predictor Leadership 	Dec 66.65	Dec Met	May 68.08 Dec 62.25	May Met Dec Not Met	May 66.58	May Met		
	Greater than or equal to 80		<ul style="list-style-type: none"> End of Program Student Survey, Question # 9 	Dec 85.4 RR 12/20	Dec Met	May 81.8 RR 11/12 Dec 94.4 RR 9/16	May Met Dec Met	May 86.7 RR 16/20	May Met		
	Greater than or equal to		<ul style="list-style-type: none"> Community Project 								

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Component	Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	Action Plan	2018	Action Plan	2019	Action Plan	2020	Action Plan
				7.) Demonstrate effective communication methods to manage client needs and to interact with other health care team members (Informatics – QSEN)	Greater than or equal to 70	Each Semester	Scores for: <ul style="list-style-type: none"> • Informatics • RN Assessment • Teamwork and Collaboration Averaged from ATI: <ul style="list-style-type: none"> • Med/Surg • Predictor • Leadership 	Dec 72.56	Dec Met	May 72.82 Dec 70.13	May Met Dec Met
Greater than or equal to 80	<ul style="list-style-type: none"> • End of Program Student Survey, Question # 5 	Dec 87.5 RR 12/20	May Met Dec Met		May 80 RR 11/12 Dec 91.7 RR 9/16		May Met Dec Met	May 87.5 RR 16/20	May Met		
Greater than or equal to 85	<ul style="list-style-type: none"> • Clinical Evaluation Tool 	Dec 84.42	Dec Not Met		May 86.82 Dec 93.58		May Met Dec Met	May 84.91	May Not Met		

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Program Outcome # 2: The program demonstrates evidence of graduates’ achievement on the licensure examination

Year	National Average	State Average	Fort Scott Community College
2018	88.29%	88.9	100%
2017	87.11%	82.10%	78.95%
2016	84.57%	78.56%	88%

- Assessed every calendar year.
- Expected Level of Achievement: the program's most recent licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.

Program Outcome # 3: The program demonstrates evidence of students’ achievement in completing the nursing program.

Year	Student Completion Percentage			
2018	Generic Student – 59.34%*		Advanced Standing (LPN) – 83.3%	
	MCC – 83.33	BSC – 53.85*	MCC – 0%	BSC - 100
2017	Generic Student – 63%		Advanced Standing (LPN) – 100%	
	MCC – N/A	BSC – 63%	MCC – N/A	BSC – 100%
2016	Generic Student – 65.3%		Advanced Standing (LPN) – 100%	

- Fort Scott Community College Nursing Department graduates two times per year, the numbers above are averaged between the two graduating classes.
- The percent of students completing the program within 150% of the program length
- Expected Level of Achievement: Program completion is determined by faculty, reflect program demographics, and program options. Greater than 65% of students will complete the ADN within 150% of the published timeline in the college catalog.

Program Outcome # 4: The program demonstrates evidence of graduates’ achievement in job placement.

Year	Percent of Students	
2018	Generic Student – 90.2*%	Advanced Standing (LPN) – 100%
2017	Generic Student – 94.1%	Advanced Standing (LPN) – 100%
2016	Generic Student – 92.8%	Advanced Standing (LPN) – 100%

- Fort Scott Community College Nursing Department graduates two times per year, the numbers above are averaged between the two graduating classes.
- Expected Level of Achievement: 90 Percent or higher of those graduating are employed or attending school full-time within six months of graduation.

* = Students currently enrolled, still within the 150% of program length, will adjust numbers accordingly

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