Welcome to Fort Scott Community College! Serving student needs since 1919, we are the oldest, continuous community college in Kansas with a long history of culture and diversity that provides affordable academic, technical, and occupational programs. Whether you are a recent high school graduate, returning to prepare for the workforce or enrolled as a high school student, you will find exceptional programs and courses which focus on student learning. We offer general education courses which are approved by the Kansas Board of Regents for guaranteed transfer among all Kansas public postsecondary institutions. A student who completes these courses at FSCC can be certain that he or she can transfer that course to any other public institution in Kansas as an equivalent course. Many of these classes are offered as hybrid and online classes through Blackboard and provide student flexibility. FSCC also offers unique career and technical programs designed to prepare students for immediate entry into the workforce or as transfer programs. Occupational programs include Harley-Davidson Motorcycle Technology, John Deere Ag Technology, Environmental Water Technologies, Construction Trades, Masonry, Welding, Farm and Ranch Management, Nursing, Allied Health, Criminal Justice, and Heating, Ventilation, and Air Conditioning. Along with our newly updated College website at www.fortscott.edu, use this 2019-2020 Catalog to help you explore all our available resources. Again, welcome to Fort Scott Community College!

MISSION STATEMENT

Fort Scott Community College is an institution of higher learning with a long history of culture and diversity that provides affordable academic, technical and occupational programs to meet student needs while fostering a mutually supportive relationship between the college and its communities.

ABOUT THIS CATALOG

This academic catalog contains official information for the 2019-2020 academic year. Fort Scott Community College, Fort Scott, Kansas, reserves the right to repeal, change or amend rules, regulations, or tuition and fees; and may withdraw, add to or modify the courses listed in this catalog. Additions or other changes to the curriculum for each semester are published in the class schedule. This catalog is for general information purposes only and does not constitute a contract.
ACADEMIC CALENDAR 2019-2020

FALL 2019
August 2  Limited Staffing
12  Faculty Float Day
13  1st day for 169 Day Faculty
13-16  In-Service
19  Fall Semester Begins
23  Last day to ADD a 16-week course
26  First Rosters Due
September 2  Campus Closed - Labor Day
2  Last day to Drop MWF 16-week course WITH REFUND
3  Last day to Drop TR 16-week course WITH REFUND
13  Last day to Drop a 16-week course WITHOUT REFUND
16  20th Day - Cert Rosters Due
16  WITHDRAWALS BEGIN - NO REFUND - "W" on TRANSCRIPT
October 14  8-week Courses Start
14  Fall Break - No Class - CAMPUS OPEN - Faculty Float Day
15  Fall Break - No Class - CAMPUS OPEN - Faculty Duty Day
15  Math Relays
November 22  Last Day for Withdrawals
25-29  Thanksgiving Break
December 9  ETS Proficiency Profile Assessment - No Class - CAMPUS OPEN
10-13  Finals - Last day for Faculty
16  Faculty Float Day - Grades In By Noon
23  Campus Closed - Christmas Break

SPRING 2020
January 6  Campus Open
8-10  In-Service
13  Spring Semester Begins
17  Last day to ADD a 16-week course
20  First Rosters Due
20  Campus Closed - Martin Luther King Jr. Day
27  Last day to Drop MWF 16-week course WITH REFUND
28  Last day to Drop TR 16-week course WITH REFUND
February 7  Last day to Drop a 16-week course WITHOUT REFUND
10  20th Day - Cert Rosters Due
10  WITHDRAWALS BEGIN - NO REFUND - "W" on TRANSCRIPT
March 9  8-week Courses Start
23-27  Campus Closed - Spring Break
April 3  Aggie Days - No Class - Faculty Duty Day - CAMPUS OPEN
10  Campus Closed - Good Friday
May 1  Last day for Withdrawals
7  ETS Proficiency Profile Assessment - No Evening Class
8  ETS Proficiency Profile Assessment - No Class - CAMPUS OPEN
11-14  Finals
15  Graduation - Last day for 169 Day Faculty
18  Grades In By Noon
25  Campus Closed Memorial Day
29  Last day for 189 Day Faculty

SUMMER 2020
June 1  Summer Semester Begins
5  Limited Staffing
12  Limited Staffing
19  Limited Staffing
26  Limited Staffing
25  4-week Summer Courses End
Fort Scott Community College’s facilities are located on more than 150 acres of land at the southwest edge of Fort Scott, Kan. The campus includes a restored one-room school from the 19th Century; two lakes stocked with fish surrounded by a paved walking trail; a series of environmental studies ponds; a turf practice field; a lighted baseball field and indoor practice area; two lighted softball fields; an indoor rodeo arena; and pasture and stalls for rodeo team livestock.

### East Campus

The East Campus houses the John Deere program and welding program.

### Dick Hedges Administration Building

This tri-level building serves a multi-purpose role with administrative offices, the cafeteria, bookstore and conference rooms sharing the second level, and classrooms on the first floor. A three-story dormitory - Greyhound Hall - adjoins the building on the north side. The prefix “E” is used for all numbered rooms.

### Boileau Hall

This dorm opened in 2002 and houses more than 100 students.

### Robert & Sylvia Bailey Hall (Formerly Academic Building)

Most FSCC classrooms and laboratories are located here, along with the Library, the Student Success Center, the Print Shop and faculty offices. The building also includes the offices of the Vice President of Academic Affairs, Vice President of Student Services, Director of Admissions, Registrar, Advisors and TRIO. The prefix A is used for rooms in the Academic Building.

### Arnold Arena

This facility contains the offices of the Vice President of Student Affairs, athletic coaches, a gymnasium, indoor rodeo arena, classrooms, weight-lifting and exercise area, lockers, showers, and computer lab. The prefix “F” is used for numbered rooms in this building.

### Burke Street Campus

This building houses the Nursing Program, HEP program, and Allied Health programs.

### East Campus

The East Campus houses the John Deere program and welding program.

### Danny and Willa Ellis Family Fine Arts Center

This center is home to a 600-seat theatre, three community meeting rooms and the Gordon Parks Center for Culture and Diversity. The Kathy Ellis Academic Hall houses FSCC’s fine arts including art, band, choir, speech and theatre. The prefix “H” is used for numbered rooms in this building.

### Cosmetology

This building houses the Cosmetology Program.

### N. Jack Burris Hall

This building houses the agriculture program. Room numbers in this building use the prefix “G.”
**LOCATIONS**

**FSCC Main Campus**

The Main Campus includes the Dick Hedges Administration Building, which houses administrative offices, cafeteria, book store, and meeting rooms; the Danny & Willa Ellis Family Fine Arts Center, which houses the Gordon Parks Museum and Center for Culture and Diversity, a 600-seat theatre, meeting rooms, and classrooms; Robert & Sylvia Bailey Hall, which includes the Library, Student Services, Academic Affairs, classrooms, and laboratories; N. Jack Burris Hall, which houses the agriculture program; the School of Cosmetology; Arnold Arena, which includes a gymnasium, indoor rodeo arena, and a weight lifting area; and Boileau Hall and Greyhound Hall, the College’s two dorms. The main campus is located at 2108 South Horton in Fort Scott. For more information, call 620-223-2700.

**Burke Street Campus**

FSCC’s Burke Street Campus houses the nursing program, allied health program, Tri-State HEP (High School Equivalency Program), and community rooms. The Burke Street campus is located at 810 S. Burke Street in Fort Scott. For more information, please call 620-768-2908.

**FSCC East Campus**

FSCC’s East Campus houses the John Deere Tech program and the welding program. For more information, call 620-223-2700.

**Pittsburg School of Cosmetology**

In addition to a Cosmetology Department in Fort Scott, FSCC also operates a Cosmetology school in Pittsburg at 813 N. Broadway, as part of the Crawford County Campus. Both centers provide training in cosmetology, manicuring and continuing education. In addition, both cosmetology schools operate training salons which are open to the public at discounted prices. For more information, call 620-231-4497.

**Miami County Campus**

The Miami County Campus of FSCC is located at 501 South Hospital Drive in Paola, Kan. In addition to offering all courses required for a two-year associate degree, the MCC offers technical training in healthcare, nursing, environmental water technology, criminal justice, welding and construction trades. This location offers a wide variety of courses during the day, evenings, and weekends. The MCC also works to serve area high schools. For more information, call 913-294-4178.

**Harley-Davidson Training Center**

The FSCC Harley-Davidson® Motorcycle Technician program provides students the opportunity to gain valuable, hands-on training in a shop environment and learn the theory needed to be successful. Students can pursue a one-year certificate or two-year Associate of Applied Science degree. The training facility is located at 274 North Industrial Drive in Frontenac, Kan. Students interested in this program may call 620-231-3818.

**Southeast Kansas Career and Technical Education Center of Crawford County (CTEC)**

FSCC Pittsburg Construction Trades, Masonry, Welding, and HVAC departments are located at 1301 East 27th Street Terrace in Pittsburg, Kansas. For more information, please call 620-223-2700.

**On-Campus Housing**

FSCC offers students two on-campus housing options: Greyhound Hall and Boileau Hall. The dormitories are designed to give students the best in residential living. Each provide a living-learning environment, which is an integral part of the total educational program at FSCC. Students find the FSCC dorms enjoyable places to live. A professional staff oversees the residence halls. Each air conditioned floor has a lounge area which can be used to study, relax, or visit with friends.

All on-campus students have a meal plan. A deposit is required with the contract to reserve a room.

**Off-Campus Housing**

Greyhound Lodge located at 701 North National Avenue. This location has many amenities making it a home-away-from-home feel for the students.

The Greyhound Suites at Sycamore Apartments located at 401 West 10th Street. This location has on-location amenities including washer and dryer and within walking distance to main campus.

Off-campus housing have a meal plan available for purchase. Contact the housing department at 620.223.2700 ext. 3526.

**Outreach Programs**

FSCC outreach programs give students from surrounding counties access to a college education and a variety of courses closer to their homes. FSCC and other institutions cooperate to provide general education courses over a fully-interactive video network. For more information, call 620-223-2700.
General Information

Fort Scott Community College serves the citizens of Bourbon County and the surrounding eastern Kansas areas with an emphasis on lifelong learning and continued day-to-day use of campus facilities, personal enrichment, marketable technical skills and a sound academic program. The college serves over 2,000 full-time and part-time students on its main campus and outreach centers in Bourbon, Crawford, Linn, and Miami counties.

College athletic teams are the Greyhounds, named after the school mascot. Varsity sports include football, baseball, softball, men’s and women’s basketball, volleyball, rodeo, Esports, and spirit squad. The varsity athletics programs are governed by the Kansas Jayhawk Community College Conference and the National Junior College Athletic Association (NJCAA).

Fort Scott Community College (FSCC) does not discriminate on the basis of race, color, national origin, sex, age, religion or disability in admission or access to its programs and activities. If you have questions regarding the above, please contact the President’s Office at 2108 S. Horton, Fort Scott, KS 66701 or 620-223-2700.

Accreditation and Transfer: Fort Scott Community College is fully accredited by the Higher Learning Commission (HLC). FSCC is currently involved in the Open Pathway, an accreditation process with the Higher Learning Commission. The HLC can be contacted at 230 S. LaSalle St., Ste. 7-500, Chicago, Illinois 60604, 800-621-7440/312-263-0456, Fax: 312-263-7462, or info@hlcommission.org.

Through accreditation by the Higher Learning Commission, all FSCC college credit hours are fully accepted in the 19 states that make up the association, through reciprocal agreements by the association, and all college credit hours are accepted throughout the 50 states in the United States.

Students or others with questions about accreditation or licensure may contact the President or the Vice President of Academic Affairs. Documents relating to accreditation and licensure are on file and may be reviewed in either of these offices.

Governance of the College: the FSCC Board of Trustees is the governing body for the college. The board operates the college under the rules and regulations of the Kansas State Board of Regents covering such items as tuition costs, length of school terms, health standards, approved courses of study and class offerings, teacher qualifications, and facilities.

Alumni & Friends Association: The Fort Scott Community College Alumni & Friends Association was organized in 1983 to promote the welfare of FSCC through the establishment of mutually beneficial relationships among alumni, students, parents of students, faculty and friends of the college. The association promotes a spirit of loyalty and fellowship; provides a channel for the flow of information, needs and wants of the college and alumni; assists in publicizing programs; helps to interest prospective students in the college; and gives support to the Endowment Association.

The Alumni and Friends Association functions as a part of the development program. The association maintains a computerized database of names and addresses of alumni since 1919, and publishes an alumni newsletter twice a year called The Legacy. Gifts may be designated for specific purposes and will be expended as directed by the donor or may be left unrestricted.

Endowment Association: Established in 1975, the Endowment Association functions as a non-profit, 501(c) (3) educational corporation that encourages, receives, and administers gifts and bequests to Fort Scott Community College in support of the college mission. This private support provides the margin of excellence in college programs.

From modest beginnings, the Endowment Association, under the direction of a board of directors, now provides significant assistance to the college in the form of scholarships. In addition, at the request of a donor, gifts may be used for special projects.

Thanks to the generosity of many donors, the Endowment Association, FSCC will remain a vibrant, responsive, full-service institution, fully capable of fulfilling its mission.

Friends of the college who wish to make a gift, establish a scholarship, or contribute to the college in other ways should contact the FSCC Chief Development Officer at 620-223-2700, ext. 5830.

Greyhound Club: To help support Fort Scott Community College athletic programs, the Greyhound Club raises money to foster the growth and development of athletics. Membership dues, advertising revenues, profits from concession stands, and money raised from special events sponsored by the Club are used to pay scholarships (tuition and books) for student athletes and supplement budgets. Greyhound Club membership is open to those interested in supporting athletics at FSCC.
Established in 1919, Fort Scott Community College is the oldest continuous public community college in Kansas. The first graduating class in 1921 had two members. Originally, Fort Scott Junior College shared the Fort Scott High School building and operated as an extension of the high school program for students' 13th and 14th years of public education.

The college became a separate institution with a county-wide district pursuant to a 1965 act of the Kansas Legislature, and was renamed Fort Scott Community Junior College. After Bourbon County voters approved a general-obligation bond issue to purchase the land and construct the first two buildings, about 200 students moved to the present 150 acre campus in October 1967. Some federal funds also paid part of the original $1.2 million cost. In 1967, FSCC also began offering courses in Paola.

The Administration Building was added in 1973. This building includes administrative offices and meeting rooms, cafeteria, college bookstore, classrooms, and an adjacent dormitory. In 2010, the building was renamed the Dick Hedges Administration Building.

In 1982, the college completed the 38,500 square-foot Arnold Arena, named in honor of Emory Arnold, an FSCC graduate and retired administrator. The arena serves agricultural, business, and sports, as well as community, state, and regional organizations. One side consists of a rodeo arena with earth floor and pipe fencing. The other half contains a basketball gym, weight training area, athletic dressing rooms, classrooms, a computer lab, and athletic offices.

In 1986, FSCC acquired the Pittsburg School of Beauty from Pittsburg State University. A year later, FSCC teamed up with several entities to provide workforce training and other classes at the Pittsburg Education Center.

N. Jack Burris Hall, located between the Administration Building and Arnold Arena, was completed in 1989. The 3,600 square-foot building houses the Environmental Water Technologies program, which provides training for operators of water and wastewater treatment plants throughout Kansas. The FSCC program is one of a few in the nation to provide comprehensive training in this specialty.

Boileau Hall opened in 2002 and is located to the northwest of Burris Hall. This dormitory houses more than 100 students in a suite-type environment. It offers students a relaxed living atmosphere with a game room, spacious quarters, and 103 space parking lot.

In 2004, FSCC purchased the Sisters of Mercy Convent from the Fort Scott College Foundation. FSCC renovated the space for community rooms and the nursing program. Also in 2004, FSCC remodeled a wing of the former Miami County Hospital at 501 S. Hospital Drive in Paola, which then became the Miami County Campus. This expansion nearly doubled FSCC’s campus in Paola and created more opportunities for programs in the northern tier.

The Gordon Parks Museum and Center for Diversity was established in 2004 by FSCC to honor Fort Scott native Gordon Parks and to use his powerful life story to teach and inspire. Parks, who was a long-time photographer for *Life* magazine, also excelled as a writer, poet, musician, and filmmaker.

In 2009, FSCC opened the new Danny and Willa Ellis Family Fine Arts Center. This building includes a 600-seat theatre, community meeting rooms, the Gordon Parks Center for Culture and Diversity, and the Kathy Ellis Academic Hall, which houses FSCC arts programs including art, band, choir, speech, and theatre.

In 2010, FSCC successfully secured the Kansas National Guard Armory building for campus expansion. John Deere and Welding are housed in the armory.

The original Academic Building was renamed Robert & Sylvia Bailey Hall in 2011.

In 2014, the School of Cosmetology moved into the building at the southwest corner of Bailey Hall. The College also opened the new rodeo building for rodeo student-athletes.

In 2019, the new Burris Hall expansion was made possible thanks to the generous donations from Chester Boileau and Lonnie Cleaver estates. The expansion consists of an extra 2,533 square feet, making the building 6,680 square feet! The extension has new offices, classrooms, bathrooms, and a trophy area to display our prestigious winnings from the Livestock and Meat’s Judging teams.

### ABOUT FORT SCOTT, KS

Fort Scott, the county seat of Bourbon County, is a thriving agricultural-industrial town at the intersections of U.S. Highways 54 and 69 in southeast Kansas. About 8,100 people reside in Fort Scott, and an additional 7,000 live in the surrounding Bourbon County area.

Fort Scott is just an 80 minute drive south of Kansas City, a three-hour drive east of Wichita, a three-hour drive northeast of Tulsa, Okla., and a short hour and fifteen minute drive to Joplin, Mo. A municipal airport serves the city.

Fort Scott has a four-season climate with an average temperature of 58° F. The sun shines about 68 percent of the time; the normal yearly precipitation is 40 inches and the average yearly snowfall is 15 inches. Winter temperatures range from about -5°F to about 40°F, and summer temperatures range between 60°F to 100°F.

### Rich History of Fort Scott

Fort Scott citizens value their historic background as the second-oldest town in Kansas, dating from the time the town...
was established as a military outpost in 1842 and named in honor of General Winfield Scott. The original army post on the Indian frontier has been restored and is operated by the National Parks Service as the Fort Scott National Historic Site. It draws thousands of visitors annually.

National Cemetery No. 1, established in 1863, is also located in Fort Scott. Other historic sites include the Old Congregational Church; the Fort Lincoln School, an 1889 one-room schoolhouse located on the northeast corner of the FSCC campus; and the Old Military Bridge. The town’s brick-paved streets, late 19th Century retail businesses, and Victorian housing reflect the town’s historic background.

## CAMPUS ACTIVITIES & STUDENT ORGANIZATIONS

### All-school events

Special all-school events enliven the school year for FSCC students. FSCC hosts a variety of events throughout the year, including workshops, films, musical performances, dances, picnics, homecoming festivities, and the annual Spring Fling.

### Christians on Campus

Membership in the Christians on Campus organization is open to all students who seek the fellowship of other Christian students. This active organization sponsors weekly Bible studies, exploration of Christianity, and a support for uplifting fellowship and activities for the students. The group provides a place where students can meet the needs of fellow students through caring and praying for one another. Sponsored activities include such activities as exciting and refreshing retreats, trips to concerts, visits to university campuses, mission trips, cookouts, unique and fun banquets as well as a place to develop deep friendships with fellow students while attending FSCC.

### Collegiate Farm Bureau

FSCC established the first Collegiate Farm Bureau organization formed in the state of Kansas. Now, the State of Kansas has one of the largest memberships of Collegiate Farm Bureau in the Nation. Membership is open to all students with an interest in Agriculture. Farm Bureau is an organization that supports all aspects of agriculture and provides leadership in protecting our natural resources. Members of the Collegiate Farm Bureau have the opportunity to participate in Kansas Farm Bureau activities throughout the year and compete in contests such as discussion meets and quiz bowls.

### eSports

The FSCC eSports Program enables students to play competitive video games against other colleges on a varsity level. FSCC eSports also gives students the opportunity to improve their gaming performance, and develop social and leadership skills. In addition to competitive gaming, students will participate in a variety of campus activities and will serve the Fort Scott community. Eligible students must maintain at least a 2.0 GPA, be enrolled in 12 or more credit hours per semester, have a strong focus on academics, and have experience with competitive video gaming. Information about eSports eligibility, recruitment, scholarships, or the program in general, can be provided by the eSports Head Coach.

### Greyhound Student Government

Greyhound Student Government is an elite group at FSCC. Members are active in voicing all student organization's opinions or issues, voting on important matters, and assisting with campus/community events. This group provides a bridge for students to communicate directly with FSCC Administration.

### Greyhound #SocialSquad

Members of the Greyhound #SocialSquad student organization help promote Fort Scott Community College via social media, working closely with the FSCC Director of Strategic Communication and Admissions Department. As a member of #SocialSquad, students will have the opportunity to gain experience in photography, videography, managing social media accounts, marketing/ advertising, and digital marketing. The goal of this program is to help FSCC build a strong social media presence by sharing interesting and relevant information, while gaining knowledge of the world of publication. #SocialSquad will have the opportunity to engage and interact with FSCC students and the community. Our schedule is full of being active participants in campus life, activities, and events. These students will help give a firsthand look at what it’s like to be a Greyhound. Participation in this organization provides students with a scholarship up to 15 hours of tuition and books, hands-on training, and resume-building experience.

### Livestock Judging Team

Livestock judging involves carefully evaluating a class of animals - such as steers, sheep, and swine - and then rating them against commonly accepted standards. The student then gives oral reasons regarding his or her placement of the animals within the class. Through the program, students learn teamwork, effective communication skills, and leadership skills.

### Meat Judging Team

FSCC is a member of the American Meat Science Association (AMSA) and intercollegiate Meat Coaches Association (IMCA). Students are recruited by the Meat Judging Coach to fill the spots on the team, just as in varsity athletics. Non-recruited students may participate with the permission of the Meat Judging Coach. The team...
travels throughout the Midwest and the contestants have one year of eligibility (January through December) at the national competitions. The team is taught all the USDA grading standards for beef, pork and lamb. A competition consists of 15 USDA Beef Yield Grades, 15 USDA Beef Quality Grades, 10 placing classes (beef, pork, and lamb), and questions on five of the placing classes.

Miami County Campus Ambassadors (MICCA)

The Miami County Campus Ambassadors (MICCA) is a student organization that promotes interest in student life, provides fellowship among students and faculty, and represents student needs and wants in regard to student support and activities. They also provide a forum for the presentation of innovative ideas to benefit the Miami County Campus and community. Any Miami County Campus student is eligible to be an active member.

Music Groups

With the permission of the director, any student may participate in FSCC vocal and instrumental music performance groups. All groups perform for college activities, other schools, and civic and social organizations.

The Greyhound Marching Band & Pep Band performs at all home football, basketball, and playoff games. They also play at pep assemblies and march in regional parades. Another instrumental ensemble is the concert band which preforms a concert in the spring. By being a member of the concert band, a student is eligible to audition for the FSCC Jazz Band. The jazz band performs for civic events and performs tour programs at local high schools. FSCC students may also perform with in the college/community symphony, which gives students a chance to play standard orchestral repertoire and meet community members who have an interest in instrumental music.

Phi Theta Kappa (PTK)

Both FSCC’s Fort Scott and Miami County campuses offer Phi Theta Kappa, an international scholastic organization for community college. Eligible students are those who have completed at least 12 hours and have minimum cumulative GPA of 3.5. Students who wish to be a PTK member need to complete an application and be accepted and initiated. There is a lifetime membership fee at the time of application.

President’s Ambassadors

The President’s Ambassadors are a group of students who serve as official college hosts and hostesses while promoting the college. To qualify for membership, a student must be a full-time student (minimum of 12 credit hours), maintain at least a 2.5 GPA, possess good communication and leadership skills, and be active in organizations or activities on and off campus. Students who wish to be an Ambassador must complete an application, submit two letters of recommendation, and participate in the interview process. The selection committee makes the final decision regarding membership in the organization. Application forms are available in the President’s Office, Student Services Office, and Miami County Campus Office.

SkillsUSA

SkillsUSA is a partnership of students, teachers, and industry representatives working together to ensure a skilled workforce for America and excellence for each student. FSCC’s local SkillsUSA chapter gives students the opportunity to discover and grow their passions, learn to appreciate their self worth, and develop critical thinking and social skills as well as a sense of community through a variety of activities. FSCC’s Harley-Davidson and Construction Trades students have successfully competed at the state and national levels, and FSCC students have held officer positions at the national and state level.

Sports Broadcasting

Sports broadcasting students learn how to film, commentate, and produce a live-streaming broadcast at FSCC athletic contests. Students edit film to create highlights for individual students and programs. In addition to working at FSCC events, students receive mentorship and have the opportunity to work with local radio station 103.9-FM.

STEM Club

The FSCC STEM (Science, Technology, Engineering and Math) Club promotes STEM-related majors to the student body, provides a forum for science-minded students to discuss current trends and topics related to STEM industries, and encourages critical thinking and professionalism.

Student Nursing Organization (SNO)

Membership in FSCC’s student nursing organization is open to current nursing students and those students interested in nursing. Nursing students are highly encouraged to join. The SNO provides student with opportunities to develop professional and leadership skills. Fund raising projects are implemented to support departmental activities such as professionalism awards, pinning ceremony, SNO luncheons, and Battle of the Classes contest. Community service projects are sponsored that contribute to health related needs such as participating in food drives, adopting families at Christmas time, and teddy bear clinics. One goal of this organization is to promote a positive image of the nursing profession.
Theatre

The FSCC Theatre program produces two main stage shows: one in the fall and one in the spring. Any student who wishes to significantly contribute to the main stage productions is encouraged to enroll in Theatre Projects. Students do not have to be scholarship students in Theatre to enroll and participate in the main stage shows. Student may volunteer to work on the productions.

Varsity Athletics

FSCC is a member of the Kansas Jayhawk Community College Conference (KJCCC) and the National Junior College Athletic Association (NJCAA). Greyhound Athletics adheres to the rules and regulations of both the KJCCC and the NJCAA. FSCC provides opportunities for competitive varsity participation and scholarships for the following sports:

<table>
<thead>
<tr>
<th>Women’s Sports</th>
<th>Men’s Sports</th>
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<tbody>
<tr>
<td>Softball</td>
<td>Baseball</td>
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<td>Basketball</td>
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<td>Volleyball</td>
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<td>Spirit Squad</td>
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<tr>
<td>Track/Cross Country</td>
<td>Track/Cross Country</td>
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Eligibility standards, recruitment regulations, scholarship requirements, and additional information about any of FSCC’s athletic programs can be obtained from the Director of Athletics or the Admissions Office.

Community Services and Events

The community is served by a weekly newspaper, The Fort Scott Tribune, and AM/FM radio station KOMB/KMDO. Greyhound Athletics are broadcasted on KOMB 103.9 and games are streamed online as well.

Cultural activities, sporting events, and social activities are sponsored by more than 30 churches, elementary schools, and secondary schools, the Bourbon County Arts Council, the Historic Preservation Association, Buck Run Community Center, Bourbon County Fairgrounds, 180 acres of city parks, Lake Fort Scott, the Municipal Swimming Pool, a country club golf course, and numerous civic and social organizations. Fort Scott also offers a variety of retail businesses.

Aggie Day

The FSCC Agriculture Department hosts more than 1,500 4-H and FFA members to campus during the annual interscholastic Aggie Day. The FSCC Agriculture Department prepares competitions and judging events from public speaking to livestock. This event also serves as an open house for the college agriculture program.

Catering

Great Western Dining serves the community by catering banquets and dinners for large or small groups. For more information, call 620-223-2700.

Community/Continuing Education

The FSCC Continuing Education initiative consists of many short, non-credit courses organized to bring together people with common interests and needs in particular learning areas. These programs are designed to present concentrated learning activities dealing with specific skills or concepts. The individual finds that continuing education becomes an efficient and enjoyable means toward lifelong learning. Area residents who are interested in sharing their special/interests may work with the college to provide classes that share their talents with the community. A class proposal form is available at http://www.fortscott.edu/continuingeducation for those interested in providing a class.

Community Children’s Fair

Each spring & fall, FSCC hosts a special day for local children on the Fort Scott campus. The event features a variety of activities for children of all ages, including a bounce house, carnival games, minute-to-win-it games, science experiments, and more. Approximately 40 campus-wide volunteers help with the events and activities.

Cosmetology Services

FSCC Cosmetology students, in both Fort Scott and Pittsburg, provide services to area residents, including haircuts, hair coloring, styling, perms, waxing, and manicures, and more.

Math Relays

Each year, FSCC hosts the Math Relays, a mathematics competition for area high school students. Students had the opportunity to compete in up to four of the twelve math contests, which included mental math, equations and inequalities, computational math, algebra, geometry, trigonometry, probability and statistics, potpourri, simplifications, set theory, word problems, and number theory. Every participant receives a math tag, and individual medals are awarded for first, second, and third place in each event for each grade level. First, second, and third place plaques are also awarded to schools.

Music Festivals

On the first Saturday in May, regional elementary school musicians are invited to participate in FSCC’s annual vocal and instrumental music festivals on-campus. Hundreds of young musicians take part in the events, intended as an educational opportunity to improve performance and
technique. Presentations are judged by well-trained musicians with public school or private studio teaching experience.

Santa's Workshop
Each December, FSCC hosts a special day with Santa for the children of the community. Each child has the opportunity to have his/her picture taken with Santa, enjoy breakfast, makes craft, and much more! Several local businesses and organizations partner with the College to make this event possible.

Theatre Productions
FSCC’s Department of Communication and Theater Arts presents three major community theater events each year that may include a musical, drama, comedy, a children’s theater play, and other theatrical productions.

Use of Facilities
FSCC welcomes area civic groups, service clubs and other non-profit organizations to use college facilities for meetings, dinners and special events or exhibitions as long as the activities do not interfere with college programs or athletic competitions. Businesses or groups may contract with FSCC to use the college facilities and cafeteria for short courses, seminars and training programs. Usage fees may apply. To reserve a room, visit fortscott.edu/arearequest. For more information, call 620-223-2700.

Women's Appreciation Luncheon
FSCC hosts this annual event in April. All women in the local community are invited to eat a catered lunch, relax with friends, win door prizes donated by many local merchants/business, and browse through merchandise/services made available by the many vendors that participate in the event.

STUDENT INFORMATION

Academic Advising
The FSCC Advising Department provides professional, confidential academic advisement. Students may receive help with enrollment, tutoring services and other common needs. The Fort Scott Advising Offices are located in Bailey Hall, and each satellite office also has an advising office.

Assessment
All first-time, full-time students enrolled in 12 or more credit hours, and all part-time students who have completed six hours or more, are required to take the ACCUPLACER test. ACCUPLACER is an integrated system of computer-adaptive assessments designed to evaluate students’ skills in reading, writing, and mathematics. ACCUPLACER’s computer-adaptive design personalizes the test for each student. Each test question determines the difficulty level of the next. Final scores are based on the number of questions answered correctly and the difficulty level of the questions answered correctly.

Dining Services
The FSCC Cafeteria, located on the Fort Scott campus, offers a number of exciting additions to traditional cafeteria fare, including festive meals, monthly premium specials, and final exam snacks. All dormitory residents have a meal plan which provides three meals a day, Monday through Friday, and two meals a day on Saturdays and Sundays. Meal plans are available for off-campus students and employees also. Food service is not available on school holidays. Great Western Dining is the Fort Scott Community College food service provider.

Coffee and breakfast items are available in Bailey Hall at Daily Grind.

FSCC Bookstore
The FSCC Bookstore is located on the Fort Scott campus in the Administration Building. In addition to the main campus, it also serves students at all satellite and off-campus sites and online students. Items available in the bookstore include college textbooks, supplementary reading materials, basic school supplies, FSCC sportswear and gift items. Also available are greeting cards, snacks, and cold drinks.

Campus Crime/Security Policy
Fort Scott Community College follows the guidelines set forth in the Crime Awareness & Campus Security Act of 1990. The college has specific policies covering the following areas: procedures for students to report criminal activities on campus; security at campus facilities; availability and authority of campus law enforcement; programs available to inform students about security and the prevention of crime; recording of crime through local police agencies; and possession, use and sale of alcohol and drugs. The complete policies are available for review in the office of the Vice President of Student's.

In support of the Violence Against Women Reauthorization Act, Title IX regulations and the Clery Act, FSCC prohibits all violent offenses. FSCC’s Greyhounds Take a Stand program promotes the education efforts to help stop relationship violence in support of Title IX, the Violence Against Women Reauthorization Act, the SaVE Act and Clery. The displayed data is made available as required under 20 U.S.C. 1092, "The Student Right to Know and Campus Security Act." This data was compiled for the time period January 1, 2010, through December 31, 2015. FSCC Data may be found at fortscott.edu/campussecurityreport.
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Developmental Reading, Writing, and Math Skills

The Developmental Education Program (DEP) is designed for college students who need tutoring or developmental work in basic reading, writing, and math skills.

Developmental instruction is taught in a comfortable, encouraging, challenging environment. Completion of Developmental Education Courses is vital to a student’s success in college-level work. However, Development Education courses (those with a course number beginning in zero) do not count toward graduation.

Students whose test scores indicate a need are required to complete Developmental Education courses prior to enrolling in college English or math courses. Students whose test scores place them into two or more Developmental Education courses are also required to take EDU 1163, Study Skills, to improve their chances of success in College.

General Educational Development (GED)

Fort Scott Community College offers adult education classes to assist students in the following: GED preparation, basic math and reading skills, employment skills, and college preparation and transition. Individuals who have completed the adult education classes will have the opportunity to earn a GED, Basic Computer Skills certificate, and the Kansas Work Ready certificate.

People who have not earned a high school diploma may take the tests if they are no longer enrolled in high school and have reached the age of 16. The cost of the preparation class is $30. There are four testing modules: RLA, Math, Science, and Social Studies; the testing fee for each module is $33.

FSCC offers a scholarship (3 credit hours) to those who earn their GED through the center. GED preparation classes are held every six weeks; class times are: Monday through Thursday: 9 am to 12 pm, 1 pm to 4 pm, and 4 pm to 7 pm. Tutoring is offered on Friday from 8:30 to 12:30 am.

Library

FSCC Library, located in Bailey Hall, houses more than 8,000 volumes of books as well as collections of periodicals, audio-visual materials and pamphlets. Resources also available to students and the public including an online periodical index and full-text retrieval services, the library catalog, databases, printing, and a photocopying. The Library is open from 8 am to 5 pm, Monday through Friday. Trained staff members are available to assist with the use of library resources. The primary mission of the FSCC Library is to provide materials and services which effectively enable individuals in the FSCC academic community and in southeast Kansas to attain their learning, teaching, research, and service goals. The Library specifically seeks to educate all present and potential patrons in use of the library, mastery of discipline content, and processes of research.

Parking

Parking facilities are provided near all campus buildings. Reserved areas are available for handicapped and disabled persons. On-campus parking is free. In addition, both dorms have parking lots for their residents.

Student Success Center (SSC)

The FSCC Student Success Center is located in Bailey Hall. The SSC provides free tutoring to all students, as well as specialized instruction to strengthen basic skills such as reading, writing, spelling and mathematics. The SSC provides instruction via self-study modules or in a traditional classroom setting. Faculty members may refer students to the SSC for specialized instruction, or students may come in voluntarily. The SSC administers aptitude tests and career evaluation testing. In addition, computers are available for public use and include internet access.

RAVE/Text Alerts

RAVE is the emergency texting/emailing alert system FSCC uses to alert students of bad weather, power outages, danger on campus, etc. This is an “opt-out” system, meaning students that enroll into FSCC are automatically added to the texting system along with their emails. Students are alerted of a warning or emergency via text and email to their phones. FSCC also uses Text Magic to alert students of grades, attendance, and/or notes from the business and financial aid offices.

TRIO/Student Support Services

TRIO/Student Support Services (TRIO/SSS) is a federally funded program committed to empowering students to persist. The ultimate goal of Fort Scott Community College’s TRIO/SSS program is to increase retention and assist students in completing degrees; and transferring to four-year institutions. The FSCC TRIO/SSS program provides students with a multitude of support services including advising, cultural trips, campus visits, and career exploration. Each year, TRIO/SSS serves a minimum of 150 students - of those, 67% must meet at least one of the following criteria:

1) first-generation college student,
2) documented disability,
3) low income, or
4) a combination of the first three criteria.
In addition, participants must have some type of academic need and plan on graduating from FSCC and transferring to a four-year college or university. The offices are located in the Student Success Center which can be found in the southeast part of Bailey Hall.

**STUDENT CONDUCT**

All student behavior shall be based upon respect and consideration for the rights of others. Students shall be responsible for knowing and abiding by the rules and regulations of the college.

The college assumes that all students are able and willing to maintain standards of self-discipline appropriate to membership in a college community. A rigid code of conduct is purposely omitted in order to establish confidence in this assumption. The college reserves the right to take disciplinary measures in the best interests of FSCC.

Discipline is the responsibility of the Vice President of Student Affairs. Cases involving minor infractions of normal discipline are handled by the Disciplinary Review Board. Disciplinary action will be initiated when a student’s behavior/action is determined to be dangerous to that individual’s health/well-being, infringement on others’ rights, damage to college property, or any other situation which reflects negatively on the college community, programs, organizations, or activities.

The college reserves the right to dismiss a student whose conduct is at any time unsatisfactory in the judgment of college officials. Conflicts with rules/regulations governing the following areas place a student in violation, and subject to discipline, of the Student Code of Conduct.

**Nondiscrimination Policy**

In accordance with the provisions of Title VI, Title VII Title IX, Section 504, the Americans with Disabilities Act, and the Age Discrimination Act contain requirements for recipients to issue notices of nondiscrimination. 34 C.F.R. Sections 100.6(d), 106.9, 104.8, 110.25, 41 C.F.R. Sections 60-1.42(a), respectively. The Title II regulation also contains a notice requirement that applies to all units of government, whether or not they receive federal aid. (See 28 C.F.R. Section 35.106.) Inquiries concerning FSCC’s Title IX Coordinators: Fort Scott Community College’s compliance under these laws, should be directed to contact the College's Compliance Officer/Director of Human Resources at 2108 South Horton Street, Fort Scott, Kansas 66701 or 620-223-2700 or the Vice President of Student Affairs at 620-223-2700, ext. 7230.

Federal citations: Discrimination and harassment grievance procedures can be found at fortscott.edu/vawa

This public “NOTICE of NONDISCRIMINATION” is required by several federal laws and regulations including those implementing Title VI, Title VII, Title IX, Americans with Disabilities Act, Section 504 and the Age Discrimination Act. This notice serves to inform all members of the Fort Scott Community College faculty, staff, student body and guests, that FSCC prohibits discrimination on the basis of race, color, religion, sex, sexual orientation, age, ancestry, national origin, or disability in admissions; educational programs, services or activities; and employment. Following are the applicable federal and state civil rights laws that prohibit discrimination:

Title I of the Americans with Disabilities Act of 1990 prohibits employment discrimination against qualified individuals with disabilities by employers with 15 or more employees. The U.S. Equal Employment Opportunity Commission and the Office for Civil Rights are the agencies assigned to enforce Title I of the ADA.

Title II of the Americans with Disabilities Act of 1990 prohibits disability discrimination by public entities, including public colleges and universities whether or not they receive federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title II of the ADA.

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving federal financial assistance. Programs and activities that receive federal financial assistance from the United States Department of Education are covered by Title VI. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title VI.

Title VII of the Civil Rights Act of 1964 protects individuals against unlawful employment practices based on their race, color, sex, and national origin. The Civil Rights Act of 1991 significantly extended plaintiffs’ rights under Title VII. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing Title VII.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs or activities and extends to employment and admission to institutions that receive federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title IX.

Age Discrimination Act of 1975 protects people from discrimination based on age in programs or activities receiving federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing the ADA of 1975.

Age Discrimination in Employment Act of 1967 protects individuals who are 40 years of age or older. The

Equal Pay Act of 1963 protects men and women who perform substantially equal work in the same establishment from sex-based wage discrimination. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing the EPA. Section 504 of the Rehabilitation Act of 1973 protects people from discrimination in admission, employment, treatment, or access based on disability in programs or activities receiving federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Section 504. Executive Order 11246 requires certain government contractors to engage in affirmative action and to not discriminate based on race, sex, or national origin. The Office of Federal Contract Compliance Programs (U.S. Department of Labor) is the agency charged with enforcing the EO 11246 and ensuring that federal contractors are in compliance.

Violence Against Women Act

The Violence Against Women Act (VAWA) is a landmark piece of legislation that seeks to improve criminal justice and community-based responses to domestic violence, dating violence, sexual assault and stalking in the United States.

The passage of VAWA in 1994 and its reauthorization in 2000, 2005, and 2013 has changed the landscape for victims who once suffered in silence. Victims of domestic violence, dating violence, sexual assault and stalking have been able to access services; and a new generation of families and justice system professionals has come to understand that domestic violence, dating violence, sexual assault and stalking are crimes that our society will not tolerate.

In support of the Violence Against Women Reauthorization Act, Title IX regulations and the Clery Act, FSCC prohibits all violent offenses. FSCC’s Greyhounds Take a Stand program promotes the education efforts to help stop relationship violence in support of Title IX, the Violence Against Women Reauthorization Act, the SaVE Act, and Clery.

Greyhounds Take a Stand Against: Stalking, Bullying, Retaliation, Sexual Assault, Discrimination, Substance Abuse, Inducing Incapacitation, Prohibited Sexual, Misconduct, Dating and Domestic Violence. For more information, visit fortscott.edu/campussecurityreport or file an anonymous report at fortscott.edu/IncidentReport.

If you need immediate help or need to report a violent act such as bullying, domestic or dating violence, sexual assault, stalking or substance abuse, contact the Vice President of Student Affairs at 620-223-2700 ext. 7230. FSCC employees may contact human resources at 620-223-2700 ext. 5201. In an emergency, contact the Fort Scott Police Department at 620-223-1700 or 911.

Sexual Harassment Policy

With respect to the following sexual harassment policy, it is understood that “member of the college” or “college member” encompasses students, Board members, administrators, certified and support personnel, full time faculty, adjunct faculty, vendors, or any other having business or other contacts with the college.

FSCC is committed to providing a learning and working environment that is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive, including sexual harassment. Verbal or physical conduct based on college member’s sex, race, color, national origin, age, religion, disability, veteran status, or any other legally protected characteristic will not be tolerated either to or by other members of the College. The College shall provide ongoing anti-harassment training to ensure its learning and working environment is free of sexual and other unlawful harassment.

By definition, sexual harassment is unwanted, unwelcome, inappropriate, or irrelevant sexual or gender-based sexual advances. Conduct is unwelcome if the individual did not request or invite it and “regarded the conduct as undesirable or offensive.” Acquiescence in the conduct or the failure to complain does not always mean that the conduct was welcome.

Unwelcome sexual advances, requests for sexual favors, and other visual, verbal, or physical conduct of a sexual nature constitute sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly as a term or condition of employment, or a factor in the benefits, services, or opportunities received in the College’s educational programs; or
- Submission to or rejection of such conduct by an individual is used as a basis of employment or education decisions; or
- Such conduct has the purpose or effect of interfering with work or educational performance; or
- Such conduct creates an intimidating, hostile, offensive or demeaning environment.

Sexual harassment can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual harassment of a member of the college can deny or limit, on the basis of sex, the member’s ability to participate in or to receive benefits, services, or opportunities in the
school's programs or employment. Sexual harassment is, therefore, a form of sex discrimination prohibited by Title IX.

Examples of sexual harassment to or from any member of the college include but are not limited to:

- Unwanted sexual advances, including verbal advances or propositions.
- Offering or denying employment and/or benefits based on receipt of sexual favors.
- Making or threatening reprisals after a negative response to sexual advances.
- Visual conduct that may include leering, making sexual gestures, or displaying of sexually suggestive objects, pictures, cartoons, or posters.
- Verbal conduct that includes making or using derogatory comments, epithets, slurs, or jokes.
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, or suggestive or obscene letters, notes, or invitations.
- Physical conduct may include touching, assaulting, or impeding or blocking movements.

Any member of the college who believes that he or she is or has been the victim of sexual harassment by another member of the college should report in writing the alleged acts immediately to the Director of Human Resources, Fort Scott Community College, 2108 S. Horton Fort Scott, KS 66701, 620-223-2700. Additionally, any FSCC employee with knowledge or belief of conduct that may constitute sexual harassment is obligated to immediately report the incident to the Director of Human Resources, Fort Scott Community College, 2108 S. Horton Fort Scott, KS 66701, 620-223-2700. Upon receipt of the report of complaint alleging sexual harassment or sexual violence, the college will immediately authorize an investigation. This investigation will be conducted FSCC’s HR Director (and/or his/her designee).

In determining whether the alleged conduct constitutes sexual harassment or sexual violence, the college should consider the surrounding circumstances, the nature of the sexual advances, relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes sexual harassment or sexual violence requires a determination based on all the facts and the surrounding circumstances. The investigation may consist of personal interviews with the complainant, the individuals against whom the complaint is filed, and others who have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

Upon receipt of such report, FSCC will immediately investigate the matter and take prompt and effective action to stop the harassment and prevent its recurrence. In all cases, FSCC should make every effort to prevent disclosure of the names of all parties involved (the complainant, the witnesses, and the accused) except to the extent necessary to carry out an investigation.

A complete report of the investigation shall be made within thirty calendar days to the President of FSCC, and the Vice President of Student Affairs, of the immediate work area upon completion of the investigation. Upon receipt of a recommendation that the complaint is valid, the Board of Trustees will be informed of the action recommended by the President. The college will take such disciplinary action as it deems necessary and appropriate including warning, suspension, or immediate discharge of an employee or expulsion in the case of a student to end sexual harassment and/or sexual violence and prevent its reoccurrence.

The college will discipline any individual who retaliates against any person who reports alleged sexual harassment or sexual violence or retaliates against any person who testifies, assists, or participates in an investigation proceeding, or hearing relating to a sexual harassment or sexual violence complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or additional harassment.

FSCC Computer and Network Usage Agreement

Fort Scott Community College (FSCC), through the Information Technology Office, provides computing resources and worldwide network access for legitimate academic and administrative purposes. Individuals utilizing FSCC computer and network resources are expected to be aware of specific policies governing their use, and should act responsibly while using shared computing and network resources. This applies not only to College employees and students, but also to 3rd party individuals or entities granted access to FSCC network resources.

At times, FSCC may elect to provide network access to individuals or entities operating inside our facilities. These arrangements will be made to further the academic vision and mission of FSCC and all use by these outside entities will be subject to the following policies and restrictions. All policies are subject to change as the computing and network environment evolve. All security measures pertaining to technology and user information, including password requirements and acceptable use, are subject to change at any time without notice at the discretion of the FSCC Information Technology Office.

Each person using FSCC computer and network resources should:

1. Abide by common security measures implemented to protect FSCC and user information, data, and systems.
   a. Examples of adhering to these measures include, but are not limited to:
      i. Periodic establishment of new passwords for your computer accounts.
ii. Protecting the confidentiality of passwords; users should never share usernames or passwords, even with coworkers or family members. This includes, but is not limited to, account passwords, Wi-Fi passwords, and passwords for encrypted data.

iii. Limiting use of an account to only the account holder, or certain FSCC Information Technology personnel or authorized contractor/support professional if troubleshooting is required.

iv. Using only the computers or machines which an individual is authorized to operate, and securing the computer or machine when usage has concluded.

b. Examples of misuse include, but are not limited to:

i. Using a computer account and/or obtaining a password that you are not authorized to use.

ii. Using the FSCC network to gain unauthorized access to any computer system.

iii. Leaving a list of personal passwords in an unsecured location (i.e. sticking on monitor).

iv. Sharing usernames or passwords, even unwittingly, will be considered a violation of this agreement.

v. Using FSCC resources to digitally store or retrieve other users’ sensitive personal information, including but not limited to social security numbers and credit card information, in an unsecure or unauthorized manner.

vi. Using any form of email, or communication by mobile device, to share or request sensitive personal information such as social security numbers or personal credit information pertaining to FSCC staff, faculty, or students.

2. Clearly and accurately identify yourself in electronic communications. Using any methods to conceal or mask the identity of electronic communications will constitute a violation of this policy.

a. Electronic communications shall include, but not be limited to:

i. Email

ii. Instant messaging

iii. Bulletin boards

iv. Web postings

3. Use computer and network resources appropriately and efficiently. Usage of high-bandwidth applications should only be used as needed and not be allowed to interfere with other legitimate purposes. Inappropriate use of FSCC computing or network resources shall include, but are not limited to:

a. Installing and playing network games on FSCC-owned or managed devices is prohibited, unless part of an established curriculum.

b. Kazzaa, Limewire, Bearshare, Frostwire, Bittorrent, Gnutella, uTorrent and other peer-to-peer file sharing applications, media downloader or converter applications that would violate Federal Copyright Laws, are prohibited for anything other than legitimate, lawful purposes.

i. Legal use may include, but not be limited to:

1. Downloading software patches directly from the software publisher via Bittorrent

2. Downloading legal Linux ISO images via Bittorrent

ii. Prohibited uses may include, but are not limited to:

1. Downloading copyright protected music (in violation of federal copyright law)

2. Downloading copyright protected movies (in violation of federal copyright law)

3. Downloading copyright protected software (in violation of federal copyright law)

c. Using computing or network resources to view, download, or share derogatory or sexually explicit material.

d. Other examples of inappropriate use include deliberately wasting computer resources by sending unsolicited email, sending chain letters, or engaging in pyramid schemes.

4. Ensure that others are free from harassment or intimidation. This includes, but is not limited to, harassment and intimidation of individuals on the basis of race, sex, religion, ethnicity, sexual orientation, disability, etc. This will apply to any form of electronic communication utilizing FSCC resources.

5. Ensure that the use of computer and network resources is academic or research oriented. Use of FSCC computer or network resources for personal profit or commercial gain is prohibited.

a. The exception is in the instance of 3rd party entities that have been granted network access by FSCC administration.

b. These entities may, by their nature, be viewed as using the network for commercial gain, but use is still restricted to the activities that are approved by FSCC administration. These activities will be in line with FSCC goals and missions and in support of the FSCC community.

6. Respect copyright and intellectual-property rights. Users must adhere to all federal and state copyright laws, and the terms and conditions of any and all software licensing agreements and/or copyright laws as specified by the vendor or licensor.

7. Respect College property. Misuse of College property includes, but is not limited to:

a. Theft or damage of equipment or software.

b. Knowingly running or installing computer malware (including viruses), or programs designed to log or retrieve passwords or sensitive user information.
c. Attempting to circumvent installed data protection methods.
d. In any way attempting to interfere with the physical computer network/hardware, or attempting to degrade the performance or integrity of any campus network or computer system.

8. Understand the privacy of your Account Information.
   a. All data contained within FSCC systems is the property of FSCC.
   b. Users should have no expectation of privacy of their communications, messages, and files made, transmitted, received, or stored on or through resources provided by FSCC.
   c. With no notice to the user, network administrators will routinely monitor and make backup copies of FSCC computing and network resources. This is to ensure the smooth operation of all FSCC resources made available to the users.
   d. If a violation of this agreement is suspected, network administrators will—without warning to the user—investigate the user’s digital files or electronic communications stored in or made through any electronic device belonging to FSCC. If a misuse per the details of this agreement is discovered, the offending digital files or electronic communications will be recorded or otherwise used as a basis for disciplinary action, as outlined in Section 11 of this agreement.
   e. FSCC may be subject to subpoenas or other court orders requiring the recording and/or release of the user’s files, messages, or other communications. FSCC will comply with these subpoenas or court orders.
   f. Network administrators may impose restrictions to ensure maximum performance and fairness to all users. These restrictions may include, but are not limited to, disk quotas, email storage quotas, and adherence to Title IX regulations.

9. Personal Use.
   a. Personal use of FSCC resources must be at virtually no cost or inconvenience to FSCC, and must adhere to the guidelines of this agreement.
   b. In relation to Section 8 of this agreement, be aware of the privacy guidelines, as they extend to any use of FSCC computing and networking resources, including personal use.

10. Follow standard procedure for technical issues.
    a. Do not turn off any device unless specifically directed by a network administrator.
    b. Document the issue thoroughly; what machine is being used, what software, what prompted the issue, are there any error codes, etc.
    c. Immediately contact a member of the FSCC Information Technology Office via ticket, email, or phone. Submitting a ticket via Employee Pages is the primary way unless there is an emergency.

11. Misuse of computing and network resources or non-compliance with written usage policies may result in one or more of the following consequences:
    a. Temporary deactivation of computer/network access.
    b. Permanent deactivation of computer/network access.
    c. Termination of contractual agreements between FSCC and the 3rd party entity.
    d. Expulsion from school or termination of employment.
    e. Legal prosecution under applicable Federal and State laws.
    f. Possible penalties under the law, including fines and imprisonment.

    a. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.
    b. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.
    c. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov

Alcohol and Drug Policy – Alcoholic beverages and illegal drugs are prohibited on college property. Possession, distribution or use of alcoholic beverages, 3.2 beer, or the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance on the Fort Scott Community College Campus, within the college buildings or at any college-sponsored event is strictly prohibited. Violation will result in immediate disciplinary action up to and including dismissal from college.

Assault and Battery – includes any action, including hazing, which threatens the physical well being, mental health, or safety of others.
**Weapons Policy and Procedures** - The possession and use of firearms, explosives, and other weapons are prohibited on the campus of Fort Scott Community College, with the limited exception of concealed handguns as provided in the policy. The purpose of this policy is to describe how handguns may be carried, stored, and managed on the campus of Fort Scott Community College in as safe a manner as possible. This policy is in accordance with the Kansas Board of Regents policy and state law, KSA 75-7c01, et seq., Fort Scott City Ordinance 9.4.01.0. Geographic Applicability: This policy is applicable only within the geographic limits of the Fort Scott Community College campus. Campus is defined as any building or grounds or grounds owned by Fort Scott Community College or any building or grounds leased by Fort Scott Community College for college use.

**I. Definitions:**

**Weapons:**

1. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;
2. Any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including those that are concealed or openly carried;

3. Any BB gun, pellet gun, air/C02 gun, any taser or similar electrical weapon that discharges a projectile, blow gun, projectile stun gun:
4. Any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than 1/4 ounce;
5. Any incendiary or explosive material, liquid solid, or mixture equipped with a fuse, wick or other detonation device;
6. Any tear gas bomb or smoke bomb, however, personal self-defense items containing mace or pepper spray and/or direct contact stun guns shall not be deemed to be a weapon for the purposes of this policy;
7. Any knife, commonly referred to as a switch-blade, which has a blade that open automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that open or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;
8. Any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation of service of food shall not be construed to be a weapon for the purposes of this policy;
9. Any martial arts weapon such as nunchucks or throwing stars;
10. Any longbow, crossbow and arrows or other projectile that could cause serious harm to any person: or
11. Any other dangerous or deadly weapon or instrument of like character.

**Firearm**: Any handgun, rifle, shotgun, and other weapon which will or is designed to expel a projectile by the action of an explosive and which is designed to be a fired by the use of a single hand.

**II. Prohibitions and Restrictions to the Carrying of a Concealed Firearm Pursuant to Kansas Law:**

Open carry of firearms by any means is prohibited. The carrying of any rifle, shotgun, or other long gun by any means is prohibited; it is a violation to openly display any lawfully possessed concealed carry handgun while on campus except when lawfully using the handgun in self-defense or when transferring to safe storage.

Kansas law outlines the following restrictions to the concealed carrying of a handgun. Failure to comply with the following restrictions is a violation of college policy and Kansas Law:
Individuals in possession of a concealed handgun must be at least 21 years of age. [K.S.A. 21-6302(a) (4)];

A firearm cannot be carried by an individual under the influence of alcohol or drugs, or both, to such a degree as to render the individual incapable of safely operation the firearm [K.S.A. 21-6332];

A firearm cannot be fired in the corporate limits of a city, at a dwelling, structure, or vehicle in which a human is present, except in self-defense [K.S.A. 21-6308, 6308a];

A firearm cannot be carried by an individual who is both addicted to and an unlawful user of a controlled substance [K.S.A. 21-6301(a) (10)];

A firearm cannot be carried by an individual who is or has been a mentally ill person subject to involuntary commitment [K.S.A. 21-6301(a) (13)];

A firearm cannot be carried by an individual with an alcohol or substance abuse problem subject to involuntary commitment [K.S.A. 21-6301(a) (13)];

A firearm cannot be carried by an individual who has been convicted of a felony crime. [K.S.A. 21-6304];

An automatic firearm cannot be carried [K.S.A. 21-6301(a) (5)];

Any cartridge which can be fired by a handgun and which has a plastic-coated bullet that has a core of less than 60% lead by weight, whether the person knows or has reason to know that the plastic-coated bullet has a core of less than 60% lead by weight is illegal [K.S.A. 21-6301(a) (6)];

Any device or attachment of any kind designed, used or intended for use in suppressing the report of any firearm is illegal [K.S.A. 21-6303(a)(4)].

III. Carrying Safety Requirements:

Any individual who is 21 years of age or older and who is lawfully eligible to carry a concealed handgun is wholly and solely responsible for carrying, storing, and using that handgun in a safe manner and in accordance with the Kansas Law, Kansas Board of Regents Policy and college policy. Concealed means completely hidden from view and does not reveal the weapon in any way, shape of form.

Whether on their person or in a personal carrier, every handgun carried by an individual must be secured in a holster that completely covers the trigger and the entire trigger guard area and that secures any external hammer in an uncocked position. The handgun must be secured in the holster with a strap or by other means of retention. The holster must have sufficient tension or grip on the handgun to retain it in the holster even when subjected to unexpected jostling.

Handguns with an external safety must be carried with the safety in the “on” position.

The handgun must be in the person’s custody and control at all times with safety mechanism engaged. Handguns must be carried securely in a suitable carrier (backpack, purse, handbag, or other personal carrier designed and intended for the carrying of an individual’s personal items). The suitable carrier must at all times remain with the exclusive and uninterrupted control of the individual. This includes wearing the carrier with one or more straps consistent with the carrier’s design, carrying or holding the carrier, or sitting the carrier next to or within the immediate reach of the individual.

IV. Campus Gun-Free Locations with Adequate Security Measures:

There are no college locations designated as gun free with permanent adequate security measures. The college may designate a specific location as temporarily gun free and use temporary adequate security measures as defined and required by law and Kansas Board of Regents Policy. Appropriate notice will be given whenever this temporary designation is made.

V. Handgun Storage:

Handgun storage is prohibited at Fort Scott Community College except in the following circumstances: (1) in an individual’s privately-owned or leased motor vehicle when the vehicle is locked and the handgun is secured in a location within the vehicle that is not visible from outside the vehicle; or, (2) in an individual’s on-campus residential unit when the handgun is secured in a holster and in an approved storage device (see below).

Approved Storage Device:

The college does not provide approved handgun storage devices to any person, under any circumstances. Each individual who stores a handgun in an on-campus residence must provide their own approved storage device.

An approved storage device meets the following criteria:

Is of sufficient size to fully enclose the handgun while secured in an approved holster (as defined in Section III).

Is constructed of sturdy materials that are non-flammable.

Has a combination, digital, or other secure locking device that can only be unlocked by the individual using the storage device. Devices secured exclusively with a key lock are prohibited.

Device is constructed specifically for the storage of a handgun and/or ammunition. All ammunition stored in an on-campus residence must be stored in an approved storage device.

Prohibited Storage:

Storage of handguns is prohibited in the following:

In any college classroom, lab, office, or facility;

In a residence hall, except in the residential unit of the individual who is a least 21 year of age, legally owns the handgun, and has the handgun secured in an approved storage device;

In a motor vehicle that is unlocked or when the handgun is visible from the outside of the vehicle;
In any other location or under any circumstance except as specifically permitted by this policy or the state of federal law.

VI. Violations Process:
All suspected weapons policy violations will be reported to the Fort Scott Police Department.

Initial investigations will be conducted by college officials and the Fort Scott Police Department to determine if college of Kansas Board of Regents policy has been violated. If the investigation determines a crime has been committed, a separate criminal investigation will be conducted, unrelated to policy. If college policy has allegedly been violated, the matter will be reported to the college administrative team. When there is probable cause to believe that a weapons policy violation has occurred, or continued possession and carrying by the alleged policy violator will create imminent danger to self or others, the Fort Scott Police Department have authority to disarm and/or temporarily confiscate a firearm and issue a restriction to not carry a concealed firearm on campus pending results of the investigation.

The President, or his or her designee, may take any temporary action as determined necessary to ensure the safety of the college and of its students and personnel. Any individual who violates one or more provisions of this policy may be issued a lawful directive to leave campus with the weapon immediately. Any individual who violates the directive shall be considered to be in trespass and may be cited accordingly. Any employee or student of the college who violates one or more provisions of the policy shall be subject to discipline in accordance with applicable college codes of conduct. Any individual who violates state or federal law may be detained, arrested, or otherwise subjected to lawful processes appropriate to the circumstances.

Gambling – by Kansas Statute 21-4303, gambling is illegal and is not permitted.

Smoking/use of tobacco/e-cigarettes - All Fort Scott Community College campuses are entirely smoke-free. The Smoke free Policy applies to all FSCC facilities, properties, and vehicles, owned or leased by the college, regardless of location, including distant campuses, sites, and/or locations. This policy applies to all FSCC employees, students, independent contractors, and visitors. It is the responsibility of all students, faculty, staff and visitors to observe, adhere to, and respect the College’s Smoke Free policy. Students, faculty, and staff are encouraged and empowered to respectfully inform others about the policy in an ongoing effort to support the FSCC’s goal of becoming smoke-free and improving individual health and well-being.

“Smoking and Smoke Products” include, but are not limited to, inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, hookah, or similar product containing lighted or heated tobacco and/or other plant material intended for inhalation, including marijuana, whether natural or synthetic, in any manner or in any form, as well as electronic delivery devices that create an aerosol or vapor of nicotine or any other substance. Smoking and/or tobacco products as defined herein shall not be permitted in any enclosed place, including, but not limited to, all offices, vehicles, classrooms, hallways, waiting rooms, restrooms, meeting rooms, community areas, performance venues and private residential space within FSCC housing. Smoke products as defined herein shall also be prohibited outdoors on all FSCC campus properties, including, but not limited to, parking lots, paths, fields, sports/recreational areas, and stadiums.

Telephone/Long Distance Dishonesty – Students are not to make personal long distance calls on the college’s phone line. Should students need to make personal long distance calls, they should use a personal credit card, call collect, or have the call charged to their home phone number. Unauthorized use of another student’s credit card is strictly forbidden.

Theft/Vandalism – theft or damage to college or other’s property will subject students to college disciplinary measures and potential legal action.

Traffic Laws and Regulations – All local and state regulations are in effect on campus 24 hours a day. City, county, and state law enforcement agencies have jurisdiction on campus. All laws and regulations are strictly enforced to assure safety.

**COLLEGE DISCIPLINARY PROCESS**

The rights of each individual at Fort Scott Community College deserve the respect and protection of administrators, faculty and staff. To assure fair treatment of each individual, rules of disciplinary process have been developed and are in effect. The main objectives of the disciplinary process are to protect members of the campus community from harm due to the indiscretion of those on campus who are unable or unwilling to respect the rights of others, and to assure students due process if they have been charged with violating college rules and regulations as listed in the Student Catalog Misconduct is considered a matter of concern to administrators, faculty, staff and students alike. Reports of misconduct are usually made to the Vice President of Student Services for investigation and determination of appropriate action.

**Implementation of Disciplinary Process**

The Vice President of Student Affairs will review with the student the nature of the complaint and the relevant evidence and testimony. When the investigations have been completed, the Vice President of Students will take appropriate disciplinary action or refer the case to the College Disciplinary Review Board.
Disciplinary Appeals Procedures

If the appropriate action taken by the Vice President of Student Affairs calls for the student to be expelled or penalized, the student will be informed in writing. A student may appeal the decision of the Vice President. This appeal must be submitted, in writing, to the Vice President of Student Affairs within three (3) business days after the original decision has been made. The Vice President will inform the College Disciplinary Review Board, in writing, within three (3) business days of receiving written notice of the appeal from the student. An appeal hearing will be conducted within seven (7) business days following notice to the College Disciplinary Review Board.

All appeal hearings are private to best insure justice and to discourage delay. The appeal is a review of the record from the original decision. If evidence, which was unavailable at the time of the original decision is discovered, it will also be considered. The student requesting the appeal must be present on the hearing date as set in the letter to the student. Failure to be present as scheduled waives the Students right to appeal.

College Disciplinary Review

The College Disciplinary Review Board shall hear the appeal after being informed in writing by the Vice President of Student Affairs that the disciplinary action has been appealed by said student. This Board is composed of three professional staff members (appointed by the faculty representatives) and three full-time students (appointed by the President’s Ambassadors organization).

At this appeal hearing, the Chair of the Board shall give both the student and the Vice President of Student Affairs, or his/her designee, an opportunity to testify. Both may bring witnesses to the hearing. The number of witnesses will be limited to five (5) unless prior approval is granted by the Vice President of Student Affairs. Each witness will be afforded a maximum of five (5) minutes of testimony.

After the witnesses have been heard, members of the College Disciplinary Review Board may ask questions of the student who has had disciplinary action taken against him/her, the dean or his/her designee, or the witnesses who have testified. The College Disciplinary Review Board shall decide to uphold the decision of the Vice President of Student Affairs, or his/her designee, or to recommend that the action be modified.

The student or the Vice President, or his/her designee, may appeal the decision of the College Disciplinary Review Board. This request for an appeal must be made in writing to the College President within three (3) business days after the College Disciplinary Review Board has made its decision. The College President shall hear the appeal within seven (7) business days and render a written decision to all parties. The decision of the President is final.

Presidential Review

The College President shall hear the appeal within seven (7) days and render a written decision to all parties. Decisions of the President should be considered final by students, administrators, faculty and staff.

STUDENT APPEALS OTHER THAN DISCIPLINARY AREAS

The Student and Academic Decisions

Academic decisions are made by faculty members, division chairs, and Vice President of Academic Affairs. If a student believes that an academic decision is unfair, he/she may meet with the above personnel who will review the student’s complaint and render a final decision. Determination will be made based on fairness, that is, that the instructor treated all students equally in the class.

Appeals Process (Other than Disciplinary)

Any FSCC student has the right to appeal what is perceived to be an unfair practice without fear of reprisal, abuse or other form of discouragement by the staff, faculty or administration.

Such unfair practice may be registered by the student informally as an oral complaint (a recommended first step), or officially filed in writing. The College encourages the resolution of all complaints through the most informal means and at the lowest possible administrative level. When a complaint is made directly to the Board of Trustees as a whole or to Board members as individuals, it will be referred to the administration for study and possible resolution.

This appeals procedure is designed for academic and classroom issues rather than disciplinary actions (previously addressed in this catalog). This process provides students with protection against unwarranted infringement of their rights. Such appeals may concern alleged violations of college policies, infringement of students’ rights and problems dealing with other students, college staff and faculty or college activities.

The following procedures should be followed in order to ensure an appropriate resolution of a student complaint: Within two years of the incident about which the student is complaining, he/she should contact the Board of Trustees using the FSCC Student Complaint Form. Please follow the steps outlined below to submit a complaint:

**STEP 1** If a student has concerns related to classroom situations or administrative actions, he/she should contact the faculty or staff member(s) with whom he/she has a conflict (http://www.fortscott.edu/directory). It may be possible to resolve the concerns without the need for formal institutional action. If the student’s complaint is not resolved through this action, he/she should contact the department program chair. If the student’s complaint
is not resolved satisfactorily, or if the complaint cannot be resolved by contacting the faculty/staff member(s) or chair/dean (follow steps A-B, below), the student should proceed to STEP 2.

A. The student should attempt to rectify the grievance with the instructor if possible. Mistakes are sometimes made, and instructors encourage students to talk to them first.

B. If the attempt to work with the instructor is unsuccessful, the student should take the grievance to the supervisor of the area in which the alleged violation occurred. The student should then After consulting with the appropriate supervisor/division chair and attempting to resolve the grievance through informal discussions. The supervisor will inform the student, in writing, of any decision made and the reason for that decision. Personnel decisions cannot, however, be discussed with students or parents.

STEP 2 The student should file a complaint through his/her institution of higher education’s established complaint process. Information on the process can usually be found in the institution’s academic catalog, student handbook, or website (fortscott.edu). If the student is unable to resolve the complaint in this manner (follow steps C-D, below), he/she should proceed to STEP 3.

C. If the student feels that the complaint has not been satisfactorily resolved, he/she may submit a written appeal to the appropriate Vice President and request a conference. The Vice President will meet with the student and any other College personnel involved. The Vice President will inform the student, in writing, of any decision made and the reason for making that decision.

D. If the student still feels that the complaint has not been satisfactorily resolved, he/she may submit a written grievance to the President for review. The decision of the President is final (the option remains to file a formal complaint with the Board of Trustees, Step 3).

STEP 3 The student must complete the Board’s Student Complaint Form. After receiving a complaint through our complaint form, the Board will review the submitted materials and contact the submitter for any required additional information or clarifications. The Board will then send a copy of the complaint to the institution against which the complaint has been filed and ask for a response within three weeks. After receiving the college’s response, the Board will determine whether the institution’s student complaint process has been followed and exhausted and what additional steps or follow-up may be taken. The Board will inform both parties involved in the complaint.

If the student has additional questions about the complaint process, or wants to clarify that the individual complaint is reviewable by the Board, please feel free to contact the Vice President of Student Affairs office at 620.223.2700 ext. 7230. All student complaints should follow the preceding process. The following applies to non-Kansas residents, enrolled in distance education courses relating to the State Authorization Reciprocity Agreement (SARA).

Complaint Resolution Processes (2015 SARA Policies and Procedures, sec. 4.2, a.-g.)
a. Complaints against an institution operating under SARA go first through the institution’s own procedures for resolution of grievances.

b. Complaints regarding student grades or student conduct violations are governed entirely by institutional policy and the laws of the SARA institution’s home state.

c. If a person bringing a complaint is not satisfied with the outcome of the institutional process for handling complaints, the complaint (except for complaints about grades or student conduct violations) may be appealed, within two years of the incident about which the complaint is made, to the SARA portal agency in the home state of the institution against which the complaint has been lodged. That agency shall notify the SARA portal agency for the state in which the student is located of receipt of that appealed complaint. The resolution of the complaint by the institution’s home state SARA portal agency, through its SARA complaint resolution process, will be final, except for complaints that fall under the provisions of (g), below.

d. While the final resolution of the complaint rests with the SARA portal agency in the home state of the institution against which the complaint has been lodged, nothing precludes the state in which SARA Policies and Standards – July 10, 2015 – Page 11 the complaining person is located from also working to resolve the complaint, preferably through that state’s SARA portal agency. Indeed, it is expected that SARA states will facilitate the resolution of any complaints brought to their attention.

e. While final resolution of complaints (for purposes of adjudication of the complaint and enforcement of any resultant remedies or redress) resides in certain cases with institutions (complaints about grades or student conduct violations), or more generally with the relevant institution’s home state SARA portal agency (all other complaints), the regional compact(s) administering SARA may consider a disputed complaint as a “case file” if concerns are raised against a participating state with regard to whether that state is abiding by SARA Policies and Standards. The regional compact may review such complaints in determining whether a state under its purview is abiding by the SARA standards. Similarly, a complaint “case file” may also be reviewed by NC-SARA in considering whether a regional compact is ensuring that its member
states are abiding by the SARA standards required for their participation in the agreement.

f. SARA shall develop policies and procedures for reporting the number and disposition of complaints that are not resolved at the institutional level. Such data will create transparency and can be used in determining whether a regional compact is ensuring that its SARA member states and those states’ institutions are abiding by the standards required for participation in the agreement.

g. Nothing in SARA Policies and Standards precludes a state from using its laws of general application to pursue action against an institution that violates those laws.

**Discrimination Grievance**

Any applicant, employee, or student who believes he/she has been subjected to discrimination including harassment on the basis of sex, disability, age, race, color, or national origin may file a grievance under this procedure. It is unlawful for FSCC to retaliate against anyone who files a complaint or assists in an investigation of a complaint of discrimination, including harassment.

Complaints will be promptly and thoroughly investigated in a confidential manner as outlined below. The aggrieved will be allowed to provide evidence to support the grievance. The aggrieved will be notified in writing of the status of the grievance at the end of each stage of the investigation.

If an investigation validates discrimination or harassment based on sex, disability, age, race, color, or national origin including complaints of harassment, FSCC will take appropriate corrective and remedial actions.

Procedure:

- Grievances from applicants, employees, and students must be submitted to FSCC’s Section Human Resources Director (or his/her designee) as soon as possible but no later than sixty (60) calendar days after the date the person filing the grievance becomes aware of the alleged discriminatory action.
- A grievance must be in writing, containing the name and address of the person filing it. The grievance must state the problem or action alleged to be discriminatory and the remedy or relief sought.
- FSCC’s HR Director (or his/her designee) will conduct an investigation of the grievance. This investigation may be informal, but it must be thorough, affording all interested persons an opportunity to submit evidence relevant to the grievance. The investigation may consist of personal interviews with the complainant, the individuals against whom the complaint is filed, and others who have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator. FSCC’s HR Director will maintain the files and records relating to such grievances.
- FSCC’s HR Director will issue a written decision to the individual on the grievance no later than thirty (30) calendar days after its filing.
- The person filing the grievance may appeal the decision of FSCC’s HR Director by writing the College President within fifteen (15) calendar days of receiving FSCC’s HR Director decision. The appeal should explain why the HR Director’s finding should be overturned.
- The College President will review the grievance records including all submitted evidence and issue a written decision on the appeal no later than thirty (30) calendar days after its filing.
- Filing a grievance with FSCC’s HR Director (or his/her designee) does not prevent the applicant, employee, or student from filing a complaint with the Office for Civil Rights, US Department of Education.
- FSCC staff, including the Vice President of Student Affairs and Vice President of Academic Affairs, may assist FSCC’s HR Director Coordinator with investigations or other appropriate actions in grievances involving students.
- FSCC’s HR Director (and/or his/her designee) will make appropriate arrangements to ensure that individuals with disabilities are provided reasonable modifications and appropriate auxiliary aids and services where necessary to participate in this grievance process. Such arrangements may include making the grievance procedure available in alternate formats such as Braille, large print, audiotape, providing interpreters for the deaf or hard-of-hearing, or assuring a barrier-free location for proceedings.

**Admissions Procedure**

**Eligibility for Admissions**

FSCC welcomes applications for admission from individuals who have graduated from an accredited high school or satisfactorily completed a high school diploma equivalency (GED) examination. FSCC offers classes and testing procedures necessary for completion of GED requirements. Home-schooled students must provide an official transcript that includes the principal's signature and date of graduation. Only transcripts from state-approved home school will be accepted. To be eligible for an athletic scholarship, a student must possess a high school diploma or GED from an accredited institution. Certain courses of study may require additional criteria. All admissions are subject to limitations of space.

To apply, visit fortscott.edu/applynow. The free application will allow students to generate a student ID, which is necessary for enrollment. Prior to enrolling, students are required to take the ACCUPLACER test, provide official scores from another qualifying placement assessment such as GED or High School Transcript. Students who have ACT scores of 21 on both the English and math sections of the ACT or have...
taken English 101 and college algebra for college credit and have passed with a grade of “C” or above, are exempt from taking the ACCUPLACER test. A copy of the ACT and/or a college transcript must be provided by the student. Students interested in the Certified Medication Aide or Home Health Aide programs will need to take the Nelson/Denny (reading) and WRAT (math) exams and meet the entrance requirements to be accepted into the programs.

Individuals who do not meet the admission requirements, but may benefit from college-level instruction may be admitted for one semester upon advisement from the FSCC Advising Office. Subsequent enrollment is permitted only when the requirements above are completed except as noted herein and below, all incoming students must furnish an official copy of their high school transcript or GED. For the high school graduate, home-schooled student, or GED completer, the official high school transcript or GED certificate should be provided prior to the student’s initial enrollment at FSCC. A high school transcript that does not contain the student’s date of graduation will not be considered official. All individuals must have an official GED score report or an official high school transcript on file with the Registrar’s office to be eligible to graduate from Fort Scott Community College.

In order to receive an athletic scholarship, varsity athletes must have an official high school transcript with graduation year and a diploma or an official GED certificate from an accredited institution on file with the FSCC Registrar’s office prior to the first day of classes.

High School Students

High school students in good standing who are juniors or seniors, or who are state-approved gifted students, may enroll in classes and earn college credit. Such students must secure written permission from their high school principal or counselor prior to enrollment. These students must follow the same application procedure and student criteria mentioned above.

Transfer Students

Transfer students are defined as those students seeking admission to Fort Scott Community College who have completed three or more credit hours of college-level work at another college or university. To receive transfer credit, students must have attended an institution accredited by an appropriate college-level accrediting component of a regional accrediting body, such as the Higher Learning Commission. Colleges previously attended must be identified on the application for enrollment and official transcript(s) must be sent directly from each college. The student is responsible for arranging for the provision of such transcript(s). Such transcript(s) should be provided prior to initial enrollment at FSCC. Enrollment in subsequent semesters will be denied if official transcript(s) have not been provided.

Special Interest Students

FSCC welcomes applications from students interested in completing courses but not currently seeking an FSCC degree or certificate. These students may enroll in up to five credit hours per semester. Special interest students are not eligible for Financial Aid.

Special interest students will not be required to provide official high school or college transcripts. However, if the special interest student subsequently decides to pursue a degree or certificate from FSCC, official high school and college transcripts will then be required.

Students who have earned 64 or more credit hours, but are not seeking an Associate Degree or already holding a college degree are not subject to the five-credit-hour limitation and may enroll in college classes as special interest students or as certificate-seeking students.

Senior citizens age 65 and older can take classes at FSCC without paying fees or tuition. However, these classes will be considered "non-credit" and are subject to available space.

Re-admission of Former Students

Former students who are returning to FSCC must furnish the Registrar with official transcripts of all college work. This must be completed prior to re-enrollment at FSCC.

Advanced Standing & Credit for Prior Learning

Students will qualify for, and receive, advanced standing and credit at FSCC if they have earned credit at another accredited college or university, or if credit has been obtained by one of the sources listed below. FSCC currently offers credit for prior learning through a variety of methods.

Prior Learning Credits are credits that you receive from FSCC for knowledge acquired outside of the traditional classroom setting. Students who have proper documentation for previous learning may be eligible to earn college credit.

If you feel you may be qualified to earn college credit for previous learning experiences, please send the proper documentation to the Registrar’s Office.

- Students may earn a maximum of 30 hours of credit from prior learning credit.
- All credit earned will receive a grade of “P” for passing.
- Credit obtained at FSCC from prior learning may not transfer to another college or university.
- You may not enroll in a class for which you are applying for prior learning credit.
- Credit cannot be used to repeat classroom credit in which you have received a grade.
- The decisions of whether or not to award prior learning credit is final and cannot be appealed.
- A fee may be required to have your credits evaluated.
- Once credits are evaluated and placed on the official transcript they are considered part of the student’s official academic record and cannot be removed.
Advanced Placement (AP) Exam Program

FSCC accepts credit earned by successfully completing the AP Examinations provided that the credit does not represent a duplication of credit previously earned. Appropriate credit will be awarded for the successful completion of the subject examinations, provided that the student earned a minimum examination score of 3. No credit will be awarded for scores below a 3. Exceptions to the minimum score requirement are College Physics I, College Physics II, Art History, Physics C: Electricity and Magnetism, and Physics C: Mechanics which each require a minimum examination score of four.

To request a copy of your score report to be sent to FSCC, visit collegeboard.org.

College Level Examination Program

FSCC accepts credit earned by successfully completing the CLEP General Examinations provided that the credit does not represent a duplication of credit previously earned. Appropriate credit will be awarded for the successful completion of the subject examinations, provided that examination scores of 50 or higher.

To request a copy of your score report to be sent to FSCC, visit collegeboard.org.

College Credit for Military Service

FSCC follows the recommendations of the Office of Educational Credits listed by the American Council of Education (ACE). Advanced standing credits will be given to veterans for formal service school courses based on the recommendations of ACE. Military experience listed on the Joint Services Transcript (JST) will be awarded credit based on the recommendations of ACE. Credit earned is limited to a maximum of 30 hours to be allowed for graduation. No letter grade is awarded when students receive advanced standing for military educational experience. Credit is counted as transfer work without a grade, but is counted toward graduation and may be used to fulfill curriculum requirements. To understand how your military service can transfer to FSCC, please visit https://www.kansasregents.org. To request a copy of your JST to be sent to FSCC, please go to the following website: jst.doded.mil.

Certificate Evaluation

In some cases, students may show a certificate of successful completion of training to earn college credit for a class covering the same material. (Examples: OSHA Department of Labor Card, NCCER Card, American Heart Association CPR Card, etc…) Copies of cards/certificates will be required and also may require validation before being officially accepted.

Portfolio Evaluation

FSCC will evaluate work experience portfolios for college credit. Credit for previous work experience will be evaluated on a case-by-case basis by the Vice President of Academic Affairs, and Registrar, and other members of the faculty or Advising Department as necessary.

The portfolio will need to include a narrative with detailed documentation of experience, training, education, work history and any other documentation requested by the institution. Portfolios should be turned in at least 30 days prior to the start of the semester to allow for adequate evaluation time. Supplying a portfolio to the institution does not guarantee credit will be awarded. Please submit your portfolio to the Registrar's Office or Vice President of Academic Affairs Office.

International Students & Resident Aliens

Fort Scott Community College is authorized under Federal law to enroll nonimmigrant alien students. Resident aliens must establish status during enrollment by providing the resident alien (green) card number. Also, resident aliens must meet with an advisor for course placement and academic evaluation, including English proficiency.

International students must apply for admission and supply the required documents within these deadlines:

- August 1 for the following Fall semester
- December 1 for the following Spring semester
- May 1 for the following Summer semester

Before admission can be granted, the following documents must be on file:

- An application for admission signed by the prospective student, accompanied by a $50 nonrefundable application fee. Students may obtain applications for other students, but they may not complete, sign or return another student’s application.
- A secondary school transcript, translated into English, from the student’s home country. The prospective student is responsible for the certified transcript evaluation, translation and attendant costs.
- A transcript from all colleges previously attended; if the college is outside the United States, the student is responsible for transcript evaluation, translation and attendant costs.
- A TOEFL (Test of English as a Foreign Language) score of 68 or higher on the Internet-Based TOEFL, 190 or higher on the Computer test, or 520 or higher on the paper test; specific programs may have higher requirements. Questions about TOEFL administration can be addressed to Educational Testing Service, Princeton, N.J. 08450. A student with circumstances that warrant an appeal may send a request for appeal to the International Student Advisor, 2108 S. Horton, Fort Scott, KS 66701, USA. Appeals go to the TOEFL Appeals Committee; the final decision is that of the International Student Advisor. No other requirements are open to appeal.
- Or an IELTS score as follows: overall score of 6.0 with a minimum score of 5.0 in each band of the IELTS is required. If a lower score is earned in any of the five band scores, the overall score cannot be accepted.
- Tuberculosis test results.
- Proof of medical insurance.
• Evidence of financial resources in the amount of at least $13,000.

After these documents are in the prospective international student’s file, Immigration & Naturalization Form No. 20 (I-20) can be completed, signed and issued. Without an I-20, an international student cannot attend a college in the U.S.

FSCC does not provide financial aid to international students. All International students are expected to provide full funding for all courses prior to the first day of class.

For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student’s course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement.

Undocumented Immigrants and Others

Effective July 1, 2004, the Kansas Legislature (HB2145) established eligibility regulations for certain undocumented immigrants and others to qualify for paying resident tuition and fees rates, for any enrolled class beginning after that date, under the following conditions:
1. the student has attended an accredited Kansas high school for three or more years; and
2. has either graduated from an accredited Kansas high school or has earned a GED issued in Kansas; and
3. in the case of a person without lawful immigration status, they must have signed and filed an affidavit with the institution stating that the person or person’s parents have filed an application to legalize such person’s immigration status, or will file such an application as soon as such person is eligible to do so; or
4. in the case of a person with a legal, nonpermanent immigration status: has filed with the postsecondary educational institution an affidavit stating that such person has filed an application to begin the process for U.S. citizenship or will file such application as soon as such person is eligible to do so. *Kansas has no accreditation standards for home schools; therefore, home-schooled students are not eligible for resident rates under this law. *The law has no effect on the eligibility standards or requirements for any type of financial aid. *Students who are eligible under HB2145 must contact the Registrar's Office to complete the necessary requirements.

Kansas Residency

Individuals enrolling in a community college who have not been domiciliary residents of the State of Kansas if they are adults, or, if they are minors, whose parents have not been domiciliary residents of the State of Kansas for six months prior to enrollment for any enrollment term or session are not residents of Kansas and will be charged out-of-state tuition. Residence of minors shall be determined as provided in K.S.A. 72-1046 and acts amendatory thereof and of adults as provided in subpart Twenty-three of K.S.A. 66-201 and acts amendatory thereof.

The Kansas Board of Regents may adopt rules and regulations governing the determination of residence of students for student tuition and out-of-state and foreign student tuition purposes. (L. 1972. ch. 271.Sec.1; April 11.)

Students who have not resided in Kansas for six months prior to the first day of the semester (or the summer session) are determined to be non-resident students and must pay out-of-state tuition rates.

After a student has continuously resided in Kansas for six months, he/she may petition for in-state residency status by securing and completing an Affidavit of Residency form from the Registrar prior to the first day of the semester or the summer session. A student can be a resident of only one state. If a student leaves the state and claims residency in another state, he/she forfeits Kansas residency regardless of the time spent out of the state. The responsibility of enrolling under proper residence classification for tuition purposes is that of the student. If there is any question of residency classification, as regulated by the Kansas Board of Regents, the student must raise the question to the Registrar prior to the first day of classes of any given semester. If a student enrolls incorrectly as a resident of Kansas, and it is determined at a later date that the student was a non-resident for tuition purposes, payment of non-resident tuition will be required for all terms during which the student was incorrectly registered.
Enrollment Policies

Enrollment

FSCC has an open enrollment policy, which allows students to be accepted and begin the enrollment process at any time throughout the year.

Steps to enroll:
1. Apply to FSCC at fortscott.edu
2. Send transcripts to FSCC Registrar, 2108 South Horton, Fort Scott, Kansas 66701
   a. High School transcripts – fax to 620-223-4927
   b. College transcripts – Mail official copy
   c. GED – Mail with scores
3. Complete FAFSA at fafsa.gov
   a. Questions? Call 800-874-3722
   b. School code is 001916
   c. For more information about college funds, visit college.gov
4. Take a placement test (ACCUPLACER or ACT)
5. Meet with a FSCC Advisor
   a. Choose classes
   b. Enroll
   c. Receive copy of schedule
   d. Purchase books

Student-athletes should complete these steps prior to meeting with the Head Coach. The Business Office may place a hold on student accounts with unpaid charges, which may prevent enrollment, schedule changes, transcript receipt, and/or graduation.

Advising

Students must meet with an Advisor during their first semester to schedule classes and begin a degree plan. Students are encouraged to meet with their advisor each subsequent semester for assistance with specific course requirements, transfer credits, course sequence, and general college matters.

FSCC Placement Policy

FSCC has adopted multiple placement measures to help students select the most appropriate English, Math, and Reading courses for their educational goals.

All degree-seeking students and students enrolling in English or mathematics courses must provide placement scores from a testing instrument approved by the college (ACT, SAT, ASSET, ACCUPLACER, and Compass tests) completed within two years before enrollment. Students without placement scores must take the FSCC placement test, ACCUPLACER. Students who provide high school transcripts that meet FSCC requirements are encouraged to use their cumulative high school GPA instead of placement exams.

Students will need to take a placement test if their high school transcript or GED Test Scores are not considered valid.

Students seeking an Associate of Science or Associate of Arts degree must have a score of 21 or higher on the English and math portion of the ACT or take the ACCUPLACER test prior to enrolling in English or math classes. Students who are enrolled in a certificate or degree program in an occupational or technical program should check the program requirements and with the program director to ensure placement test requirements.

Students are enrolled in classes according to their scores.

ACCUPLACER Next-Generation is composed of tests in three subject areas: writing, reading, and mathematics. It is NOT a pass/fail test. Student’s best effort is extremely important, as the results may determine placement in writing, reading, and mathematics courses. Students who wish to take a placement test for additional placement options are welcome to do so. The ACCUPLACER Next-Generation tests are available at the FSCC main campus in Fort Scott, Miami County Campus in Paola, or the FSCC Motorcycle Training Building in Frontenac. Monday through Friday 8:00 a.m. to 3:00 p.m., or by appointment. All sections are untimed. However, you should allow at least 1 ½ -2 hours to complete the entire battery of tests.

Students may take the ACCUPLACER test twice for free. The third test is $5 per test or $12 for all three tests. Students may take the test up to three times per semester. No calculators are provided for the ACCUPLACER test. Some, but not all, of the math questions contain pop-up calculators for students to use in solving the problem.

How to Prepare for ACCUPLACER

Sharpening your academic skills by answering sample test questions in reading, writing, and math can lead you to improve and can help boost your confidence when you take the actual tests. ACCUPLACER resources include a free web-based study app, along with sample questions for each of the sections of the test. Go to https://studentportal.accuplacer.org, and click on “Practice Resources.” Note: FSCC administers the “Next-Generation” version of ACCUPLACER.

For information about ACCUPLACER, please contact Jodi Murrow at 620-223-2700, ext. 4300.
Placement Scores: FSCC 2019-2020

ACT

READING AND WRITING

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-14</td>
<td>Reading &amp; Writing Strategies I</td>
</tr>
<tr>
<td>15-17</td>
<td>Reading &amp; Writing Strategies II</td>
</tr>
<tr>
<td>18-20</td>
<td>English Enrichment</td>
</tr>
<tr>
<td>21-&gt;</td>
<td>English 101</td>
</tr>
</tbody>
</table>

MATH

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-14</td>
<td>Math Skills</td>
</tr>
<tr>
<td>15-16</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>17-18</td>
<td>Intermediate Algebra with Review</td>
</tr>
<tr>
<td>19</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>20</td>
<td>College Algebra With Review</td>
</tr>
<tr>
<td>21</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

ACT of 21 or higher in Math and English: no test is required. ACT of 24 or higher in Math, student can be placed in Trigonometry, Calculus I (with high school Trigonometry); otherwise Basic Calculus.

SAT

READING AND WRITING

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>0-360</td>
<td>Reading &amp; Writing Strategies I</td>
</tr>
<tr>
<td>370-420</td>
<td>Reading &amp; Writing Strategies II</td>
</tr>
<tr>
<td>430</td>
<td>English 101</td>
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MATH

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-470</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>480-520</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>560</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

GED TEST SCORES (Must have completed a GED (Version 2014) Test within three years)

READING AND WRITING

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 150 Average</td>
<td>Reading &amp; Writing Strategies I</td>
</tr>
<tr>
<td>≥ 150 Average</td>
<td>English Enrichment</td>
</tr>
<tr>
<td>≥ 160 Average +</td>
<td>English</td>
</tr>
<tr>
<td>≥ 160 in Subject</td>
<td></td>
</tr>
</tbody>
</table>

MATH

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 150 Average</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>≥ 150 Average</td>
<td>Intermediate Algebra with Review</td>
</tr>
<tr>
<td>≥ 160 Average +</td>
<td>College Algebra</td>
</tr>
<tr>
<td>≥ 160 in Subject</td>
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</table>

ACCUPLACER - NEXT GENERATION

READING & SENTENCE

<table>
<thead>
<tr>
<th>Scores</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 200-236</td>
<td>200-216</td>
</tr>
<tr>
<td>227-254</td>
<td>217-235</td>
</tr>
<tr>
<td>255+</td>
<td>236-254</td>
</tr>
<tr>
<td>255+</td>
<td>255+</td>
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MATH

<table>
<thead>
<tr>
<th>Scores</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>200-223</td>
<td>Math Skills</td>
</tr>
<tr>
<td>224-236</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>237-249</td>
<td>Intermediate Algebra with Review</td>
</tr>
<tr>
<td>250-262</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>263+</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

CURRENT/COMPLETED HIGH SCHOOL within three years

READING AND WRITING

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 2.0 CUM</td>
<td>Reading &amp; Writing Strategies I</td>
</tr>
<tr>
<td>≥ 2.0 CUM</td>
<td>English Enrichment</td>
</tr>
<tr>
<td>≥ 3.0 CUM +</td>
<td>English</td>
</tr>
<tr>
<td>≥ in Subject</td>
<td></td>
</tr>
</tbody>
</table>

MATH

<table>
<thead>
<tr>
<th>Score</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 2.0 CUM</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>≥ 2.0 CUM</td>
<td>Intermediate Algebra with Review</td>
</tr>
<tr>
<td>≥ 3.0 CUM +</td>
<td>College Algebra</td>
</tr>
<tr>
<td>≥ in Subject</td>
<td></td>
</tr>
</tbody>
</table>

2019-20 Academic Year Tuition & Fees

<table>
<thead>
<tr>
<th>Status</th>
<th>Tuition</th>
<th>Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kansas Residents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bourbon County</td>
<td>$47</td>
<td>$55</td>
<td>$102</td>
</tr>
<tr>
<td>Other Counties</td>
<td>$62</td>
<td>$55</td>
<td>$117</td>
</tr>
<tr>
<td>High School Concurrent Kansas Residents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bourbon County</td>
<td>$47</td>
<td>$55</td>
<td>$102</td>
</tr>
<tr>
<td>Other Counties</td>
<td>$50</td>
<td>$50</td>
<td>$100</td>
</tr>
<tr>
<td>Non-Resident</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other States</td>
<td>$62</td>
<td>$55</td>
<td>$117</td>
</tr>
<tr>
<td>International</td>
<td>$128</td>
<td>$55</td>
<td>$183</td>
</tr>
</tbody>
</table>

Note: Tuition and fee charges are subject to change without notice.

2019-2020 Academic Year Tuition & Fees

Traditionally, the FSCC Board of Trustees sets tuition and fee rates every spring for the following academic year. Contact the Cashier for current information.
Accessibility
FSCC provides support for qualified students with disabilities. Students seeking assistance with academic programs because of disabilities (physical, emotional, mental, or multi-disabilities) should contact the Disabilities Coordinator through the Advising Office. Academic, career counseling assessment and planning services are available to those who qualify. Transition services are also available to these students. Students requesting services should submit a written request and official documentation prior to the start of each semester. Allow a minimum of three weeks for services to be provided.

Additional Program Fees
In addition to the fees described above, some programs of study and courses charge extra fees to cover the costs of materials and supplies provided by the college. Some programs and courses may require students to purchase additional materials and supplies on their own or pay for certification testing.

Allied Health:
- CNA/CMA lab fee - $35 per course
- Phlebotomy fee - $75 per course
- Insurance fee - $20 per year
- Testing fee - $25 per year
- KDADALH Application fee - $22 per course
- Online testing fee - $18 per course, CNA only

Cosmetology: $1,695; includes all equipment, supplies, and lab fees

EMT: Beginning lab fee - $295 per semester
- Practical skills exam - $125 per semester
- Insurance - $20 per year
- State Certification Application - $50 per semester

First Responder: Course fee - $50 per semester

Harley-Davidson: Program fee - $725 per semester includes lab fee, manuals, and Skills USA dues. Tool kit - $4,038 optional (first semester)

HVAC: Program fee - $600
- Work Ready certificate - $250 (1st semester)
- EPA 608 testing fee - $40
- Tool kit - $1,000 optional (first semester)

John Deere: Program Fee - $300 per semester

Manicuring: Fee: $400
- Uniform/smock - $75

Nursing: Program and lab fee - $675

Special Course Fees:
- Agriculture Material fee (AGR1204 & 2244) - $25 per course
- Art fee - $30 per course
- Science Lab fee - $25 per course
- Math courses - Hawkes Software $87

Qualified Admissions Program (PSU) – Fees based upon Pittsburg State University’s current fee schedule.

Student IDs/Hound Card
Issuing stations are located at the Fort Scott main campus, FSCC Motorcycle Training Building in Frontenac, and Miami County Campus.

Refunds
A student who officially drops a class may receive a full refund if he or she does so prior to the designated refund date for the course. Refunds are calculated based on the date the student officially drops in the Registrar’s Office or upon receipt of correspondence from the student indicating he or she has dropped. Refunds should be requested from the business office at the time of official drop. If a student withdraws from a class, no refund is issued.

Electronic Funds Transfer
Electronically deposit financial aid and other student refunds directly into your checking and savings account. Electronic Funds Transfer (EFT) refunds allow students to receive disbursements electronically, eliminating the delay and costs involved with mailing paper checks.

FINANCIAL AID
FSCC provides its students with a quality education at an affordable cost. Even so, many students require some financial help to achieve their educational and career goals. Students may apply for federal financial aid if they are seeking a degree or certificate at FSCC, if they have a high school diploma or equivalent, and if they are not taking courses at FSCC while still in high school.

The FSCC Financial Aid office is located in the Dick Hedges Administration building. Under regulations of the U.S. Department of Education, the financial aid officer administers federal grant and loan programs and the college work-study program. Scholarships are administered by the Student Services Office or the Development Office.

Apply for Financial Aid
1. Apply for an FSA ID at fsaid.ed.gov.
2. Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.gov. Include FSCC’s federal school code (001916) to ensure the FSCC Financial Aid office will receive the application electronically.
3. Ask your high school to send an official transcript that includes your graduation date to the FSCC Registrar’s Office.
4. Submit all previous college/vocational schools official transcripts to the FSCC Registrar’s office.
5. Check your Student Portal/GIZMO account for missing or required documents. Return any document requests to the financial aid office in a timely manner. Continue checking GIZMO to accept or decline financial aid awards.
Based on the evaluation of the student’s FAFSA application, FSCC determines the amount of aid that he or she may receive. This application is the basis of all Title IV federal financial aid. It must be completed before eligibility can be determined for any type of non-scholarship assistance—either grants, loans or work-study jobs. FSCC is able to meet the needs of students who qualify for financial aid depending on the availability of federal, state, and local funds. The Financial Aid Office considers each student’s financial need assessment individually, and each is awarded according to federal guidelines.

**Records needed for FASFA**

The records a student will need to complete the federal aid form include two years prior federal income tax returns; validated records of money earned; records for non-taxable income, such as student financial aid, child support, or veterans’ benefits; current bank statements; business and farm records; value of stocks and bonds records; and other investment records. Students may be selected by the federal government to verify the information reported on the FAFSA. Students who are selected receive a notification in their GIZMO account to submit additional documentation to the Financial Aid Office. The student should ensure that all the paperwork required for the application is correct and readable, including all signatures and dates. Failure to submit the required information will stop the processing of the application or delay the timely receipt of assistance. Students who are unsure of the documentation needed should contact the Financial Aid Office for clarification at financialaid@fortscott.edu.

Students must also provide the Registrar's Office with all academic transcripts from previous colleges and/or vocational technical schools. Transcripts must be provided regardless of whether they received aid or completed hours. Anyone who obtains federal student aid by giving incorrect information must pay it back. Giving false or misleading information on an application form is a crime subject to a $20,000 fine and/or prison sentence.

**Student Aid Report**

After the student submits the FAFSA, the schools listed by the student will receive an Institutional Student Information Record (ISIR). Students must be sure to list their potential postsecondary schools on their aid application so their financial aid can be processed. The ISIR will show the institution the calculated Estimated Family Contribution (EFC), which is computed from the information on the application and determines the amount of aid the student is eligible to receive. Generally, the lower the number, the more aid the student is eligible to receive. Students will be notified of their financial aid awards via their GIZMO account and FSCC email account.

**Deadline Dates**

Students should file their applications by July 1 for the fall semester and by December 1 for the spring semester. After those dates, the Financial Aid Office can not guarantee a financial aid award by the time the student starts classes, and the student would need to make arrangements for payment with the Business Office. Also, any books needed at that time would require payment out of pocket.

When selected for verification, a student must submit all required documents, including an award letter signed by the student, before the last day of the semester in order to be considered for financial aid that semester. Failure to meet this deadline will result in no aid awarded for that semester.

**Disbursements**

Disbursements of excess financial aid will occur no later than three weeks after the 20th day of class each semester. Any aid awarded that exceeds the amount owed on tuition, fees, or books will be deposited to the student’s FSCC Hound ID card or to a bank account designated by the student in his or her GIZMO account.

Students who receive federal grants or loans should be aware that FSCC will deduct any money owed to the college before disbursing excess funds to the student. Students whose total bill from FSCC in any semester exceeds the total of all grants, scholarships, and loans must pay the difference in accordance with the Payment of Obligations section of this Catalog.

**Eligibility Guidelines**

To qualify for federal aid, a student must have either a high school diploma or recognized equivalent (GED). The Registrar's office must receive an official high school transcript with graduation date or GED before any aid will be awarded. A student must also be seeking an associate degree or be enrolled in an eligible one year certificate program. Students must maintain “satisfactory academic progress,” defined later in this section.

Generally, students who have previously received an associate degree may not receive federal aid for any additional classes at FSCC. However, if a student has a change of major or is seeking a different degree or certificate, a Degree Appeal form, with documentation, can be submitted to the Financial Aid Office. The Appeal will then be forwarded to the Appeals Committee. Forms can be found at fortscott.edu/financialaid.

Students may be eligible to receive financial aid for up to 96 attempted credit hours at the community college level. Hours taken to repeat a course and/or hours from which a student withdraws do not count as hour(s) completed, but will be counted as hours attempted toward their 96 credit hours of eligibility.

Transfer students who are eligible to receive financial aid at FSCC must comply with the same standards for satisfactory academic progress and time-frame limits as all other students.
Official academic transcripts from all prior colleges and vocational schools must be sent to the Registrar’s office. These transcripts will be evaluated by the Financial Aid Office before any financial aid is awarded. If a student owes money to a previous school, the student will not be eligible to receive aid at FSCC until that school has been paid in full and an official academic transcript has been received in the Registrar’s office.

A student must not be in default on a previous educational loan or owe a repayment on a federal grant. The student must inform the financial aid officer if he or she is in default or owes such a repayment. Students must inform the Financial Aid Office if they are concurrently attending any other educational institution while receiving financial aid at FSCC. It is illegal to receive financial aid at two different institutions at the same time.

**Award Notification**

Eligible students will receive an award notification via the FSCC assigned email account. The award package will list the types of aid available to the student based on full time enrollment. If the student is enrolled in less than full time but at least six credit hours, the amount of the award will be pro-rated. Awards must be either accepted or declined in the student portal (GIZMO). After awards have been accepted, the student may charge books against the award if the amount of aid offered exceeds actual charges for tuition, fees, or dorm. Students must contact the Business Office to obtain a Book Voucher for the amount available to charge in the book store.

**Cost of Attendance**

The cost of attendance for a student is an estimate of that student's educational expenses for the academic year. Allowable costs include tuition and fees, books and supplies, transportation, room and board, and personal/miscellaneous. Cost components are determined by dependency status, living at home or away from home, state residency, and program of study. For an estimate of cost of attendance, please see the Net Price Calculator at fortscott.edu/NetPriceCalculator.

**Return of Federal Financial Assistance (Title IV Funds)**

Effective October 2000, the U.S. Department of Education specifies how Fort Scott Community College must determine the amount of Student Financial Aid program assistance that is earned if a student withdraws from all classes. Either a full withdrawal from all classes or all “F’s” before completion of 60% of the semester may result in the student being in a re-payment situation with both FSCC and the Department of Education. Details of this regulation under Section 668.22 in the Federal Register are available in the Financial Aid Office.

Students contemplating withdrawal should consult with the Financial Aid Office to see how the withdrawal would affect their Federal Aid and if they will be responsible for a repayment. Students who decide to withdraw must complete the necessary forms in the Student Services Office.

**Reinstatement of Aid**

In the event that financial aid eligibility has been suspended due to unsatisfactory academic progress, the student will not receive any financial aid funding until Satisfactory Academic Progress Policy standards are met or eligibility has been reinstated by the Financial Aid Appeals Committee.

All appeals must be submitted in writing. Appeal forms are available on the FSCC web site under Financial Aid Forms. Appeal dates are set by the Financial Aid Office. All Appeals will be reviewed by the Financial Aid Appeals Committee. Students will be notified of the decision in writing by the Financial Aid Department via their FSCC student email account.

**Degree Appeal**

If a student has already completed 96 hours, obtained either an Associate Degree or Certificate, and wishes to continue his/her education at FSCC, a Degree Appeal is required in the Financial Aid Office. Forms can be found at fortscott.edu/FinAidForms.

**Federal Grants**

Federal grants are awarded to students who demonstrate financial need according to federal formulas. Grants do not have to be repaid. The grants available to students at FSCC are the Pell Grant and the Supplemental Education Opportunity Grant (SEOG) for students with exceptional need.

**Student Loans**

Federal Direct Stafford loans are available to students in good standing whose grant eligibility or private resources are not sufficient to pay for their education. Students who wish to be considered for federal student loans must apply in time for the loan to be processed and the funds to be disbursed before the last day of the semester. All students who receive loans must complete the FAFSA, an entrance counseling session, and a master promissory note to receive their loan proceeds. An exit counseling session must be completed before the end of the loan period. More information about these requirements can be found at studentloans.gov.

The two types of loans available to FSCC students are the Direct Subsidized Stafford Loan and the Direct Unsubsidized Stafford Loan. Loans can only be disbursed to students who are enrolled in at least six credit hours and are making Satisfactory Academic Progress at the time of disbursement. Students must begin repaying their loans six months after they complete their program, drop below six credit hours, or leave school. Interest rates are determined at the time of origination.

In addition, creditworthy parents of students may be eligible for Parent PLUS loans administered as part of the federal student aid program. Parents can complete PLUS applications at studentloans.gov.

Federal regulations require that each loan approved will be disbursed in two payments. If a loan is awarded for
both the Fall and Spring semesters, half of the total amount will be disbursed in the Fall and half in the Spring. If a loan is awarded for just one semester (Fall only or Spring only), loan funds will be released in two disbursements. the second disbursement occurring halfway through the semester or loan term.

College Work-Study

The federally funded work-study program provides campus employment for students in good standing with financial need. Students interested in work study should inquire at the Financial Aid office to see if they meet the federal eligibility requirements. All students applying for work-study employment, regardless of their financial situation, must have a completed financial aid file. Eligible students will be directed to any known supervisors that need work-study positions filled. Department supervisors will interview applicants and make the final decision to hire.

Before a student may start working, an employment packet must be completed by both the student and his/her supervisor and returned to the financial aid office. An assignment sheet will be given to the supervisor.

Late Start Classes

Classes that have starting dates after the first week of the semester will only be eligible for aid if the student enrolls in the class before the 20th day of the semester. No disbursements will be made for these classes until the instructor has submitted the final certification roster to the Registrar’s office and the eligible date of the course has passed. Interim classes may be considered for aid if the student is enrolled by the 20th day of the previous semester and was not enrolled in at least 12 credit hours for that previous term. Final certification rosters must be submitted before disbursements will be made.

Scholarships

Students may apply for scholarships in addition to financial aid. Scholarships are awarded on the basis of academic ability, participation in activities, financial need and athletic skill. Scholarship applications are available online at forscott.edu/scholarships.

FSCC scholarships generally fall into two categories: institutional and those awarded through private groups such as the FSCC Endowment Association. The U.S. Department of Education also requires that all off-campus scholarships or other resources must be reported to the Financial Aid Office before the student is awarded any federal student assistance. All scholarships will be considered resources against the student's cost of attendance at FSCC. If scholarships are received in the Financial Aid Office after federal financial aid is awarded, there may be an adjustment made to any further disbursements.

Veterans’ Benefits

FSCC has been approved to offer training for eligible veterans. All veterans must follow the steps required on the FSCC website. This includes submission of the Request for Enrollment Certification Form for each period of enrollment at FSCC. A student’s eligibility is determined by making application with the VA at www.va.gov. After applying for benefits and enrolling in classes, the financial aid officer, who is the FSCC veterans’ certifying official, will send the Enrollment Certification Form 22-1999 no earlier than one month before the semester begins. Please note: all official academic transcripts from previous colleges or vocational training must be received in the Registrar’s office before enrollment will be certified with the VA. All other forms must be handled by the student directly with the Veterans Administration in St. Louis, Mo. This process takes approximately six weeks.

The student receiving VA benefits is responsible for informing the VA Certifying Official each semester that they wish to use their benefits by submitting a Request for Enrollment Certification form to the Financial Aid Office. The VA Certifying Official acts as an agent to verify enrollment and does not determine eligibility for benefits. In addition, all tuition and fees must be paid or arrangements made for payment at the time of enrollment.

Fort Scott Community College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veteran’s Affairs.

Any changes in enrollment, either adding, dropping, or withdrawing from classes must be reported to the VA Certifying Official in order to avoid an overpayment. To speak directly with a VA representative, call 800-827-1000.

Other Assistance

In addition to aid programs administered by the college, some students may also qualify for assistance from state or federal agencies. Students who believe they may qualify for such assistance must make application directly to these agencies.

Because state programs vary, students should contact the state higher education agency that administers the program in their state. It can be found at search.ed.gov with the key "state higher education agencies."
FINANCIAL AID Satisfactory Academic Progress Policy

Federal regulations require that students must be making “Satisfactory Academic Progress” (SAP) to remain eligible for all federal student financial aid programs. These programs include the Supplemental Educational Opportunity Grant, the College Work-Study Program, the Pell Grant, and Federal student loans. In accordance with Federal guidelines, the college has established a framework for evaluating a student’s efforts to achieve an educational goal (such as a certificate or degree) within a given period of time.

• Students must be attending all classes and be in good standing at the time grants and loans are disbursed.

• A student must have a minimum grade point average (GPA) of 1.75 for the first semester at any post-secondary institution and a cumulative GPA of 2.0 for all other semesters.

• Students must complete enough hours each semester to maintain the level or status for which they are paid. For example, if a student is paid on full-time he/she must complete 12 or more hours. Three-quarter time, 9-11 hours; half-time, 6-8 hours; and less than half time, 1-5 hours.

• Students must complete 70% of their overall attempted coursework. For example, if a student attempted 12 credit hours and completed 9 hours, their completion rate would be 75%. This is known as PACE.

• Intersession courses will be included in the prior semester’s SAP evaluation. An incomplete grade will be considered the same as a withdrawal. Students will be allowed 96 credit hours to complete their course work and receive aid.

If in the first semester a student does not maintain Satisfactory Academic Progress, that student will be placed on Warning status for the next enrolled semester and may still receive aid. Financial aid Warning status applies to the next enrolled semester following the semester the student was determined as not making Satisfactory Academic Progress. Students may continue to receive financial aid while on Warning status. To remove Warning status, the student must reinstate his/her academic good-standing per the minimum criteria of our Satisfactory Academic Progress Policy as stated below:

• Maintain a minimum of 2.0 (C) cumulative GPA

• Students must complete enough hours each semester to maintain the level or status for which they are paid.

• If on warning for PACE, student must complete all attempted hours; no withdraws, incompletes or grades of “F”.

Please always contact the Financial Aid Office before withdrawing from any classes! If a student does not complete the above criteria after being placed on Warning status, that student will then be placed on Suspension and will not receive any financial aid funding until Satisfactory Academic Progress Policy standards are met. Students denied aid due to Suspension status must take courses at FSCC at their own expense for two full time semesters and until minimum academic standards are achieved.

Students may appeal their Satisfactory Academic Progress status of Suspension by submitting a written appeal form to the Financial Aid Office. SAP Appeal Forms are available on the FSCC website and must be submitted with appropriate documentation. Appeals are reviewed by the SAP Committee and their decision or recommendation is final. Students will be notified via their FSCC student email by the Financial Aid Office of the SAP Committee’s decision.

If the appeal is denied, the student will remain on Suspension and must pay for their education costs at their own expense. If the student is denied aid based on his/her academic progress, then that denial takes precedence over any previous award notification the student may have received. A student whose financial aid eligibility has been revoked because of unsatisfactory academic progress must complete, without financial aid, two full-time semesters and maintain a cumulative GPA of 2.0 and all other SAP requirements.

If the appeal is approved, the student’s financial aid eligibility will be reinstated with a Probation status and the student must adhere to an Academic Plan. The committee does have the authority to set specific Academic Plans for students. Failure to maintain SAP while on Probation will result in denial of aid without the opportunity to appeal.
ACADEMIC REGULATIONS

Academic Policies

Although FSCC attempts to keep student regulations to a minimum, the college expects students to be responsible in their behavior to reflect well on both the community and the college. Each student is expected to follow all college rules, pay fees, attend classes regularly, and maintain satisfactory academic progress. The college may suspend, expel or deny admission or re-admission to anyone whose conduct is considered detrimental to the college and its educational objectives.

Educational Equity

FSCC is committed to a policy of educational equity. Accordingly, FSCC admits students; grants financial aid and scholarships; and conducts all educational programs, activities and employment practices without regard to race, color, sex, national origin, age or disabilities.

Definition of a Student

Any person actively pursuing a course of study at FSCC is considered to hold student status. For the purposes of these and other regulations, a student is further defined as one who is currently enrolled at FSCC or has completed the immediately-preceding term and is eligible to enroll for the next term.

Student Classification

Students are classified according to the following criteria:

**Part-time students**: students enrolled in 1-5 semester hours (fewer than 6 semester hours for the summer session)

**Half-time students**: students enrolled in 6-8 semester hours.

**Three quarter-time students**: students enrolled in 9-11 semester hours.

**Full-time students**: Those enrolled in 12 or more semester hours (6 or more semester hours during summer).

**Freshmen**: students who have completed fewer than 30 semester hours.

**Sophomores**: students who have completed with at least 30 semester hours, but not more than 59 hours.

**Non-traditional students**: students who have completed more than 59 credit hours.

Students’ Right to Privacy

Fort Scott Community College complies with all federal regulations set forth in Public Laws 98-380, 93-568 & 106-102. Without express written consent, FSCC may not release information regarding grades, educational achievement, financial information or anything other than Directory Information (as noted in the section below) to anyone other than the student. Students who wish others to be able to access such information must fill out and sign a form indicating their wishes. Forms can be obtained from the Student Services Office, the Business Office, Financial Aid Office, or by visiting fortscott.edu and clicking on Academics, Registrar, Forms, and Information Release Form.

Financial Aid and Students’ Right to Privacy

The Financial Aid Office complies with the federal regulations set forth in Public Laws 98-380, 93-568 & 106-102. FSCC will disclose no information in a student’s financial aid file without the student’s written consent.

Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student’s education records. They are:

   a. The right to request the amendment of the student’s educational records. They are:

   b. The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a
disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by FSCC to comply with the requirements of FERPA. Name and address of the office that administers FERPA:
   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5920

Privacy Rights of Students (Directory Information)

FSCC from time to time publishes bulletins, lists, brochures, booklets, directories, press releases, sports information, honor rolls, etc., containing information that specifically identifies students and information about them. FSCC is authorized to publish, and will publish, such Directory Information, collectively or individually, unless a student within a reasonable period of time after the start of the semester, notifies the Registrar in writing that all of the categories listed below should not be released without prior written consent.

The following information is considered Directory Information: student name, hometown, year of birth, full or part-time status, classification, dates of attendance, major/field of study, awards received, photograph, degree/certificate granted and date granted, sports weight/height of athletic team members, and/or participation in officially recognized activities/sports.

Social Security Number

When applying for admission, a student is asked to provide the college with a social security number. While students may choose not to provide this information, no student may receive financial aid from any federally funded program or state payroll unless the social security number is on file. The college may be required to provide your social security number to the Kansas Division of Accounts and Reports for use in detection of fraudulent or illegal claims against state monies in accord with the general authority of KSA 75-3728b.

Campus Photo Policy

Throughout each semester, FSCC staff may take photos of participants. These photos may be used for future promotions such as press releases, website, social media, etc. If a student does not want his or her photo used, he or she should contact the Director of Strategic Communications or tell staff at the time the photo is taken.

Updating Student Information

It is critical that contact information for students remain current; the College uses that information to notify students about financial and academic issues. Contact information should include a valid email address. Students needing to change their recorded information including name, address, or social security number must complete an “Address/Name Change Form” at the Registrar’s Office. Changing a name requires a copy of a marriage certificate, court order, or other legal document approved by the Registrar's Office. Changing an erroneously reported social security number requires a copy of the official social security card.

Academic Dishonesty Policy

FSCC assumes that all students are enrolled to learn, and expects each individual to function as an ethical student. Integrity in the classroom is expected. Any student dishonesty detected in a course may result in the student receiving no credit for the examination, written work or quiz, and may result in an F grade, suspension and/or dismissal from the course/institution. A violation of academic integrity includes but is not limited to the following:

1. Cheating on examinations, written quizzes, and other written work.
2. Plagiarism, which is defined as the use of another’s written work, visual images, photographs, or other intellectual property without recognition/citation; the use of another student’s work; the purchase and/or use of a paper that has already been prepared; or the borrowing of an idea or phrase or the paraphrasing and/or summarizing of an idea without proper documentation.
3. Giving assistance to or receiving assistance from another person during an examination.
4. Falsification of an academic record.
5. Obtaining or attempting to obtain copies of an uncirculated examination or examination questions.
6. Using any electronic device to receive or transmit academic information inappropriately. For example: cell phones, electronic watches, etc.

This policy pertains to all FSCC classes and does not affect any action taken by the instructor of the class. The instructor retains the right to take the action he or she deems appropriate to the specific case, including but not confined to the following:

• Discussing the violation with the student
• Failing the student for the specific assignment in question
• Failing the student for the class. If the instructor decides to fail the student for the course, the student will receive an F grade on his or her transcript. The instructor also has
the following options regardless of the actions already taken:
1. The instructor will notify the Vice-President of Academic Affairs that academic dishonesty has occurred. The notification will include the following information:
   a. Name and ID number of the student or students involved
   b. Proof that academic dishonesty has occurred
   c. A description of any action already taken by the instructor
2. Once the Vice-President has received this information, he/she will notify the student’s advisor and any sponsors or coaches with whom the student is associated of the breach in academic integrity. The Vice-President will also notify the student by email that a second occurrence may result in a recommendation of dismissal from the college to the Vice President of Academic Affairs.
3. The Vice-President will maintain a file listing students whose names have been turned in for academic dishonesty.
4. Should the student be dismissed from the college for academic dishonesty, the student retains the right of pursuing an appeal to the decision as described in the college catalog.

Academic Load

A normal academic load for the typical college student is 15-16 hours per semester and six hours during the summer session. Some programs require students to carry more hours; students enrolled in programs that do not require enrolling in so many hours must obtain the approval of the Vice President of Academic Affairs to register for 20 or more credit hours.

The advisor is the one person working closely enough with the student to make a judgment regarding the advisability of that student carrying more than 19 hours. The advisor will take into consideration the student’s past academic record and realistic expectations, as well as extracurricular demands such as student activities and employment situations. The Vice President of Academic Affairs must approve if a student wishes to enroll in more than 19 hours. Students must have a 2.5 cumulative GPA and 24 credit hours completed or a prior full time FSCC semester GPA of 3.0.

Enrollment Status – Student’s Responsibility

It is the students’ responsibility to periodically check their class schedule in their GIZMO account. Students are responsible for adding, dropping, or withdrawing from a class. If students have questions about their class schedules, they should contact the Advising Office.

Drop for Not Attending the First Day of Class

Students who do not attend class on the first day may be dropped from the class and have to re-enroll. For a student to re-enroll in a class, he or she would follow the procedure detailed below in the section “Class Schedule Changes: Adding a Class.” If the class is full, the student will be put on a wait list.

Withdrawal for Nonpayment

Students who have not made formal financial arrangements with the College by the 20th day of class may be withdrawn from the class. It is the student’s responsibility to find out how much is owed and to pay tuition and fees; this information is available through the student’s GIZMO account. The College attempts to contact the student using the FSCC-assigned email, so the student is responsible for regularly checking his/her FSCC-assigned email. Financial arrangements may include full payment, financial aid, or set up payments with the Business Office.

Dropping/Withdrawing from a Class

Students wanting to drop or withdraw from a class should see the Student Services Office for the appropriate form to fill out; the form must be signed by the student and returned to the Registrar’s Office. Students are also responsible for knowing which courses they need and ensuring that they are enrolled in the appropriate courses. Anyone not enrolled in a class by the final day to add a class (usually 5 days after courses begin) may not earn a grade for the class, even if he/she does all work required.

Dropping a Class during the Refund Period

Students with proper authorization may drop classes using the on-line GIZMO service during the refund period. All other students must submit the request to the Registrar’s Office on the appropriate form available from the Advising Office. The student must obtain the written approval of his or her advisor before the requested “drop” will be processed.

Refund of Tuition and Fees

1. Students officially dropping classes are entitled to a 100% refund of tuition and fees according to the following schedule:

<table>
<thead>
<tr>
<th>Class length</th>
<th>Refund Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 weeks</td>
<td>14 calendar days from beginning of class</td>
</tr>
<tr>
<td>7-15 weeks</td>
<td>7 calendar days from beginning of class</td>
</tr>
<tr>
<td>5-6 weeks</td>
<td>6 calendar days from beginning of class</td>
</tr>
<tr>
<td>2-4 weeks</td>
<td>3 calendar days from beginning of class</td>
</tr>
<tr>
<td>&lt;2 weeks</td>
<td>Before class begins</td>
</tr>
</tbody>
</table>

2. Students are entitled to 100% refund of tuition and fees for classes that are canceled by the college regardless of the date.

3. Failure to attend classes does not constitute a schedule change or withdrawal from class and does not entitle the student to a refund of tuition and fees.

4. An administrative withdrawal does not entitle the student to a refund of tuition and fees.
5. To officially withdraw, a student must process an official "Drop/Withdrawal" form and return the form to the Registrar's Office.

Students are strongly encouraged to discuss the contemplated drop with their advisor as there may be financial, scholarship, graduation, or other academic implications associated with any drop. It is the student's responsibility to submit the completed drop slip to the Registrar.

Dropping a Class without a Refund

Students with proper authorization may drop classes using the on-line GIZMO service. All other students must submit the request to the Registrar's Office on the appropriate form available from the Advising Office. The student must obtain the written approval of his or her advisor before the requested 'drop' will be processed.

16-week courses dropped during the third and fourth weeks of school will result in no record on the student's official transcript, however, the student will still be responsible for all tuition and fees.

Students are strongly encouraged to discuss the contemplated drop with their advisor as there may be financial, scholarship, graduation, or other academic implications associated with any drop. It is the student's responsibility to submit the completed drop slip to the Registrar.

Withdrawal from Class after the Refund Period

A student who desires to withdraw from a 16-week class after the first four weeks of the Fall and Spring semesters must submit the request to the Registrar's Office on the appropriate form available from the Advising Office. No refund will be given. Students are strongly encouraged to discuss the contemplated withdrawal with their advisor because there may be financial, scholarship, graduation, or other academic implications associated with the withdrawal. It is the student's responsibility to submit the completed withdrawal form to the Registrar.

No withdrawal will be accepted following the last regular class day prior to the last two weeks of the semester not including the week of finals. A withdrawal results in a grade of "W," which is interpreted as "no hours attempted, no hours completed, and no academic grade points credited" on the FSCC transcript.

The student shall not expect or request that a representative of the college initiate a withdrawal on his or her behalf. The appropriate form for executing a withdrawal from a course must be used and signed by the student. Under certain extraordinary circumstances (i.e., sudden and extended family emergency; major health problem preventing continued attendance; sudden recall to military duty), the student may request permission to be withdrawn from his/her classes. This request requires approval of the faculty member and the Vice President of Academic Affairs and Vice President of Student Services.

Class Attendance

Regular class attendance and participation in class activities is expected. It is the responsibility of the student to make up class work missed for any reason, including college-sponsored activities. Students should not enroll in a course if he or she knows that he/she will frequently be absent or be absent for a large stretch of the class (i.e., impending surgery, childbirth, long trip, etc.). If a student is uncertain about whether to enroll, he/she should speak to someone in the Advising Office or to the instructor. At the first class meeting, the instructor will inform students, both orally and in writing, of the course requirements and the attendance and grading policies.

Class Absence

If a student has not attended class for more than a week, the instructor will notify the Advising Office so that the student can be encouraged to return to class. When attendance becomes so irregular that the student is in danger of not meeting the course objectives, the instructor will notify the Advising Office, and attempt to notify the student that an attendance problem exists. It is the responsibility of the student to meet the attendance requirements of the class. Failure to meet the attendance requirements of the class will adversely affect the student’s grade and may result in the award of a grade of F. Instructors may have work due that cannot be made up unless the absence is excused.

Day, Intersession, Evening, and Extension Classes

FSCC offers a full daytime schedule during the fall and spring semesters and summer session on campus, at outreach educational extension centers, and online.

Intersession programs are offered between semesters in the fall for students who desire to continue their studies during vacation periods and adults for whom the more concentrated time frame is more convenient. Inquiries about intersession classes should be addressed to the Vice President of Academic Affairs.

Students desiring to enroll in evening and/or off-campus classes must meet the same admission requirements as outlined under the "Eligibility for Admissions" section.

FSCC makes no distinction on the student’s permanent record between classes taken during the day and those taken at night, nor between those taken on campus and those taken at extension centers.
Credits Transferred from Colleges

The college may accept appropriate credits earned from an accredited college and may permit up to 45 semester hours of transferred work toward a degree. Students must complete at least 15 semester hours applicable toward graduation at FSCC to qualify for the associate degree. To receive transfer credit, students must have attended an institution accredited by an appropriate college-level accrediting component of a regional accrediting body. Transfer credits will be assessed for their correspondence to FSCC courses.

Course Auditing

Auditing a course means that a student attends a class regularly and will not be permitted to take exams, complete assignments or perform other tasks required by the instructor. Students receive no credit for courses completed by auditing. Credit registration cannot be converted to audit status at any time.

Students may enroll to audit a class if space is available. Auditing a class must be approved by the instructor and the Vice President of Academic Affairs “Audit” must be written on the enrollment form, which must be signed by the instructor and the Vice President of Academic Affairs before the beginning of the semester. Tuition and fees for audited classes will be assessed at the same rate as that charged for enrolling in credit courses. Audited courses are not eligible for financial aid.

Repeating a Course

A student who has failed a course or who intends to improve his or her grade may re-enroll in a class. Repeating a course taken at FSCC, for which credit has already been earned, will cancel the grade and the credit previously awarded for that course; however, a record of the prior course will continue to appear on the transcript. Only the grade and credit from the most recent repeat of the course will be used when computing the grade point averages. When a student has withdrawn from a repeated course, the transcript entry indicates “W” and the most recent letter grade (A, B, C, D, or F) is used for the GPA calculation. Students transferring to other schools are subject to the grade policy of that institution.

Class Schedule Changes (Adding a Class)

A student desiring to add a class to those in which he or she has already enrolled must submit the request to the Registrar’s Office on the appropriate form available from the Advising Office. The student must obtain the written approval of his or her advisor before the requested “add” will be processed. Such requests will be considered on the basis of whether space is available in the course. No course may be added after the first week of the semester with the exception of “late start” classes. Students adding courses are responsible for making up such academic work as required by the instructor.

GIZMO (Campus Connect)

GIZMO is an online student portal that allows students to enroll online and view their class schedules, unofficial transcripts, financial obligations, and grades at the end of each semester.

Blackboard

Blackboard is an Internet-based Learning Management System (LMS). Blackboard can function both as a complement to traditional courses and as a site for distance learning. It enables instructors to easily distribute course information such as the syllabus, course reading materials, web links to informational articles, slide shows, videos and other relevant online content. Students may be required to access Blackboard in some courses. Blackboard may also be accessed at any home computer, in the computer lab, or in the Student Success Center. Depending on the Blackboard tools the course instructor utilizes, students may take surveys, quizzes, and tests; send and receive course mail; post messages to threaded discussions and chat rooms; upload assignments using digital drop boxes; and/or check course progress and grades at any time during a course.

Incomplete Work

Students who have been making satisfactory progress for 75 percent of the class, but who can't complete all course requirements because of documentable circumstances, may establish a contract with the instructor of the class to complete the work. Students will receive the grade earned at the close of the semester. With specific written permission from the instructor, the student may submit incomplete work within a specified amount of time. Course grades will reflect the initial grade submission until the student successfully completes all course requirements as agreed upon with the instructor in the written permission form. At that time, the course instructor will initiate a grade change through the Registrar's office.

Credit Hours

College class work is measured in terms of semester credit hours. College credit hours are derived from minutes accumulated in classroom studies as well as competency-based classes. For example, a one-hour class meets one hour a week; a three-hour class meets three hours a week; and a five-hour class meets five hours a week. Courses that include laboratory time require extra hours. The number of semester hours’ credit offered for each course is included with each course description in the curriculum sections of the catalog. The Kansas State Board of Regents requires that a lecture class meet 750 minutes for each hour of college credit.

Students are expected to meet the minimum requirement of the Federal Credit Hour Definition.
Federal Credit Hour Definition

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than: (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward the award of credit hours. 34CFR 600.2 (11/1/2010)

Examinations

Each instructor determines the number and type of examinations and/or requirements to be administered in classes. The percentage of the student’s final grade that will be based on examinations is decided by the instructor. Whether students will be permitted to take special or make-up examinations is left to the discretion of the individual instructor. Final Exams are given at the scheduled time each semester. If a time conflict should occur and a student must take the final test at another time, the student must consult the instructor & secure the written approval of the Vice President of Academic Affairs.

Grades

Acceptable scholastic performance requires a minimum 2.0 grade-point-average (GPA) on a 4.0 grading scale, or a C average. Students may not graduate from degree programs unless they have maintained a cumulative grade-point-average of 2.0 or higher. Certificate students must maintain a 2.0 or higher in the program. FSCC utilizes a system of letter grades and numeric grade points.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Explanation</th>
<th>Grade Points/Credit Hr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failed to meet objectives</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>Not computed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>Not computed</td>
</tr>
<tr>
<td>P</td>
<td>Met Requirement</td>
<td>Not computed</td>
</tr>
<tr>
<td>INC</td>
<td>Incomplete</td>
<td>Not computed</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>Not computed</td>
</tr>
</tbody>
</table>

Students can access grades in their Gizmo account following the end of the semester. **Grade reports are NOT mailed to students; the only way to access grades is online.** Students who have not returned college materials or property or who have not met all financial obligations to the college will have transcripts withheld until the Registrar’s Office is notified that these deficiencies have been remedied.

Grade Appeals

If the student believes that an error has been made in the assignment or recording of a grade, the student must first confer with the instructor. If such a conference does not resolve the problem, the student may request review by the appropriate Division Chair or Vice President. If this subsequent conference does not resolve the problem, the student may request review by the Vice President of Academic Affairs.

Grade appeals must be made by the end of the semester following award of the grade in order to receive consideration. The decision of the Vice President of Academic Affairs shall be final and not subject to further appeal.

Academic Minimum Standards and Reinstatement Procedures

A grade point average (GPA) of 2.0 or better is required at Fort Scott Community College, and failure to maintain a 2.0 GPA will result in academic probation and suspension from the FSCC dormitories. If a student is unable to raise his/her GPA to the minimum standard within 2 semesters of probation, the student will face academic suspension. Failure to attend class and participate in coursework assigned by the instructor may result in administrative withdrawal from school. Administrative withdrawal does not release the student from the obligation to pay tuition and fees.

Academic Suspension Appeals

Students may appeal to be reinstated after being academically suspended by following this procedure:
1. The student must write a letter of formal appeal to the Vice President of Academic Affairs, covering:
   a. A brief academic history, including high school;
   b. The reason for the student’s academic difficulties, including an explanation of why academic probation didn’t allow the student to raise his/her GPA to the minimum level;
   c. Outside issues that have impacted academics and a brief plan of how the student will make adjustments;
   d. The student’s current major and academic plans for the future.
2. The Vice President of Academic Affairs will call an Academic Appeals meeting including the following: the Vice President of Academic Affairs, Vice-President of Student Services, an Advising Office representative, and two faculty members. The student may bring one other person to the meeting.
3. The student must appear in person before the Academic Appeals board.
4. If the student is reinstated, the student must develop an action plan for his/her future academic success and have it reviewed and signed by his/her advisor, the Vice-President of Student Services, and the Vice President of Academic Affairs.
5. If the student is reinstated, he/she will be placed on academic probation for one semester and follow all procedures of academic probation listed above.
6. Early warnings will result in daily meetings with a tutor.
7. If the student does not improve to the minimum GPA during that semester and follow all required activities, he/she will not be allowed to appeal again for at least a year.

Academic Forgiveness
Students may eliminate poor academic records within the restrictions of the following policy:

Requirements and Limitations
1. To be eligible, the student must wait a minimum of one year.
2. The student must have completed at least twelve (12) consecutive credit hours at a Kansas public institution of higher education with a 2.5 GPA.
3. One semester can be forgiven.
4. All academic credits, including any passing grades, will be excluded from the GPA.
5. The courses forgiven will be excluded from the GPA, but they will still appear on the student’s transcript.
6. Academic forgiveness may be implemented only once during a student’s tenure at FSCC.
7. It is up to other institutions whether they honor FSCC’s academic forgiveness. Other institutions may not honor this agreement.
8. Granting of academic forgiveness does not affect or alter a student’s record for athletic eligibility.
9. Students granted academic forgiveness may not receive honors at graduation.
10. While credits removed from the computation of the GPA as a result of academic forgiveness will not be used to meet course or program requirements, they will be used to determine eligibility for financial aid awards.

Procedure
1. Students wishing to petition for academic forgiveness must complete and submit a letter requesting academic forgiveness to the chief academic officer. The letter should contain reasons why academic forgiveness is requested and a list of courses the student wishes to remove from his/her transcript; the list should include all courses from a single semester and only courses from that semester.
2. Petitions will be considered only after a year following the semester and only after the student has completed 12 hours at a Kansas public institution of higher education.
3. Upon receipt of the petition, the academic forgiveness committee will review the student’s transcript and current enrollment and make a recommendation on forgiveness.
4. If academic forgiveness is granted, all previous course work will continue to appear on the transcript, but the grades in those courses which have been granted academic forgiveness will not be included in the student’s FSCC cumulative GPA.

College Honor Roll
Honor roll students are selected from individuals who are enrolled in 12 hours or more in a degree program and who have achieved the following term grade-point averages (GPAs) during the fall/spring semester. Requirements:
- President’s Honor Roll — 4.0
- Vice President’s Honor Roll — 3.75-3.99
- Honor Roll — 3.50-3.74

GPA is determined by the number of grade points earned and divided by the number of credit hours attempted, excluding courses marked with a INC or W.

Petition to Graduate
To receive a printed diploma/certificate and participate in graduation ceremonies, all students must complete the Petition to Graduate form by visiting fortscott.edu/graduate/. It is the student’s responsibility to know and understand graduation requirements as well as deadlines. Students must be a high school or GED graduate to qualify for an associate degree.

Deadlines for submitting a Petition to Graduate form are: November 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation.

The student will receive additional information regarding commencement rehearsals, caps and gowns, and any dates related to commencement activities through their student email account. Commencement will be held once a year in May. Those students who need to take six (6) or fewer hours in the summer term may participate in the graduation program in May of that academic year.

Graduation Ceremony
Annual graduation ceremonies conclude the spring semester at Fort Scott Community College. Complete details about graduation are posted in the bulletin, the website, and via email to graduates who petition to graduate.

Graduation Exams
All students will be asked to register for the appropriate exam when he/she applies for graduation. Students receiving a certificate are not required to take a graduation exam. Both exams are available at the FSCC main campus in Fort Scott, Miami County Campus in Paola, or the FSCC Motorcycle Training Building in Frontenac.
WorkKeys

Students receiving an Associate of Applied Science Degree will take the WorkKeys Assessment. The WorkReady certificate is based on the nationally recognized certification from ACT WorkKeys verifying to employers a student’s skills.

ETS Proficiency Profile Assessment Exam

The ETS Proficiency Profile test allows FSCC to measure, evaluate and enhance student learning outcomes as well as General Education Outcomes. All students receiving an Associate of Arts, Associate of General studies or Associate of Science Degree must take the ETS Proficiency Profile test.

There would be no fee for the exam if the student took a Capstone course (EDU2301, NUR2531, HDT2064, and AGT2033) to complete their degree. If a student did not enroll in a capstone course, the fee is $30 and will be paid to the Business Office before the exam date.

This exam is offered once a semester. The date can be found on FSCC Academic Calendar.

Awarding of Degrees

Degrees-awarded notations will be placed on the student’s transcript upon completion of all requirements. Students transferring hours from other universities/colleges to complete graduation requirements must have official transcripts from each institution on file in the Registrar’s Office before the degree will be awarded and noted on their transcripts. Degrees will not be posted if a Petition to Graduate form has not been completed.

Reverse Transfer

Reverse Transfer allows students to receive their associate from their most recent community college or technical college by combining the credits they earned there and the credits they earn after transferring to a Kansas public university.

Within their first year, if the student transfers coursework from a community college or technical college to a public university, they will be notified if they are eligible to be considered for Reverse Transfer. Students are eligible if they have completed 45 credit hours at one or more colleges and if they consent to the release of their academic records. If they consent (also known as “opting in”) their academic records will be evaluated for the degree completion and their degree will be conferred based upon a satisfactory evaluation.

Graduation Rates

As recorded with the National Center for Education Statistics, the 2015 cohort completion rate for students who entered Fort Scott Community College on a first-time, full-time basis was 30 percent. This figure includes those who received a degree or certificate at FSCC. 31 percent of first-time, full-time students transferred to higher-level programs.

Transcripts

The Fort Scott Community College permanent academic record of a student is a historical record of a student’s academic progress at the college. A permanent academic record is established for all FSCC students who attend any course for any given period of time. A transcript is a certified, official copy of a student’s permanent academic record. The transcript reflects courses and grades enrolled in by the student and recorded in accordance with academic regulations as listed in the FSCC Catalog. Disciplinary actions are not recorded on transcripts. The transcript cannot be altered at the request of a student to delete any part of the transcript. The entire transcript will be prepared each time a transcript is requested.

An official transcript may be requested from the Office of the Registrar. Transcripts can be ordered online at www.fortscott.edu. Transcript order updates and tracking are available to students if a valid email address is provided. A student’s signed consent is required to fulfill a transcript order. Students may also request their transcripts in person or by mail by completing a transcript request form, but not by e-mail, telephone, or fax. No transcript will be provided without the student’s signature for the authorization of such release. Students may print an unofficial transcript from their GIZMO account.

FSCC Transcript Fees

1. Mail only – Cash/Check/Money Order: $5.00
2. Online orders – electronic or mail: $10.00

A student’s signed consent is required to fulfill a transcript order. No transcript will be provided if the student has outstanding financial obligations to FSCC. Transcript requests are processed within two working days of the day they are received; however, individuals should allow seven to 10 days for transcripts to reach another school or prospective employer or other agency. Official transcripts received from other institutions cannot be released to any individual or institution.

FSCC & PSU Qualified Admissions Program

Fort Scott Community College (FSCC) and Pittsburg State University’s (PSU) Qualified Admissions Program allows FSCC students to attend classes and enjoy many of the benefits of Pittsburg State's campus. Classes are offered in general and/or developmental education. Students enrolled in this program may live in the University's residence halls, use the library facilities, attend cultural and athletic events, and participate along with Pittsburg State students in other campus programs. Students enrolled in QAP classes cannot also be enrolled in classes at Pittsburg State during the same semester. An admissions processing fee of $30 will be charged at the time of enrollment. No additional admission fee will be
charged when the student enrolls at Pittsburg State. Students are enrolled as undeclared majors. All fees and tuition are paid to FSCC. Students charged for the FSCC hourly tuition fee, plus a Pittsburg State campus privilege fee. Students enrolled in the program who have paid appropriate academic and campus privilege fees are certified by FSCC to be enrolled at FSCC for all academic purposes (financial aid, insurance companies, etc.) and Pittsburg State for campus privileges (student health center, residence halls, parking, admission to events, etc.). Once students have accumulated 24 credit hours with a 2.0 GPA or higher, they can be admitted to Pittsburg State University.

**Enrollment in QAP classes is limited to:**
1. Students who do not meet the admissions standards at Pittsburg State.
2. Students who have graduated from a Crawford County high school.
3. Pittsburg State students will not be permitted to enroll in courses offered through the program.

**Qualified Admissions Checklist**
1. Apply to PSU
2. Apply to FSCC
3. Send transcripts to FSCC Registrar
   a. High School Transcripts – fax to 620-223-4927
   b. College Transcripts – mail official copy
   c. GED – mail with scores
4. Fill out FAFSA
   a. For questions or more info call FSCC Financial Aid at 1-800-874-3722
   b. School code is 001916
   c. If you have question or would like more information about funds for college go to: studentaid.ed.gov
5. ACCUPLACER test
   a. The ACCUPLACER test can be taken at the FSCC main campus in Fort Scott, Miami County Campus in Paola, or FSCC Motorcycle Training Building, Frontenac. For information about other test sites, please call 620.223.2700 ext. 4300
6. Meet with a FSCC Advisor at the FSCC Motorcycle Training Building.
   a. Enroll
   b. Copy of Schedule
   c. Books may be obtained at PSU Book Store with cash or credit
   d. Books, if paying with loans or Pell at FSCC Bookstore
7. Attend Pitt Cares Session:
   a. This is required of all recent high school graduates in the QA program.
   b. You will not be completely enrolled until you have completed a Pitt Cares Session.
   c. You may obtain your PSU ID card and complete your enrollment at Pitt Cares
8. Dorms (optional): contact Pitt-State Housing for exceptions.

**High School Articulation Agreements**
FSCC has articulation agreements with many high schools in Kansas to grant college credit for classes taken at the high school. The steps to acquire this credit are:
1. Consult with high school counselor regarding specific articulated classes offered by FSCC.
2. Take high school classes.
3. Ask high school to send an official transcript to FSCC.
4. Talk with the advising office regarding high school articulation agreements.
5. Pay the business office for the credit the student is eligible to receive based on high school credits.
6. Enroll in 9 or more non-concurrent college credits at FSCC.
7. Articulated classes will be added to the transcript the semester the students completes those 9 credits.

**Adjunct Instructor Information**
The maximum adjunct teaching load is 18 credit hours per calendar year. FSCC does not provide health, life, or disability insurance for adjunct faculty with less than full time status. If, for any course, the adjunct instructor does not complete the assignment, they will be paid only for services provided. A syllabus, official transcripts, and all application forms must be on file with the Instruction Office. Adjuncts need to submit certification rosters and final grades by the deadline established by the Register for each semester. At the end of the semester, all FSCC material must be returned. Adjunct instructors will comply with all of FSCC polices and procedures. The FSCC Negotiated Agreement does not apply to adjunct instructors.

**Final Examination**
The semester final exam schedule can be found on the college’s website, www.fortscott.edu. All students must be present during their final exam time. Exceptions may be granted, only in cases of emergencies or special circumstances. If a student needs an exception, they must submit a request to change their final examination dates to the Vice President of Academic Affairs. This request must be submitted within 10 calendar days before finals begin. The Instruction Office will notify the instructor and the student by phone/email regarding the decision of the request. EARLY TRAVEL PLANS WILL NOT BE APPROVED.
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Sociology .................................................................... 89
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College Transfer Program

FSCC offers the first two years of most four-year college undergraduate bachelor's degree programs. By following a transfer program, students can enroll their first two years at FSCC, earn an associate degree, and transfer to the four-year school without loss of time or credit.

Students must work closely with academic advisors to make sure their classes apply toward their chosen course of study. The Advising Office has resources describing course equivalencies between FSCC and the institutions to which FSCC students most commonly transfer. Advisors assist students with researching transfer information with other four-year institutions.

Students who have not chosen a major should follow the general education courses required by most colleges. At FSCC, students can be guided by the basic 62 semester-hour program for an Associate of Arts or Associate of Science degree.

Individuals who have chosen a major should closely review the requirements of their intended four-year school for that major. Courses of study for some major fields may follow general education courses; others may require a specific sequence of courses. General requirements for the four-year institutions can be met at the community college level in excess of the 62 hours required for the associate degree.

Two-Year Associate Degree Programs

FSCC offers four types of two-year associate degree programs. To earn an associate degree, students must complete a minimum of 62 college credit hours with a 2.0 (C) minimum grade-point average. Some programs require more than 62 credit hours.

A student who transfers from another school must take a minimum of 15 semester hours at FSCC to be eligible to receive an associate degree from FSCC.

Career and Technical Education

FSCC career and technical programs prepare students for entry-level job skills in a variety of fields. Some certificate programs can be completed in a year or less. These courses may be supplemented in some fields with general education courses for associate degrees or to transfer to a four-year college.

Both certificate and degree career education programs have been designed with the assistance of industry professionals and are continually modified to ensure the curriculum is up-to-date and responsive to current industry practices.
The Associate of Applied Science Degree is awarded to students who have successfully completed an intensive, comprehensive two-year program that blends general and specialized career education. In addition to overall associate degree requirements, each candidate for the Associate of Applied Science Degree must complete requirements of the specific degree career programs and a minimum of general education credit hours. Developmental courses cannot be counted towards the 62 hours needed for the Associate Degree.

The WorkKeys Examination is required for degree completion.

**General Core Requirements:** These courses meet specific general education requirements. Some programs may require many hours of the following, but some may have fewer, more specific requirements.

**English 101 & Public Speaking**

**English II Technical Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus w/Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>Calculus w/Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Algebra w/Review</td>
<td>3</td>
</tr>
<tr>
<td>Elements of Technical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Applied Mathematics for Nurses</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical or Biological Science**

*Any of the following five-hour lab courses:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Biology with Lab Lab</td>
<td>4</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Life Science</td>
<td>4</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>College Physics I Non-Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

**Social or Behavioral Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Marriage &amp; The Family</td>
<td>3</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of the Human Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

**FSCC Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Orientation</td>
<td>3</td>
</tr>
<tr>
<td>Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Arts and Humanities**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>3</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>Art History</td>
<td>3</td>
</tr>
<tr>
<td>Drama</td>
<td>3</td>
</tr>
<tr>
<td>Theater Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>Theater Projects</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>History of Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>History of African Americans</td>
<td>3</td>
</tr>
<tr>
<td>History of Native Americans</td>
<td>3</td>
</tr>
</tbody>
</table>

**Music**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>Stage Band</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Life</td>
<td>3</td>
</tr>
</tbody>
</table>

**History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States History</td>
<td>3</td>
</tr>
<tr>
<td>History of Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>History of African Americans</td>
<td>3</td>
</tr>
<tr>
<td>History of Native Americans</td>
<td>3</td>
</tr>
</tbody>
</table>

**Religion**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament Heritage</td>
<td>3</td>
</tr>
<tr>
<td>The Religions of Mankind</td>
<td>3</td>
</tr>
<tr>
<td>Religious Thought &amp; Writings</td>
<td>3</td>
</tr>
</tbody>
</table>

**Literature**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Literature courses except Children’s Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excluding varsity sports</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: The AAS is considered a terminal degree (not a transfer degree) and may not satisfy most of your general education requirements at a 4-year institution.
# Fort Scott Community College

## Graduation Requirements

### Associate of Arts Degree (AA)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Physical or Biological Science</td>
<td>5</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>12</td>
</tr>
<tr>
<td>Social or Behavioral Science</td>
<td>9</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Capstone Course</td>
<td>1</td>
</tr>
<tr>
<td>College Orientation</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>62</strong></td>
</tr>
</tbody>
</table>

The ETS Proficiency Profile Assessment Exam is required for degree completion.

---

### English 101, English 102, Public Speaking & Computer Science

<table>
<thead>
<tr>
<th>Math</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus w/Analytic Geometry I</td>
<td>College Algebra</td>
</tr>
<tr>
<td>Calculus w/Analytic Geometry II</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>Elementary Statistics</td>
<td>Calculus III</td>
</tr>
</tbody>
</table>

### Physical or Biological Science

*Any of the following five-hour lab courses:*

- General Biology with Lab
- Anatomy & Physiology
- Environmental Life Science
- General Chemistry I
- College Physics I

### Social or Behavioral Science

- General Psychology
- Sociology
- Marriage & The Family
- State & Local Government
- World Regional Geography
- Psychology of the Human Lifespan

### FSCC Requirements

- College Orientation
- Capstone

### Arts and Humanities

- **Art**
  - Art Appreciation
  - Art History

- **Drama**
  - Theater Appreciation
  - Theater Projects

- **History**
  - United States History
  - History of Civilization I
  - Kansas History
  - History of African Americans
  - History of Native Americans

- **Music**
  - Music Appreciation
  - Stage Band

- **Philosophy**
  - Philosophy of Life
  - Philosophy of Religion

- **Religion**
  - Old Testament Heritage
  - The Religions of Mankind
  - Religious Thought & Writings

- **Literature**
  - All Literature courses except Children’s Literature

### Physical Education

- Excluding varsity sports.

Developmental courses cannot be counted towards the 62 hours needed for the Associate Degree.

Note: The AA satisfies all of your general education requirements through articulation agreements with most Kansas 4-year institutions.
## Associate of General Studies Degree (AGS)

<table>
<thead>
<tr>
<th>Category</th>
<th>Minimum Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6 hours</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3 hours</td>
</tr>
<tr>
<td>Math</td>
<td>3 hours</td>
</tr>
<tr>
<td>Physical or Biological Science</td>
<td>5 hours</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>6 hours</td>
</tr>
<tr>
<td>Social or Behavioral Science</td>
<td>6 hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 hour</td>
</tr>
<tr>
<td>Electives</td>
<td>30 hours</td>
</tr>
<tr>
<td>Capstone Course</td>
<td>1 hour</td>
</tr>
<tr>
<td>College Orientation</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>62 hours</strong></td>
</tr>
</tbody>
</table>

*The ETS Proficiency Profile Assessment Exam is required for degree completion*

### FSCC Requirements

- **College Orientation**
- **Capstone**

### Arts and Humanities

- **Art**
  - Art Appreciation
  - Art History
- **Drama**
  - Theater Appreciation
  - Theater Projects
- **History**
  - United States History
  - History of Civilization I
  - Kansas History
  - History of African Americans
  - History of Native Americans
- **Religion**
  - Old Testament Heritage
  - The Religions of Mankind
  - Religious Thought & Writings
- **Music**
  - Music Appreciation
  - Stage Band
- **Philosophy**
  - Philosophy
  - Philosophy of Life
- **Literature**
  - All Literature courses except Children’s Literature

### Physical Education

- Excluding varsity sports.

Developmental courses cannot be counted towards the 62 hours needed for the Associate Degree.

*Note: The AGS is considered a terminal degree (not a transfer degree) and may not satisfy most of your general education requirements at a 4-year institution.*
Fort Scott Community College
Graduation Requirements

Associate of Science Degree (AS)

English ........................................................................................................................................6 hours
Public Speaking .........................................................................................................................3 hours
Math ...........................................................................................................................................3 hours
Physical or Biological Science .................................................................................................10 hours
Arts & Humanities ....................................................................................................................9 hours
Social or Behavioral Science ......................................................................................................9 hours
Computer Science ....................................................................................................................3 hours
Cultural Studies/Languages ......................................................................................................3 hours
Physical Education ...................................................................................................................1 hour
Capstone Course .....................................................................................................................1 hour
College Orientation ...................................................................................................................1 hour
Electives .....................................................................................................................................13 hours

Total ........................................................................................................................................ 62 hours

The ETS Proficiency Profile Assessment Exam is required for degree completion

English 101, English 102, Public Speaking & Computer Science

Math
- Calculus w/Analytic Geometry I
- Calculus w/Analytic Geometry II
- Elementary Statistics
- College Algebra
- Trigonometry
- Calculus III

Physical or Biological Science

Any of the following five-hour lab courses:
- General Biology with Lab
- Anatomy & Physiology
- Environmental Life Science
- General Chemistry I
- College Physics I
- College Physics I Non-Calculus
- Principles of Biology I or II
- Microbiology
- Fund. of Physical Science
- Basic Chemistry

Social or Behavioral Science

- General Psychology
- Sociology
- Marriage & The Family
- Macroeconomics
- American Government
- Current World Affairs
- Psychology of the Human Lifespan
- Social Problems
- Women in Society
- State & Local Government
- World Regional Geography

FSCC Requirements

College Orientation
Capstone

Cultural Studies/Language

Intro. to Women in Society
Beginning Spanish
World Regional Geography

Arts and Humanities

Art
Art Appreciation
Art History
Drama
Theater Appreciation
Theater Projects
History
United States History
History of Civilization I
Kansas History
History of African Americans
History of Native Americans

Music
Music Appreciation
Stage Band
Philosophy
Philosophy of Life

Religion
Old Testament Heritage
The Religions of Mankind
Religious Thought & Writings

Literature
All Literature courses except Children’s Literature

Physical Education

Excluding varsity sports.

Developmental courses cannot be counted towards the 62 hours needed for the Associate Degree.

Note: The AS satisfies all of your general education requirements through articulation agreements with all Kansas 4-year institutions.
Agriculture Technology - John Deere
Associate of Applied Science

The Associate of Applied Science Degree is awarded to students who have successfully completed an intensive, comprehensive two-year program that blends general and specialized career education. In addition to overall associate degree requirements, each candidate for the Associate of Applied Science Degree must complete requirements of the specific degree career programs and a minimum of general education credit hours.

Suggested Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 1011</td>
<td>John Deere Shop Skills &amp; Safety Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>AGT 2013</td>
<td>John Deere Ag Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2023</td>
<td>John Deere Power Trains</td>
<td>3</td>
</tr>
<tr>
<td>AGT 1052</td>
<td>John Deere Tillage &amp; Seeding Equipment</td>
<td>2</td>
</tr>
<tr>
<td>AGT 1034</td>
<td>John Deere Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AGT 2073</td>
<td>John Deere Occupational Experience</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2053</td>
<td>John Deere Heating &amp; Air Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>AGT 1023</td>
<td>John Deere Consumer Products</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2063</td>
<td>John Deere Equipment Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2083</td>
<td>John Deere Service Advisor</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2093</td>
<td>John Deere Occupational Experience</td>
<td>3</td>
</tr>
<tr>
<td>AGT 1034</td>
<td>John Deere Tillage &amp; Seeding Equipment</td>
<td>2</td>
</tr>
<tr>
<td>AGT 2033</td>
<td>John Deere Fuel Systems</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2043</td>
<td>John Deere Engines</td>
<td>3</td>
</tr>
</tbody>
</table>

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Agriculture Technology - John Deere.

**FIRST SEMESTER — August to December**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2703</td>
<td>Personal Finance &amp; Money Management</td>
<td>3</td>
</tr>
<tr>
<td>AGT 1011</td>
<td>John Deere Shop Skills &amp; Safety Fund</td>
<td>1</td>
</tr>
<tr>
<td>AGT 2013</td>
<td>John Deere Ag Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2083</td>
<td>John Deere Service Advisor</td>
<td>3</td>
</tr>
<tr>
<td>AGT 1034</td>
<td>John Deere Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>English 101/Enrichment depending on Accuplacer score</td>
<td>3/5</td>
<td></td>
</tr>
</tbody>
</table>

**SECOND SEMESTER — January to Beginning of March**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 1052</td>
<td>John Deere Tillage &amp; Seeding Equipment</td>
<td>2</td>
</tr>
<tr>
<td>AGT 1023</td>
<td>John Deere Customer Products</td>
<td>3</td>
</tr>
<tr>
<td>ENG 2813</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER — Beginning of March to May**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 2073</td>
<td>John Deere Occupational Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**THIRD SEMESTER — June to July**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 2053</td>
<td>John Deere Heating &amp; Air Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2023</td>
<td>John Deere Power Trains</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1013</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOURTH SEMESTER — August to Mid October**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 2093</td>
<td>John Deere Occupational Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOURTH SEMESTER — Mid October to December**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>MAT 1123</td>
<td>John Deere Elements of Technical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SPE 1093</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2082</td>
<td>John Deere Ag Management Systems</td>
<td>2</td>
</tr>
<tr>
<td>AGT 2033</td>
<td>John Deere Fuel Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**FIFTH SEMESTER — January to May**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGT 1043</td>
<td>John Deere Harvesting Equipment</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2043</td>
<td>John Deere Engines</td>
<td>3</td>
</tr>
<tr>
<td>AGT 2063</td>
<td>John Deere Equipment Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>PHS 1215</td>
<td>Fundamentals of Physical Science</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Hours** ...................................................67/69

(67 credit hours are with one English Course, 69 are with two English courses)

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Fort Scott Community College
Program of Study

Construction Trades
Associate of Applied Science

This program provides a hands-on approach to delivery of NCCER industry-developed curriculum. FSCC’s construction program is an NCCER accredited training and education facility and allows a student to earn industry-recognized credentials at many levels in multiple trades. Through articulation agreements between area high schools, FSCC and Pittsburg State University, students are provided a seamless 2+2+2 path to pursue their educational goals. Students can earn an Associates of Applied Science in Construction Trades through a BAS degree at PSU without having to duplicate technical courses. To successfully complete the AAS program, the student will complete the technical core classes, technical electives and the general education requirements as listed in this catalog.

In addition to a degree, students can earn industry recognized credentials in Safety, Carpentry, Masonry, Concrete, Heating & Air Conditioning, Electrical and Plumbing, which will be entered into a national registry that is portable and available to contractors.

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Construction Trades.

| FIRST SEMESTER |
|-----------------|-----------------|
| CNT 1013        | Intro. to Craft Skills ... 3 |
| CNT 1001        | Safety Orientation/OSHA 10 ... 1 |
| CNT 1134        | Floors, Walls, Ceiling Frames ... 4 |
| PHS 1215        | Fundamentals of Physical Science ... 5 |
| ENG 1013        | English 101 ... 3 |
| **Total Hours** | ................................... 16 |

| SECOND SEMESTER |
|-----------------|-----------------|
| CNT 1124        | Carpentry Basics ... 4 |
| CNT 1113        | Windows, Doors & Stairs ... 3 |
| CNT 1103        | Roof Framing ... 3 |
| ENG 2813        | Technical Writing or ... 3 |
| ENG 1023        | English 102 ... 3 |
| **Total Hours** | ................................... 16 |

| THIRD SEMESTER |
|-----------------|-----------------|
| MAT 1123        | Elements of Technical Analysis ... 3 |
| SPE 1093        | Public Speaking ... 3 |
| CNT 2115        | Exterior Carpentry ... 5 |
| **Total Hours** | ................................... 17 |

| FOURTH SEMESTER |
|-----------------|-----------------|
| CNT 2125        | Interior Carpentry ... 5 |
| **Total Hours** | ................................... 14 |

Approved Technical Electives

- CNT 1033 Concrete I ... 3
- CNT 1053 Electrical I ... 3
- CNT 1063 Commercial Blueprint Reading ... 3
- CNT 1073 Intro. to Heavy Equipment ... 3
- CNT 1074 Cooperative Internship ... 4
- CNT 1084 Masonry I ... 4
- CNT 1093 Plumbing ... 3
- CNT 1106 Masonry Installation Tech ... 6
- CNT 1143 Tile Setting ... 3
- CNT 1153 Stone Laying ... 3
- CNT 2024 Masonry III ... 4
- CNT 2064 Masonry II ... 4
- CNT 2074 Masonry IV ... 4
- CNT 2086 Advanced Masonry Laying Tech ... 6
- IND 2023 Advanced Welding ... 3

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Construction Trade Certificate is to prepare students for the practical aspects of construction work and combine classroom study with hands-on instruction in using tools, handling materials, and job-site safety. The suggested curriculum will help students learn about carpentry, roof framing, and industry-specific regulations.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 1013</td>
<td>Intro. to Craft Skills</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1001</td>
<td>Safety Orientation/OSHA 10</td>
<td>1</td>
</tr>
<tr>
<td>CNT 1134</td>
<td>Floors/Walls/Ceiling Frames</td>
<td>4</td>
</tr>
<tr>
<td>CNT 1124</td>
<td>Carpentry Basics</td>
<td>4</td>
</tr>
<tr>
<td>CNT 1113</td>
<td>Windows, Doors &amp; Stairs</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1103</td>
<td>Roof Framing</td>
<td>3</td>
</tr>
</tbody>
</table>

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 1013</td>
<td>Intro. to Craft Skills</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1001</td>
<td>Safety Orientation/OSHA 10</td>
<td>1</td>
</tr>
<tr>
<td>CNT 1134</td>
<td>Floors/Walls/Ceiling Frames</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>Hours</td>
<td>8</td>
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</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 1124</td>
<td>Carpentry Basics</td>
<td>4</td>
</tr>
<tr>
<td>CNT 1113</td>
<td>Windows, Doors &amp; Stairs</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1103</td>
<td>Roof Framing</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>Hours</td>
<td>10</td>
</tr>
</tbody>
</table>
Fort Scott Community College  
Program of Study 

Cosmetology  
Associate of Applied Science

The Fort Scott Community College Cosmetology program offers training in modern facilities utilizing some of the finest salon equipment available. Operating under the close supervision of the Kansas State Board of Cosmetology, the program has established a reputation of excellence in instruction and quality of graduates. FSCC uses the internationally-acclaimed Pivot Point curriculum. Pivot Point uses a system of interactive learning materials and workbooks to teach the latest methods in hair care and styling.

The Fort Scott Cosmetology programs, located in Fort Scott and Pittsburg, are open to all individuals who meet the basic entry requirements. Students interested in the Associate of Applied Science degree in Cosmetology will need to meet the entrance requirements of the Cosmetology Certificate program. The two-year Associate of Applied Science Degree allows students to build additional business and communication skills that are important for employment and business ownership.

Students may combine their credit hours (44) with the following general education requirements to receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology I/II/III/IV</td>
</tr>
<tr>
<td>English 101 &amp; English 102</td>
</tr>
<tr>
<td>Public Speaking</td>
</tr>
<tr>
<td>Intermediate Algebra, Business Math or higher</td>
</tr>
<tr>
<td>Physical or Biological Science</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Social or Behavioral Science</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Cosmetology.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1013</td>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>COS 1011</td>
<td>Cosmetology I</td>
<td>11</td>
</tr>
<tr>
<td>Intermediate Algebra, Business Math or higher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 1111</td>
<td>Cosmetology II</td>
<td>11</td>
</tr>
<tr>
<td>ENG 1023</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 2011</td>
<td>Cosmetology III</td>
<td>11</td>
</tr>
<tr>
<td>Physical or Biological Science</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 2111</td>
<td>Cosmetology IV</td>
<td>11</td>
</tr>
<tr>
<td>SPE 1093</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Cosmetology is an interesting and well-paying career. Men and women in this occupation work as salon managers, stylists, color technicians, manicurists, demonstrators, beauty consultants, makeup artists or as wig specialists. FSCC uses the internationally-acclaimed Pivot Point curriculum. Pivot Point uses a system of interactive learning materials and workbooks to teach the latest methods in hair care and styling. Operating under the close supervision of the Kansas State Board of Cosmetology, the FSCC program has established a reputation of excellence in instruction and quality of graduates.

FSCC offers cosmetology instruction in Fort Scott and Pittsburg, Kan. Prospective students who would like to schedule a visit at either location may do so by calling 800-874-3722, ext 3510.

This program is open to all individuals who meet the basic entry requirements (please see Entrance Requirements). Cosmetology is approximately twelve months in length and includes manicuring. It is based on 1500 (750 hours per semester) clock hours with two semesters divided into 22 credit hours each. Students attend class daily, Monday through Friday, from 7:30 a.m. to 5:00 p.m. Completion of this program prepares the student to take the state licensure exam.

Students wishing to extend training should take the course, Cosmetology Seminar, COS 2205, for variable credit (from 5 to 7.5 hours). This course is designed for licensed cosmetologists only and is not a part of the licensure program.

**Entrance Requirements**

Prospective students will need to provide high school transcript with graduation date or a copy of their GED. All students must be at least 17 years old by the completion of the program. Students are not eligible to take the state board of cosmetology exam before age 17.

Class start in the month of January and July (please call the Admissions Office for specific dates)

By completing the suggested curriculum below, the student will graduate with a certificate in Cosmetology.

### Cosmetology Certificate

The course of study is a combination of classroom and practical experiences designed to give the student the best possible instruction. Well-qualified instructors work closely with students both in small group experiences and in individual situations.

The professional component consists of 1,500 hours of instruction, built around the following elements:

<table>
<thead>
<tr>
<th>Instruction Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Concepts</td>
<td>115</td>
</tr>
<tr>
<td>Physical Services</td>
<td>400</td>
</tr>
<tr>
<td>Business Practice and State Law</td>
<td>125</td>
</tr>
<tr>
<td>Chemical Services</td>
<td>450</td>
</tr>
<tr>
<td>Specific Needs</td>
<td>50</td>
</tr>
<tr>
<td>Hair Designing</td>
<td>360</td>
</tr>
</tbody>
</table>
| **Total**                          | **1,500 hours**

### Curricula at KS Community Colleges

1. All cosmetology programs contain 44 hours of vocationally-approved college credit.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 1011 Cosmetology I........11</td>
</tr>
<tr>
<td>COS 1111 Cosmetology II........11</td>
</tr>
<tr>
<td>COS 2011 Cosmetology III.......11</td>
</tr>
<tr>
<td>COS 2111 Cosmetology IV........11</td>
</tr>
<tr>
<td><strong>Total Cosmetology Courses</strong></td>
</tr>
</tbody>
</table>
The program in Criminal Justice is designed to provide interested men and women opportunity for training and information concerning major innovations in police science, courts and techniques of correctional institutions. The two-year program emphasizes general education in the social sciences and liberal arts.

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Criminal Justice.

**FIRST SEMESTER**
- **EDU 1211** College Orientation ........................................... 1
- **ENG 1013** English 101 ......................................................... 3
- **SPE 1093** Public Speaking .................................................. 3
- **CRJ 1013** Introduction to Criminal Justice .................. 3
- **CRJ 2093** Criminal Law .......................................................... 3
- **SOC 1013** Sociology .............................................................. 3

**SECOND SEMESTER**
- **PSY 1013** General Psychology ........................................ 3
- **CRJ 1053** Criminal Investigation ........................................ 3
- **CRJ 1123** Law Enforcement Operations & Procedures ...... 3
- **CRJ 2123** Juvenile Delinquency & Justice .......................... 3
- **POL 1013** American Government ..................................... 3

**THIRD SEMESTER**
- **CRJ 1133** Criminal Justice Interview & Report Writing .... 3
- **CRJ 1233** Introduction to Corrections ................................. 3
- **CRJ 2313** Professional Responsibility in Criminal Justice ..... 3
- **CRJ 2412** KLETC or Appropriate Law Enforcement Program . . . . 12
- **EDU 1211** College Orientation ........................................... 1
- **ENG 1013** English 101 ......................................................... 3
- **PSY 1013** General Psychology ........................................ 3
- **SOC 1013** Sociology .............................................................. 3
- **SPE 1093** Public Speaking .................................................. 3
- **AGS Math Electives** ............................................................ 3
- **Physical & Biological Science Electives** .......................... 5
- **Total Credit Hours** ............................................................. 67

**FOURTH SEMESTER**
- **CRJ 1263** Criminal Procedure ........................................... 3
- **CRJ 2283** Agency Administration .......................................... 3
- **EDU 2301** Capstone ............................................................. 1
- **CRJ 1262** KLETC/Appropriate Law Enforcement Program . . . . 12

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Fort Scott Community College
Certificate Requirements

Criminal Justice

The FSCC Criminal Justice program is designed to provide interested men and women opportunity to train and learn about major innovations in police science, courts and techniques of correctional institutions.

By completing the suggested curriculum below, the student will graduate with a certificate in Criminal Justice.

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 1013 Introduction to Criminal Justice ...........................................3</td>
</tr>
<tr>
<td>CRJ 2093 Criminal Law ..................................................................................3</td>
</tr>
<tr>
<td>ENG 1013 English 101 ....................................................................................3</td>
</tr>
<tr>
<td>CRJ 1233 Introduction to Corrections ................................................................3</td>
</tr>
<tr>
<td>PSY 1013 General Psychology ...........................................................................3</td>
</tr>
<tr>
<td>EDU 1211 College Orientation ..........................................................................1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 1263 Criminal Procedure ...........................................................................3</td>
</tr>
<tr>
<td>CRJ 2283 Agency Administration .......................................................................3</td>
</tr>
<tr>
<td>CRJ 2123 Juvenile Delinquency &amp; Justice .......................................................3</td>
</tr>
<tr>
<td>CRJ 1123 Law Enforcement Operations &amp; Procedures ........................................3</td>
</tr>
<tr>
<td>POL 1013 American Government ..........................................................................3</td>
</tr>
</tbody>
</table>

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Emergency Medical Technician

The FSCC EMT program is designed to provide students an opportunity for Emergency Medical Technician (EMT) training. Successful completion of the EMT coursework qualifies students to take the Kansas and National Registry certification exams.

- ALH 1020  CPR for Basic Rescuer Health Care Provider ........................................... 1
- ALH 1140  Emergency Medical Tech. ........................................................................... 10
- **Total**  ..................................................................................................................... **11**

The EMT program offers multiple enrollment periods each year. Please check the course schedule for the next available classes.

*Current EMR (Emergency Medical Responder) certified persons may be eligible for a bridge course from EMR to EMT. Interested students should contact (620) 768-2908.

EMT:  Beginning lab fee - $295 per semester
- Practical skills exam - $125 per semester
- Insurance - $20 per year
- State Certification Application- 50 per semester
FSCC is one of the few institutions, and the only in Kansas, where students may earn a degree to become employed in a variety of environmental water technology fields. Partnerships with the EPA, USDA, and the KDHE have enabled this department to meet the environmental challenges of the future. The FSCC Environmental Technology department provides education to professionals in the water and wastewater industry. In addition to college credit hours FSCC ET teaches Continuing Education Units, CEU’s, for the Kansas Department of Health and Education's Certified Water and Wastewater Operators. Education is now available to enable students to gain employment in environmental professions. Students can choose from six different areas of concentration to develop a degree or certificate that will meet their career goals. The program is offered both on- and off-campus to assist in promoting professionalism.

Students seeking the Associates of Applied Science in Environment Technologies will complete three of the areas of concentration and 21 hours of general education.

Areas of Concentration:

I. Water Plant Operation (Water Treatment Plant Operator - WTPO)
   EWT 1013 Operation & Maintenance of Water Treatment Plants ...... 3
   EWT 1022 Hydraulics WTPO .............................................. 2
   EWT 1032 Laboratory Methods for WTPO ................................ 2
   EWT 1046 Occupational Experience for WTPO .......................... 6

II. Utilities Management
   EWT 1053 Utility Organization and Administration .................. 3
   EWT 1062 Principles of Utility Financing ................................ 2
   EWT 1072 Utility Management Skill Development ........................ 2
   EWT 1086 Occupational Experience - Utilities Management .......... 6

III. Water Distribution System Operation & Maintenance
   EWT 1113 Operation & Maintenance of Water Distribution Systems . 3
   EWT 1122 Hydraulics of Water Distribution Systems .................. 2
   EWT 1132 Distribution Hydraulic Pumping Control ..................... 2
   EWT 1146 Occupational Experience for Water Distribution System .. 6

IV. Wastewater Collection System Operation & Maintenance
   EWT 1413 Operation & Maintenance of Wastewater Collection Systems
   EWT 1422 Hydraulics of Collection Systems ............................ 2
   EWT 1432 Collection System Administration ............................ 2
   EWT 1446 Occupational Experience for Wastewater Collection ....... 6

V. Wastewater Plant Operation (WWTPO)
   EWT 2013 Operation & Maintenance of Waste Water Plants .......... 3
   EWT 2022 Physics for WWTPO .............................................. 2
   EWT 2032 Laboratory Methods for WWTPO .............................. 2
   EWT 2046 Occupational Experience for WWTPO ......................... 6

VI. Utilities Maintenance
   EWT 2053 Pump and Pumping Systems .................................. 3
   EWT 2062 General Maintenance Process ................................. 2
   EWT 2072 General Maintenance Theory .................................. 2
   EWT 2086 Occupational Experience for Maintenance Personnel ...... 6

Note: Students who complete two areas of concentration will receive the Certificate of Environmental Technologies. This will be noted on their transcripts.

General Education courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1013</td>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1023</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>SPE 1093</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Social Science or Behavior Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

*This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
FSCC is one of the few institutions—and the only in Kansas—where students may earn a degree to become employed in a variety of environmental water technology fields. Partnerships with the EPA, USDA, and the KDHE have enabled this department to meet the environmental challenges of the future. In addition to college credit hours FSCC ET teaches Continuing Education Units, CEU's, for the Kansas Department of Health and Education's Certified Water and Wastewater Operators. Education is now available to enable students to gain employment in environmental professions. **The one-year certificate requires the completion of any two of the six areas of concentration:**

### I. Water Plant Operation
- **EWT 1013** Operation & Maintenance of Water Treatment Plants (WTP) ......................... 3
- **EWT 1022** Hydraulics for WTPO ................................................................. 2
- **EWT 1032** Laboratory Methods for WTPO ...................................................... 2
- **EWT 1046** Occupational Experience for WTPO ........................................... 6

### II. Utilities Management
- **EWT 1053** Utility Organization & Administration ............................................ 3
- **EWT 1062** Principles of Utility Financing ......................................................... 2
- **EWT 1072** Utility Management Skill Development ............................................. 2
- **EWT 1086** Occupational Experience - Utilities Management ......................... 6

### III. Water Distribution System Operation & Maintenance
- **EWT 1113** Operation & Maintenance of Water Distribution Systems .................. 3
- **EWT 1122** Hydraulics for Water Distribution Systems ........................................ 2
- **EWT 1132** Distribution Hydraulic Pumping Control .......................................... 2
- **EWT 1146** Occupational Experience for Water Distribution Systems ................ 6

### IV. Wastewater Collection System Operation & Maintenance
- **EWT 1413** Operation & Maintenance of Wastewater Collection Systems ............ 3
- **EWT 1422** Hydraulics of Collection Systems ................................................. 2
- **EWT 1432** Collection System Administration .................................................... 2
- **EWT 1446** Occupational Experience for Wastewater Collection System Operators ... 6

### V. Wastewater Plant Operation
- **EWT 2013** Operation & Maintenance of Wastewater Plants ................................ 3
- **EWT 2022** Physics for WWTP ........................................................................... 2
- **EWT 2032** Laboratory Methods for WWTP ..................................................... 2
- **EWT 2046** Occupational Experience for WWTP ............................................. 6

### VI. Utilities Maintenance
- **EWT 2053** Pumps and Pumping Systems ......................................................... 3
- **EWT 2062** General Maintenance Process ......................................................... 2
- **EWT 2072** General Maintenance Theory ......................................................... 2
- **EWT 2086** Occupational Experience for Maintenance Personnel .................... 6
The purpose of the FSCC Farm and Ranch Management Associates of Applied Science degree is to provide students with the basic skills and knowledge needed in different sectors of the agriculture industry. The curriculum suggested is for students planning to enter an agricultural career upon completing the FSCC two-year program.

AGR 1053 Introduction to Computers in Agriculture .............................................. 3
AGR 1204 Principles of Soil Science ................................................................. 4
AGR 1211 Agriculture Orientation ................................................................. 1
AGR 1243 Principles of Animal Science ....................................................... 3
AGR 1252 Animal Science & Industry ............................................................ 2
AGR 1263 Principles of Ag Economics ............................................................. 3
AGR 1273 Dairy & Poultry Science ................................................................. 3
AGR 2203 Principles of Feeding ....................................................................... 3
AGR 2253 Farm and Ranch Management ........................................................ 3
AGR 2323 Marketing of Ag Products .............................................................. 3
ENG 1013 English 101 ♦ .............................................................................. 3
ENG 1023 English 102 ♦ .............................................................................. 3
PHE 2671 Lifetime Fitness ............................................................................... 1
SPE 1093 Public Speaking ♦ ........................................................................... 3
AGR Electives ................................................................................................. 10
AGR Math Elective ........................................................................................ 3
Intermediate Algebra, Business Math or higher ........................................... 3
Social Science or Behavioral Elective ............................................................ 3
Physical/Biological Science ........................................................................ 5

Total Hours........................................................................................................ 62 hours

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
The purpose of the FSCC Farm and Ranch Management Associates of Applied Science degree is to provide students with the basic skills and knowledge needed in agriculture. The Agriculture Department has introduced an agri-business certificate program for students interested in the business side of agriculture.

By completing the suggested curriculum below, the student will graduate with a certificate in Farm and Ranch Management.
Harley-Davidson Motorcycle Technician  
Training & Professional Development  
Associate of Applied Science

This nationally recognized program prepares individuals to work as a motorcycle service technician or parts management/sales at a Harley-Davidson dealership. The program prepares individuals to work in a Harley-Davidson dealership performing special tasks relating to the motorcycle industry. Fort Scott Community College is the only college in the country with an exclusive training partnership with the world's oldest motorcycle manufacturer, Harley-Davidson.

This intensive training program will include the following activities: servicing, diagnosing, repairing, overhauling, parts management, sales and marketing. This program includes instruction in shop practices, safety, precision measurement, electricity, engines & transmissions, diagnostics, troubleshooting, marketing and parts management.

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Harley-Davidson Motorcycle Technician.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDT 1113 Harley-Davidson Support, Logistics, Systems, and Operations 3</td>
</tr>
<tr>
<td>HDT 1103 Harley-Davidson Product Service 3</td>
</tr>
<tr>
<td>HDT 1163 Harley-Davidson Electrics 3</td>
</tr>
<tr>
<td>HDT 1123 Harley-Davidson Sportster Service Procedures 3</td>
</tr>
<tr>
<td>HDT 1134 Harley-Davidson Dyna/Softail Service Procedures 3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> 16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDT 2164 Harley-Davidson Experience 4</td>
</tr>
<tr>
<td>HDT 1143 Harley-Davidson Tire &amp; Wheel Procedure 3</td>
</tr>
<tr>
<td>HDT 1154 Harley-Davidson FL/Trike/VRSC/Street Service Procedures 4</td>
</tr>
<tr>
<td>HDT 1183 Harley-Davidson Engine Management Systems 3</td>
</tr>
<tr>
<td>HDT 1173 Harley-Davidson Engines 3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> 17</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SUMMER INTERNSHIP</th>
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</thead>
<tbody>
<tr>
<td>HDT 1074 Cooperative Internship 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1013 English 101 3</td>
</tr>
<tr>
<td>PHS 1215 Fundamentals of Physical Science 5</td>
</tr>
<tr>
<td>SPE 1093 Public Speaking 3</td>
</tr>
<tr>
<td>Arts &amp; Humanities Elective 3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> 14</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>FOURTH SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>ENG 2813 Technical Writing 3</td>
</tr>
<tr>
<td>MAT 1123 Elements of Technical Analysis 3</td>
</tr>
<tr>
<td>Social Science/Behavioral Elective 3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> 9</td>
</tr>
</tbody>
</table>

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Harley-Davidson Motorcycle Technician Training & Professional Development

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This intensive training program will include the following activities: servicing, diagnosing, repairing, overhauling, parts management, sales and marketing. This program includes instruction in shop practices, safety, precision measurement, electricity, engines & transmissions, diagnostics, troubleshooting, marketing and parts management.

By completing the suggested curriculum below, the student will graduate with a certificate in Harley-Davidson Motorcycle Technician.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDT 1113    Harley-Davidson Support, Logistics,</td>
<td>HDT 2164    Harley-Davidson Experience ..........4</td>
</tr>
<tr>
<td>Systems, and Operations ........3</td>
<td>HDT 1143    Harley-Davidson Tire &amp; Wheel Procedure</td>
</tr>
<tr>
<td>HDT 1103    Harley-Davidson Product Service ......3</td>
<td>HDT 1154    Harley-Davidson FL/Trike/VRSC/</td>
</tr>
<tr>
<td>HDT 1163    Harley-Davidson Electrics ..............3</td>
<td>Street Service Procedures ..........4</td>
</tr>
<tr>
<td>HDT 1123    Harley-Davidson Sportster Service</td>
<td>HDT 1183    Harley-Davidson Engine Management</td>
</tr>
<tr>
<td>Procedures ..................................3</td>
<td>Systems ..............3</td>
</tr>
<tr>
<td>HDT 1134    Harley-Davidson Dyna/Softail Service</td>
<td>HDT 1173    Harley-Davidson Engines .............3</td>
</tr>
<tr>
<td>Procedures ..................................3</td>
<td>Total Hours ........................................17</td>
</tr>
<tr>
<td><strong>Total Hours ........................................16</strong></td>
<td></td>
</tr>
</tbody>
</table>
Students will be able to install, diagnose and repair residential, commercial and industrial systems. Employment opportunities are found in air conditioning dealerships, institutional maintenance, grocery chains, manufacturing, and small business ownership. This hands-on educational program also includes detailed instruction on:

1. How to evaluate and determine the amount of heating, air conditioning or refrigeration capacity to accomplish a particular task
2. Air conditioning, heating and refrigeration devices, techniques and systems
3. Maintenance and operation of a system that meets the requirements for the task

Students enrolling in the HVAC program must score at the 9th grade reading level on the Nelson-Denny test prior to acceptance in the program.

A student must be making satisfactory progress in or have successfully completed 1st semester program course work to continue in the program or enroll for the spring semester.

Students will be given the opportunity to sit for EPA refrigerant handling certification and other industry credentials that are nationally recognized from coast to coast. The program is overseen by an advisory board consisting of industry representatives and instructors to make sure the curriculum is aligned with the state standard, up to date and responsive to current industry practices.

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Heating, Ventilation, Air Conditioning, and Refrigeration.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1211 College Orientation ..................1</td>
</tr>
<tr>
<td>HVC 1414 HVAC Fundamentals ..................4</td>
</tr>
<tr>
<td>HVC 1424 HVAC Fundamentals Lab ..................4</td>
</tr>
<tr>
<td>HVC 1434 Electrical Fundamentals .................4</td>
</tr>
<tr>
<td>HVC 1533 Electrical Fundamentals Lab ..............3</td>
</tr>
<tr>
<td>HVC 1211 EPA 608 ......................................1</td>
</tr>
<tr>
<td><strong>Total Hours</strong> ..........................................17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HVC 2413 Heating System Fundamentals ............3</td>
</tr>
<tr>
<td>HVC 2513 Heating Lab ..................................3</td>
</tr>
<tr>
<td>HVC 2433 Residential Controls .....................3</td>
</tr>
<tr>
<td>HVC 2443 Residential Controls Lab ..................3</td>
</tr>
<tr>
<td>HVC 2382 Motors &amp; Controls ...........................2</td>
</tr>
<tr>
<td>ENG 1013 English 101 ....................................3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> ..........................................17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HVC 1221 Workplace Skills ...........................1</td>
</tr>
<tr>
<td>HVC 1633 Air Conditioning Design ....................3</td>
</tr>
<tr>
<td>PHS .......................... Physical Science elective .......................5</td>
</tr>
<tr>
<td>SPE 1093 Public Speaking ................................3</td>
</tr>
<tr>
<td>HVC 1231 HVAC Safety Orientation/OHSA 10 ..................1</td>
</tr>
<tr>
<td>AGS Math Elective .................................3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> ..........................................16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HVC 1481 HVAC Special Project .....................1</td>
</tr>
<tr>
<td>BUS 1273 Introduction to Business ..................3</td>
</tr>
<tr>
<td>HVC 2463 Air Conditioning Equipment Analysis ..........3</td>
</tr>
<tr>
<td>HVC 2473 A/C Equipment Analysis Lab ..................3</td>
</tr>
<tr>
<td>ENG 2813 Technical Writing .........................3</td>
</tr>
<tr>
<td>EDU 2301 Capstone ........................................1</td>
</tr>
<tr>
<td><strong>Total Hours</strong> ..........................................14</td>
</tr>
</tbody>
</table>

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
The FSCC HVAC program offers a one year certificate to interested students. Coursework incorporates electrical and mechanical systems involved with heating, ventilation, air conditioning, and refrigeration. Students are trained to evaluate and determine proper operation of these systems, as well as basic maintenance and repairs for commercial, industrial, and residential units. The program prepares students to test for the EPA refrigerant handling certification and other industry-recognized credentials. Students complete the program ready to work as entry-level service and warranty technicians in HVAC systems.

Students enrolling in the HVAC program must score at the 9th grade reading level on the Nelson-Denny test prior to acceptance in the program. A student must be making satisfactory progress in or have successfully completed 1st semester program course work to continue in the program or enroll for the spring semester.

Students will be given the opportunity to pursue EPA refrigerant handling certification and other industry credentials that are nationally recognized from coast to coast. The program is overseen by an advisory board consisting of industry representatives and instructors to make sure the curriculum is aligned with the state standard, up to date and responsive to current industry practices.

By completing the suggested curriculum below, the student will graduate with a certificate in Heating, Ventilation, Air Conditioning, and Refrigeration.

### Recommended Tool List for HVAC

- Safety glasses
- Tool box
- Flaring block & yolk
- 1/4" x 1 1/2" Phillips screwdriver
- 1/4" x 6" Phillips screwdriver
- 6" needle nose pliers
- 7" diagonal cutting pliers
- Flat blade screwdriver set
- 8" adjustable wrench
- 12" adjustable wrench
- Tubing cutter and imp tubing cutter
- Swaging tool
- Pocket knife (no blade longer than 3”)
- Utility hammer
- Claw hammer
- Multi-meter (Volts/Ohms/microfarads)
- Clamp-on amp meter
- Thermometer (0 to 24F) - Digital recommended
- Micron vacuum gauge
- Vacuum pump 3-5 CFM
- Refrigerant scale
- Channel locks
- Hacksaw
- Refrigeration ratchet wrench
- 3/8" drive socket set
- Flashlight
- Inspection mirror
To work as a home health aide in Kansas, an individual must hold a Home Health Aide Certificate issued through the Kansas Department of Aging and Disability Services/Health Occupations Credentialing. The aide must successfully complete an approved training course and pass a state test to qualify for certification. To qualify for the training course, the individual must be certified by the Kansas Department of Aging and Disability Services/Health Occupations Credentialing as a nurse aid or concurrently enrolled in a state-approved nurse aide training course. In addition, the student desiring entry to this course must have the ability to comprehend the English language at an eighth grade reading level.

Required Coursework

ALH 1222   Home Health Aide ...........................................................................................................2 hours

The course includes units on orientation to home care, working with people, home management, nutrition and meal preparation, adapting personal care activities in the client’s home, mother and baby care, observing client’s medication, special procedures and emergency care and reporting, documentation and observation.

KNAR information must include any record of a state administrative hearing process confirming abuse or neglect of an individual or resident or misappropriation of resident property. Each home health agency must contact the registry prior to hiring a home health aide. The agency may NOT employ a person with an administrative confirmation on the registry or a court conviction for abuse, neglect or exploitation of a resident recorded after April 1, 1992.
Manicuring

Classes for the manicuring program are offered at Fort Scott and Pittsburg. The manicurist program is approximately ten weeks in length and is based on 350 clock hours with students attending classes daily, Monday through Friday, 7:30 a.m. to 5:00 p.m. Students are enrolled in ten college credit hours. FSCC uses Pivot Point curriculum. Completion of this course of study allows the student to take the state licensure exam.

Tuition, Fees and Material Costs
Please call 800-874-3722, ext. 3510 and a packet with cost and program information will be sent upon request. Students enrolled in the Manicuring Program are not eligible for financial aid.

Entrance Requirements
Prospective students will need to provide high school transcript with graduation date or a copy of their GED. All students must be at least 17 years old by the completion of the program. Students are not eligible to take the State Board of Cosmetology exam before age 17.

Class Starting Dates for Manicuring
March, June and September (please call the Admissions Office for specific dates).

COS 1210 Manicuring ...............................................10 hours
Manicuring procedures, hand and arm massage, sterilization and sanitation. Nail structure, diseases and disorders. Sculptured nails and tip application. Theory, Kansas Law, written and practical exam. Students enrolled in the Manicuring Program are not eligible for Financial Aid.

Manicuring Certificate
The course of study is a combination of classroom and practical experiences designed to give the student the best possible instruction. Well-qualified instructors work closely with students both in small group experiences and in individual situations.

The professional component consists of 350 hours of instruction, built around the following elements:

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Concepts ................................................................. 60</td>
</tr>
<tr>
<td>Manicuring Skills ........................................................................... 75</td>
</tr>
<tr>
<td>Business, Law, Salesmanship ........................................................... 55</td>
</tr>
<tr>
<td>Artificial Nails ................................................................................ 160</td>
</tr>
<tr>
<td><strong>Total</strong> .......................................................................................... 350 hours</td>
</tr>
</tbody>
</table>

(10 college credit hours)
Fort Scott Community College
Certificate Requirements

Masonry

Students can earn a Certificate in Masonry through FSCC. In addition to a certificate, students can earn industry recognized credentials through the National Center of Construction Education and Research in Masonry. These credentials will be entered into a national registry that is portable and available to contractors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 1001</td>
<td>Safety Orientation/OSHA 10</td>
<td>1</td>
</tr>
<tr>
<td>CNT 1013</td>
<td>Intro. to Craft Skills</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1084</td>
<td>Masonry I</td>
<td>4</td>
</tr>
<tr>
<td>CNT 1106</td>
<td>Masonry Installation Tech</td>
<td>6</td>
</tr>
<tr>
<td>CNT 2024</td>
<td>Masonry III</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2064</td>
<td>Masonry II</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2074</td>
<td>Masonry IV</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2086</td>
<td>Advanced Masonry Laying Tech</td>
<td>6</td>
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<td><strong>Total hours</strong></td>
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</table>

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 1001</td>
<td>Safety Orientation/OSHA 10</td>
<td>1</td>
</tr>
<tr>
<td>CNT 1013</td>
<td>Intro. to Craft Skills</td>
<td>3</td>
</tr>
<tr>
<td>CNT 1084</td>
<td>Masonry I</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2024</td>
<td>Masonry III</td>
<td>4</td>
</tr>
<tr>
<td>CNT 1106</td>
<td>Masonry Installation Tech</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CNT 2024</td>
<td>Masonry III</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2074</td>
<td>Masonry IV</td>
<td>4</td>
</tr>
<tr>
<td>CNT 2086</td>
<td>Advanced Masonry Laying Tech</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

By completing the suggested curriculum below, the student will graduate with a certificate in Masonry.
Graduates of the AAS program are eligible to take the NCLEX-RN examination for state licensure. The nursing program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and approved by the Kansas State Board of Nursing (KSBN). The program offers only courses for registered nursing and does not provide a practical nursing option. The AAS degree program prepares the graduate for beginning staff nurse positions in various healthcare settings. The graduate is prepared to deliver nursing care to individuals and groups within a structured setting and to work with other members of the healthcare team to promote health and wellness. FSCC graduates may continue their studies at any of 12 colleges and universities in Kansas that offer the Bachelor of Science Degree in Nursing (BSN). The nursing curriculum is designed to prepare students to meet the requirements for a career in nursing. The nursing curriculum is challenging. Theory, laboratory, and clinical practice are integrated into the nursing courses. Clinical practice is obtained at area hospitals, nursing homes, simulation lab, and other healthcare settings. A clinical-instructor-to-student ratio is maintained at no more than 1:10 per state guidelines.

Students entering the program should anticipate taking courses in the order shown in the sequence of courses. Nursing courses build on the content of prior semesters. All nursing courses shown for a semester are required to be taken concurrently. General education courses must be completed prior to or concurrently with the nursing courses as listed. Students must complete the curriculum that is in place at the time they begin the nursing semesters or at the time they re-enter the nursing program.

Courses not in the nursing curriculum, but recommended to supplement the curriculum include: Medical Terminology, General Biology, Basic Chemistry, Sociology, or other courses that would meet BSN requirements. Students wishing to pursue a Bachelor of Science in Nursing should consult with the program director for advisement on transfer courses.

**Prerequisite Courses for the Nursing Program:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1255</td>
<td>Anatomy &amp; Physiology with Lab</td>
<td>5</td>
</tr>
<tr>
<td>ENG 1013</td>
<td>English 101</td>
<td>3</td>
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<tr>
<td>PSY 1013</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>NUT 1213</td>
<td>Nutrition 1</td>
<td>3</td>
</tr>
<tr>
<td>MAT 1083</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>ALH 2423</td>
<td>Applied Mathematics for Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisite courses require a 3.0 GPA in these 17 credit hours. The program does not use a cumulative GPA for admission. These courses must be completed in the semester prior to the anticipated start of the nursing semesters. General Biology and Basic Chemistry are waived for pre-nursing students. Students without these basic science courses are strongly advised to take them to be successful in A&P, Microbiology, and on the HESI Admission exam. Pre-nursing students should contact the Nursing Department and should seek academic advisement through the program director.

CNA or MHT certification is required prior to entry. Applications are due May 1 for fall admission, and December 1 for spring admission. The HESI Admission exam must be scheduled and completed prior to the end of the semester when application is made.

By completing the suggested curriculum below, the student will graduate with an Associate of Applied Science in Nursing.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 1118</td>
<td>Fundamentals of PCC</td>
<td>8</td>
</tr>
<tr>
<td>NUR 1213</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1023</td>
<td>Psychology of the Human Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 2312</td>
<td>Child-Bearing Family PCC</td>
<td>2</td>
</tr>
<tr>
<td>NUR 2323</td>
<td>Pediatric PCC</td>
<td>3</td>
</tr>
<tr>
<td>NUR 2253</td>
<td>Pharmacology for Nurses:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A Pathophysiologic Approach</td>
<td></td>
</tr>
<tr>
<td>NUR 2333</td>
<td>Mental Health PCC</td>
<td>3</td>
</tr>
<tr>
<td>ALH 2263</td>
<td>Pathophysiology</td>
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**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 1228</td>
<td>Basic Medical/Surgical PCC</td>
<td>8</td>
</tr>
<tr>
<td>BIO 1245</td>
<td>Microbiology</td>
<td>5</td>
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</tbody>
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**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 2518</td>
<td>Acute &amp; Complex Med/Surgical PCC</td>
<td>8</td>
</tr>
<tr>
<td>NUR 2542</td>
<td>Leadership &amp; Management of Care</td>
<td>2</td>
</tr>
<tr>
<td>NUR 2531</td>
<td>Capstone Clinical Immersion</td>
<td>1</td>
</tr>
<tr>
<td>ENG 1023</td>
<td>English 102</td>
<td>3</td>
</tr>
</tbody>
</table>

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Certified Medication Aide

The medication aide program in Kansas is administered by the Kansas Department for Aging and Disability Services, Health Occupations Credentialing (HOC) and includes a 75-hour course and test. Upon successful completion of the course and test, the student's certification as a medication aide will be identified in the Kansas Nurse Aide Registry.

Interested students must meet the following qualifications:

Be at least 18 years of age

AND

Be listed on the Kansas Nurse Aide Registry with no pending or current prohibitions*

OR

Demonstrate, through approved testing, a reading level of grade 8 or higher

*Students must present a negative TB skin test or chest x-ray with no sign of active disease. Clinical agencies may require a flu vaccination during the winter months.

Required Coursework

ALH 1234 Medication Aide.................................................................4 hours

To continue to be eligible for employment, the Medication Aide must maintain their CNA certification and successfully complete a 10-hour continuing education course as described in regulation, every two years. If the medication aide fails to complete the continuing education course during the two years that the medication aide is certified, the medication aide may complete the continuing education course within one year of the eligibility. After that, the aide must successfully complete the 75-hour course and test to regain employment eligibility.

The training regulations for medication aides include K.A.R. 26-50-30 through 26-50-40. The regulations may be downloaded from the KDADS Website. Instructors should be sure students know how to access the website, regulations and resources.
Geriatric Certified Nurse Aide (CNA)

This is a 90-hour, state regulated course that follows federal guidelines. It is divided into two parts; Part 1 is lecture and lab, and Part 2 is lecture and clinical experience. Students enrolled in the CNA course must be at least 16 years of age, and have a negative TB skin test or Chest X-Ray with no active signs or symptoms of TB. Clinical agencies may also require an influenza vaccination during the late fall and winter months.

Required Coursework

ALH 1215  Geriatric Aide ................................................................. 5 hours

Part I

Part I subject content includes: an introduction to residents of a licensed adult care home and their needs, role and responsibilities of the CNA, meeting resident needs in the areas of communication, infection prevention and control, mobility, the resident’s personal living space, safety, personal care and grooming, nutrition and fluids, elimination, and measuring and recording vital signs. The purpose of Part I of the course is to provide trainees with experience in performing basic nursing skills. The majority of supervised clinical experience for a Trainee I takes place in a simulated laboratory setting.

Part II

Part II subject contents include: the resident’s care plan; observing, reporting and documenting; physical changes accompanying aging, sexuality in aging; meeting resident needs for comfort and rest, end-of-life care, restoring nutrition and elimination, maintaining and restoring mobility, demential and problem behaviors; additional resident care procedures; admission, transfer and discharge, first aid in the licensed adult care home, and working as a CNA. Part II is a combination of didactic/classroom and supervised clinical instruction within the licensed adult care home environment in more advanced nursing skills. Clinical instruction during Part II of the course requires performance of direct care tasks within the licensed adult care home environment. Trainees are designated as a Nurse Aide Trainee II. They are eligible to provide direct, individual care to residents in a licensed adult care home under the direction of a licensed nurse.

Abuse, Neglect, and Exploitation and Criminal Record Checks

KNAR information must include any record of a state administrative hearing process confirming abuse or neglect of an individual or resident or misappropriation of resident property. Each adult care home must contact the registry prior to hiring a nurse aide. The facility may NOT employ a person with an administrative confirmation on the registry or a court conviction for abuse, neglect, or exploitation of a resident recorded after April 1, 1992.
Phlebotomy

This program is designed to provide participants with the knowledge and clinical skills to become a laboratory phlebotomist. Coursework includes the role of the phlebotomist, basic anatomy & physiology, safety and infection control principles, techniques of blood draws and technical complications that can occur. Special emphasis is also planned on understanding life-span differences and legal principles that can effect the actions of a phlebotomist.

Required Coursework

ALH 2403 Phlebotomy .................................................................................................................. 3 hours

Successful students are eligible to take the NHA Certification exam for Phlebotomy. Students must successfully complete the course to meet NHA requirements. As certification is optional; the student may opt to take the course without taking the exam for the certificate. The course includes lecture, laboratory, and clinical experience in local health care agencies.

Prerequisites: Must have adequate knowledge of reading, writing and verbal communication skills in the English language. Student must also have earned a high school diploma or GED. Clinical requires a negative TB skin test or chest x-ray. During flu season, students may be required to be vaccinated.

Students should check the hiring requirements of potential places of employment. Some agencies require an associate degree and/or the American College of Pathologist Certification, which has more extensive requirements and clinical experience than our single course provides.
The FSCC welding program provides hands-on training to help students earn Structural Certification D1.1 from the American Welding Society. Students can enroll in courses as early as their junior or senior year in high school, and earn industry recognized credentials at many levels. Through articulation agreements between area high schools and FSCC, students are provided a seamless path to pursue their educational goals. Through the program, students can earn AWS/Structural Credentials in welding. These credentials will be entered into a national registry that is portable and available to contractors.

### Certificate Requirements

WLD 1003  Welding Safety/OSHA 10 .................................................................3
WLD 1013  Basic SMAW: Shielded Metal Arc Welding ........................................3
WLD 1023  Basic GMAW: Gas Metal Arc Welding ..............................................3
WLD 1033  Blueprint Reading (Welding) .............................................................3
WLD 2013  Basic GTAW: Gas Tungsten Arc Welding ...........................................3
WLD 2023  Advanced Welding (SMAW II Shielded Metal Arc Welding II) ........3
WLD 2033  Special Welding Techniques .............................................................3
WLD 2123  Advanced Welding (GMAW II: Gas Metal Arc Welding II) ..............3

**Program Core Classes** .................................................................................24

---

**Suggested Curriculum:**

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>WLD 1003  Welding Safety/OSHA 10 .............3</td>
<td>WLD 2013  Basic GTAW: Gas Tungsten Arc Welding . 3</td>
</tr>
<tr>
<td>WLD 1013  Basic SMAW: Shielded Metal Arc Welding ........................................3</td>
<td>WLD 2123  Advanced Welding (GMAW II. Gas Metal Arc Welding) ..........3</td>
</tr>
<tr>
<td>WLD 1023  Basic GMAW: Gas Metal Arc Welding ..............................................3</td>
<td>WLD 2023  Advanced Welding SMAW II Shielded Metal Arc Welding ..........3</td>
</tr>
<tr>
<td>WLD 1033  Blueprint Reading (Welding) ..........3</td>
<td>WLD 2033  Special Welding Techniques ..........3</td>
</tr>
<tr>
<td><strong>Total Hours</strong> .................................................................12</td>
<td><strong>Total Hours</strong> .................................................................12</td>
</tr>
</tbody>
</table>
Modern agriculture branches into a world of opportunities which includes everything from communications to ranching. The FSCC agriculture department covers all aspects of production agriculture, from crops and soils to livestock production. The purpose of the FSCC Agriculture Department is to provide students with the basic skills and knowledge needed in different sectors of the agriculture industry. The curriculum suggested is for students planning to transfer to a four-year institution upon completing the FSCC two-year program.

Suggested Courses:

- AGR 1013 Agriculture Calculations ................................................................. 3
- AGR 1204 Principles of Soil Science ................................................................. 4
- AGR 1211 Ag Orientation .................................................................................. 1
- AGR 1243 Principles of Animal Science ............................................................ 3
- AGR 1252 Animal Science & Industry .............................................................. 2
- AGR 1263 Principles of Agricultural Economics .............................................. 3
- AGR 1273 Dairy & Poultry Science .................................................................. 3
- AGR 2213 Farm and Power Maintenance ....................................................... 3
- AGR 2203 Principles of Feeding ...................................................................... 3
- AGR 2043 Ag Technology Management ......................................................... 3

Requirements may vary for different agriculture schools and/or majors. Students will need to check with the school where they are transferring for specific requirements.
Studies in art may lead to either a four-year degree program. Fort Scott Community College offers classes to both students interested in art as a career or to those who are interested in pursuing a hobby. Students in the Fine Arts Program with an emphasis on art should take the following courses:

- **ART 1011** Drawing and Composition .........................................................1
- **ART 1013** Drawing and Composition .........................................................3
- **ART 1033** Watercolor I ..................................................................................3
- **ART 1053** Art Appreciation ..........................................................................3
- **ART 1743** Art History I ..................................................................................3
- **ART 1753** Art History II ..................................................................................3
- **ART 2063** Ceramics I ....................................................................................3
- **ART 2073** Ceramics II .....................................................................................3
- **ART 2093** Sculpture ......................................................................................3

### Suggested Curriculum:

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1013 English 101</td>
<td>3</td>
</tr>
<tr>
<td>MAT 1083 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>ART 1743 Art History I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1215 General Biology with Lab</td>
<td>5</td>
</tr>
<tr>
<td>ART 1053 Art Appreciation OR MUS1213 Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1211 College Orientation</td>
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Total Hours: 18

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ENG 1023 English 102</td>
<td>3</td>
</tr>
<tr>
<td>ART 1013 Drawing and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ART 1753 Art History II</td>
<td>3</td>
</tr>
<tr>
<td>HIS 1013 U.S. History 101</td>
<td>3</td>
</tr>
<tr>
<td>Art &amp; Humanities</td>
<td>3</td>
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Total Hours: 15

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHE 2671 Lifetime Fitness Concepts</td>
<td>1</td>
</tr>
<tr>
<td>SPE 1093 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1013 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>POL 1013 American Government</td>
<td>3</td>
</tr>
<tr>
<td>Art Electives</td>
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Total Hours: 16

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1013 Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ART 2063 Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>GEO 1023 World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>EDU 2301 Capstone</td>
<td>1</td>
</tr>
<tr>
<td>COM 1053 Intro. to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>Art Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 16

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Biological Sciences

The following classes are recommended for students who wish to major in Biological Sciences:

- BIO 1225 Principles of Biology I .................................................................5
- BIO 1235 Principles of Biology II ...............................................................5
- BIO 1245 Microbiology ..............................................................................5
- BIO 1255 Anatomy & Physiology with Lab .............................................5
- BIO 2323 Ecology .......................................................................................3
- CHE 1015 General Chemistry I with Lab ..................................................5
- CHE 1025 General Chemistry II with Lab .................................................5
- MAT 1083 College Algebra or higher .......................................................3

Total Hours in Major ......................................................................................30

Suggested Curriculum:

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1013</td>
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<tr>
<td>SPE 1093</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1225</td>
<td>5</td>
</tr>
<tr>
<td>MAT 1083</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1211</td>
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Total Hours: 15

**SECOND SEMESTER**

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 1013</td>
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<tr>
<td>CHE 1015</td>
<td>5</td>
</tr>
<tr>
<td>BIO 1235</td>
<td>5</td>
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<tr>
<td>Art &amp; Humanities</td>
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</tbody>
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Total Hours: 16

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 1025</td>
<td>5</td>
</tr>
<tr>
<td>BIO 2323</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1255</td>
<td>5</td>
</tr>
<tr>
<td>Social/Behavioral Science Elective</td>
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Total Hours: 16

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIO 1245</td>
<td>5</td>
</tr>
<tr>
<td>PHE 2671</td>
<td>1</td>
</tr>
<tr>
<td>EDU 2301</td>
<td>1</td>
</tr>
<tr>
<td>General Elective</td>
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</tbody>
</table>

Total Hours: 11

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Business

Business classes prepare students to enter the job market in a variety of general and specialized professional areas: business communications, sales management, personnel management, small business management and accounting. Programs are flexible enough to allow students to finish associate degree programs with entry-level skills, or to transfer to a four-year college or university.

Suggested Curriculum:

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1013 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1013 English 101</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1215 General Biology with Lab</td>
<td>5</td>
</tr>
<tr>
<td>MAT 1083 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1211 College Orientation</td>
<td>1</td>
</tr>
<tr>
<td>PHE 2671 Lifetime Fitness Concepts</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENG 1023 English 102</td>
<td>3</td>
</tr>
<tr>
<td>COM 1053/1033 Intro. to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>BUS 1273 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>5</td>
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<tr>
<td>Art &amp; Humanities Elective</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>SPE 1093 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>BUS 2013 Financial Accounting (Fall only)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 1013 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1013 Sociology</td>
<td>3</td>
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<tr>
<td>Art &amp; Humanities Elective</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>FOURTH SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>ECO 2023 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEO 1033 World Regional Geography</td>
<td>3</td>
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<tr>
<td>MAT 2253 Elementary Statistics</td>
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<tr>
<td>BUS 2023 Managerial Accounting (Spring only)</td>
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<tr>
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</table>

Notes:
1. Principles of Accounting I is taken during the first year.
2. Principles of Accounting I, Financial Accounting (fall semester only class), and Managerial Accounting (spring semester only class) may not be taken during the same semester, and must be taken in sequential order. Transfer student need to check where they are transferring, may require all 9 hours to transfer.
3. Microeconomics and Macroeconomics may not be taken during the same semester.

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The Chemistry Department at FSCC is here to prepare you for a wide variety of possible careers. Of course, careers in science or engineering will require chemistry, but countless other careers, such as agriculture, nursing, and pharmacy, to name just a few, also rely on a working knowledge of chemistry in order to be successful.

**Concentration Requirements Credit Hours:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
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<tr>
<td>CHE 1025</td>
<td>General Chemistry II with Lab</td>
<td>5</td>
</tr>
<tr>
<td>MAT 1015</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MAT 1025</td>
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<td>MAT 2033</td>
<td>Calculus III</td>
<td>3</td>
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<tr>
<td>PHS 2015</td>
<td>College Physics I</td>
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<td>PHS 2025</td>
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**Suggested Curriculum for Transfer Student Pathway**

**FIRST SEMESTER**

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<td>General Chemistry I with Lab</td>
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<td>MAT 1015</td>
<td>Calculus with Analytic Geometry I</td>
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<td>PHE 2671</td>
<td>Lifetime Fitness Concepts</td>
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<td>EDU 1211</td>
<td>College Orientation</td>
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**SECOND SEMESTER**

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<td>MAT 1025</td>
<td>Calculus with Analytic Geometry II</td>
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**FOURTH SEMESTER**

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*This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.*
Fort Scott Community College
Suggested Curriculum for Transfer Student Pathway

Computer Science

Computer Science degree programs prepare students to enter the job market in a variety of general and specialized occupations: as programmers, systems analysts or data center supervisors. FSCC Computer Science programs will prepare students for an entry-level career or gives them the option to transfer to a four-year university.

**BUS 1273** Introduction to Business ...........................................3
**BUS 2013** Financial Accounting ...................................................3
**COM 1033** Microcomputer Applications I ..................................3
**COM 1043** Microcomputer Applications II ..................................3
**COM 1053** Introduction to Computer Science ..........................3
**ECO 1013** Microeconomics ......................................................3
**ECO 2023** Macroeconomics ......................................................3
**MAT 2253** Elementary Statistics ..............................................3

**Suggested Curriculum:**

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<th>ENG 1013  English 101</th>
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<tbody>
<tr>
<td></td>
<td>MAT 1083  College Algebra</td>
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<td>BIO 1215  General Biology with Lab</td>
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<td>BUS 1273  Introduction to Business</td>
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<tr>
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<td>Science Elective</td>
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<td>Art &amp; Humanities Elective</td>
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<td>ECO 1013  Microeconomics</td>
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<td></td>
<td>PHE 2671  Lifetime Fitness Concepts</td>
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<td>Business Elective</td>
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<table>
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<tr>
<th>FOURTH SEMESTER</th>
<th>ECO 2023  Macroeconomics</th>
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<tr>
<td></td>
<td>GEO 1023  World Regional Geography</td>
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<td>MAT 2253  Elementary Statistics</td>
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</tbody>
</table>

|     | ![This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.](image) |

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Fort Scott Community College Catalog 2019-2020
KSDegreeStats.org
Elementary Education

Students interested in a career in education may secure their first two years of general education at Fort Scott Community College. Individuals must consider the requirements of the state for a certificate to teach as well as the requirements of the four-year college to which they plan to transfer; requirements vary widely depending on state and institution.

<table>
<thead>
<tr>
<th>Suggested Curriculum for Transfer Student Pathway</th>
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**FIRST SEMESTER**

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<td>EDU 1013</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1021</td>
<td>Pre-Professional Lab</td>
<td>1</td>
</tr>
<tr>
<td>COM 1033</td>
<td>Microcomputer Applications I</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1211</td>
<td>College Orientation</td>
<td>1</td>
</tr>
<tr>
<td>Biological Science Elective</td>
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**SECOND SEMESTER**

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<td>College Algebra OR MAT 2043 Math for Education I</td>
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<td>PSY 1013</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>EDU 2293</td>
<td>Children's Literature</td>
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<td>Art &amp; Humanities</td>
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<tr>
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**THIRD SEMESTER**

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<th>Course</th>
<th>Title</th>
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<tbody>
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<td>PHE 2671</td>
<td>Lifetime Fitness Concepts</td>
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<td>SPE 1093</td>
<td>Public Speaking</td>
<td>3</td>
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<td>EDU 2443</td>
<td>Elementary School Music</td>
<td>3</td>
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<td>Physical Science</td>
<td>5</td>
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<td>Elective</td>
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**FOURTH SEMESTER**

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<tr>
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<td>World Regional Geography</td>
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## Suggested Curriculum for Transfer Student Pathway

### Secondary Education

### Fort Scott Community College

### Suggested Curriculum:

#### FIRST SEMESTER

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<tr>
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<tr>
<td>Biological Science</td>
<td></td>
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<tr>
<td>Elective</td>
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#### SECOND SEMESTER

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<td>PSY 1013</td>
<td>General Psychology</td>
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<td>Art &amp; Humanities</td>
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#### THIRD SEMESTER

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<tbody>
<tr>
<td>PSY 1023</td>
<td>Psychology of the Human Lifespan</td>
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<tr>
<td>PHE 2671</td>
<td>Lifetime Fitness Concepts</td>
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<tr>
<td>SPE 1093</td>
<td>Public Speaking</td>
<td>3</td>
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*Optional, but recommended course.

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In an information-based society, reading comprehension and writing skills are essential for everyone. The English program offers a rich and varied education in these vital areas of literacy, serving the individual student, the academic community and society at large. Because four-year college requirements differ according to the major area of emphasis, students should check with the Advising Office regarding possible variations in courses.

Recommended courses:

ENG 0033  Grammer & Writing Skills .................................................................3
ENG 1013  English 101 ....................................................................................3
ENG 1023  English 102 ....................................................................................3
ENG 2013  American Literature I .................................................................3
ENG 2293  General Literature ........................................................................3
ENG 2313  Creative Writing ............................................................................3

Suggested Curriculum:

**FIRST SEMESTER**

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 1013 English 101</td>
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<td>MAT 1083 College Algebra</td>
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<td>COM 1053 Introductory to Computer Science</td>
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<td>PSY 1013 General Psychology</td>
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**SECOND SEMESTER**

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<tbody>
<tr>
<td>ENG 1023 English 102</td>
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<tr>
<td>HIS 1013 U.S. History 101</td>
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<tr>
<td>HIS 2013 History of Civilization I</td>
<td>3</td>
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<tr>
<td>POL 1013 American Government</td>
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<td>ENG 2293 General Literature</td>
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<th>Credits</th>
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<tbody>
<tr>
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<td>PHE 2671 Lifetime Fitness Concepts</td>
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<td>BIO 1215 General Biology with Lab</td>
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<td>HIS 2023 History of Civilization II</td>
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</tr>
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<td>Art &amp; Humanities</td>
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**FOURTH SEMESTER**

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<td>SPE 1093 Public Speaking</td>
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<td>ART 1053 Art Appreciation OR MUS1213 Music Appreciation</td>
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<tr>
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</tbody>
</table>

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History

The History program is designed to meet the general education requirements in four-year schools as well as to provide the student a basic foundation of liberal arts and social science courses.

Courses of special interest are offered on a rotating schedule or according to student interest. Such special interest history courses focus on the rich history of the surrounding area or current historical trends.

HIS 1013  United States History 101 ...............................................................................3
HIS 1023  United States History 102 ..............................................................................3
HIS 2013  History of Civilization I ...............................................................................3
HIS 2023  History of Civilization II .............................................................................3
HIS 2033  History of African Americans .........................................................................3
HIS 2133  American Sports History .............................................................................3
HIS 2313  Kansas History .............................................................................................3
HIS 2613  The American West .....................................................................................3
HIS 2703  History of Native Americans .........................................................................3

Suggested Curriculum:

FIRST SEMESTER

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The Mathematics and Pre-Engineering program is designed to help students meet the mathematics, science and general education course requirements necessary to transfer to a four-year school and major in math, physics or engineering.

Note: Students unable to take Calculus I in their first semester should visit with the Advising Office about an alternative schedule for their math courses.

Concentration Requirements:

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Suggested Curriculum:

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<td>Calculus with Analytic Geometry I</td>
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<td>PHE 2671</td>
<td>Lifetime Fitness Concepts</td>
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<td>College Orientation</td>
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Music

This music curriculum provides the student planning to major in music with the general education courses and specialized music study for continued post-secondary training in music education, performance, theory and composition. Students planning to transfer to a four-year school must check that school's course requirements. Students should consult with counselors in planning specific courses.

FSCC offers a variety of music activities for students. Students need not be music majors to participate in the events; however, they must have permission of the director. Members will perform at collegiate and community events.

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<td>MUS 1111</td>
<td>Ear Training I</td>
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<td>MUS 1121</td>
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<td>MUS 2131</td>
<td>Ear Training III</td>
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<td>MUS 2141</td>
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Fort Scott Community College
Suggested Curriculum for Transfer Student Pathway

Physical Education

The Health and Physical Education program at Fort Scott Community College is designed for students who intend to transfer to a four year college and university degree program.

The courses listed below will satisfy the general education requirements of most four-year schools for a Physical Education major. Students planning to transfer should check the course requirements of the four-year school they plan to attend.

Suggested Courses:

- ART 1043 Art Appreciation OR MUS 1213 Music Appreciation .................................................. 3
- BIO 1215 General Biology with Lab ......................................................................................... 5
- BIO 1255 Anatomy & Physiology with Lab ............................................................................... 5
- ENG 1013 English 101 .............................................................................................................. 3
- ENG 1023 English 102 .............................................................................................................. 3
- PHE 1013 Introduction to Physical Education ......................................................................... 3
- PHE 1373 Personal & Community Health ............................................................................. 3
- PHE 2553 First Aid: The Care & Prevention of Athletic Injuries ........................................... 3
- PHE 1262 Officiating Theory & Practice .............................................................................. 2
- Theory of Coaching Electives ................................................................................................. 3
- PSY 1013 General Psychology ................................................................................................. 3
- PSY 1023 Psychology of the Human Lifespan ........................................................................ 3

Suggested Curriculum:

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<td>First Aid: The Care &amp; Prevention of Athletic Injuries</td>
<td>3</td>
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<td>ART 1053</td>
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FOURTH SEMESTER

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<td>PHE 1262</td>
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Fort Scott Community College
Suggested Curriculum for Transfer Student Pathway

Physics/Pre-Engineering

The Physics and Pre-Engineering program is designed to help students meet the mathematics, science and general education course requirements necessary to transfer to a four-year school and major in physics, math or engineering. Students interested in physics or pre-engineering should contact the Physics Department.

Note: Students unable to take Calculus I their first semester should visit with the Advising Office about an alternative schedule for their math courses.

Concentration Requirements:

- COM 2403 C++ Programming ............................................................................................ 3
- CHE 1015 General Chemistry I with Lab ...........................................................................5
- CHE 1025 General Chemistry II with Lab ........................................................................5
- MAT 1015 Calculus with Analytic Geometry I ................................................................5
- MAT 1025 Calculus with Analytic Geometry II ...............................................................5
- MAT 2033 Calculus III .................................................................................................3
- PHS 2015 College Physics I ............................................................................................5
- PHS 2025 College Physics II ..........................................................................................5
- PHS 2103 Statics ..........................................................................................................3
- Total ................................................................................................................................39

Suggested Curriculum:

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<th>Course</th>
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<tr>
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<td>CHE 1015</td>
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<td>MAT 1015</td>
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Political Science

The focus of a political science emphasis is to understand our system of government and others in light of their historical organization and the political experience of citizens. An informed citizenry makes better citizens who are in position to make informed choices. Topics include the function and types of government, the Constitution and the intent of the framers, federalism, state and local government, civil rights and liberties, the three branches of government, political parties, voting and elections, interest groups, social policy and foreign policy.

Suggested Curriculum:

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<td>Current World Affairs</td>
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Psychology

The study of psychology is the study of behavior and the mental processes. Coursework in psychology is useful in life as well as in pursuing a variety of careers in mental health as well as human resources/management, employee recruitment and selection, public/community relations, marketing and advertising, program development, case management, substance abuse services, and other human service areas. At FSCC, the student will be introduced to the discipline through the core psychology courses of General Psychology and Psychology of the Human Lifespan as well as others.

Suggested Curriculum:

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<tr>
<td>SPE 1093</td>
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<tr>
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<td>SOC 1013</td>
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A degree in communication is one of the most popular and versatile degrees on a college campus. It will provide an individual with essential skills that are crucial in a number of professional fields. Communication skills are often the number one skill employers are looking for in potential employees.

Students interested in Communication may complete the following courses and general education requirements for an Associate of Science degree for transfer to four-year schools. Students should carefully check the course requirements of the four-year schools they plan to attend and consult with the Advising Office.

**Suggested courses:**

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<td>SPE 2013</td>
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**Suggested Curriculum:**

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<td>3</td>
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<tr>
<td>EDU 1211</td>
<td>College Orientation</td>
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<td>Cultural Studies</td>
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Students planning to major in the social sciences should check the requirements of four-year schools. Specific course requirements vary according to the student’s selected area. FSCC offers a transfer program designed to meet the general education requirements of most four-year colleges. Students should consult with counselors concerning course choices.

Suggested Curriculum for Transfer Student Pathway

Sociology

Students planning to major in the social sciences should check the requirements of four-year schools. Specific course requirements vary according to the student’s selected area. FSCC offers a transfer program designed to meet the general education requirements of most four-year colleges. Students should consult with counselors concerning course choices.

Suggested Curriculum:

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<tbody>
<tr>
<td>ENG 1013 English 101</td>
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<td>MAT 1083 College Algebra</td>
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<td>BIO 1215 General Biology with Lab</td>
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<td>SOC 1013 Sociology</td>
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<td>PSY 1013 General Psychology</td>
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<td>SOC 1023 Social Problems</td>
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<td>COM 1053 Introduction to Computer Science</td>
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<td>PSY 1023 Psychology of the Human Lifespan</td>
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<td>BUS 1273 Introduction to Business</td>
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<td>SPE 1093 Public Speaking</td>
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<td>SOC 2223 Marriage and The Family</td>
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<td>SOC 1113 Cultural Anthropology</td>
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<td>MUS1213 Music Appreciation</td>
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Students interested in Theatre may complete the following courses and general education requirements for an Associate of Arts or Associate of Science degree for transfer to four-year schools. Students should carefully check the course requirements of the four-year schools they plan to attend and consult with the Advising Office.

Suggested courses:

DRA 1013  Acting I .................................................................3
DRA 1023 Acting II .................................................................3
DRA 1053 Stage Crafts .........................................................3
DRA 1063 Stage Crafts II .....................................................3
DRA 1313 Theatre Appreciation .........................................3
DRA 2053 Voice and Diction .................................................3
DRA 1223 Children's Theatre ..............................................3

Suggested Curriculum for Transfer Student Pathway

**Theatre**

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<td>DRA 1313 Theatre Appreciation ....................................3</td>
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<td>DRA 1013 Acting I .....................................................3</td>
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<td>SPE 1093 Public Speaking ..............................................3</td>
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<td>DRA 2053 Voice and Diction .......................................3</td>
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<td>PSY 1013 General Psychology .......................................3</td>
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<td>DRA 1053 Stagecraft I .................................................3</td>
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<td><strong>Art &amp; Humanities</strong> ................................................6</td>
</tr>
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<td><strong>Total Hours</strong> ......................................................13</td>
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This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
Agriculture

AGR1013, AGRICULTURE CALCULATIONS, 3 hours.
This course will build mathematical connections to the complex world of agriculture. The Agriculture Calculations class will integrate solid, real-world mathematics into everyday critical thinking and business decisions for sustainable agricultural practices.

AGR1023, EQUINE ASSISTED THERAPY, 3 hours.
This course is designed to introduce Equine Assisted Therapy while working with horses to develop an interpersonal relationship, communication skills, recognize individual learning, and processing styles.

AGR1032, PRINCIPLES OF LIVESTOCK, 2 hours.
This course is an introduction to the live evaluation of three species (beef cattle, swine, and sheep). Factors influencing the quality and value of each species will be the focus of discussion.

AGR1043, AGRICULTURE LEADERSHIP, 3 hours.
This course is designed to provide students with real world leadership skills in the agricultural field. It dives deep into management styles, conflict resolution, effective communication, leading groups and individuals, personal development and transitioning into the workplace. Resume building and career opportunities will also be examined.

AGR1044, AGRICULTURAL EXPERIENCE, 4 hours.
This course will allow students to gain hands-on experience while completing a paid internship. The student must complete the appropriate clock hours correlated with the credit hours he/she is receiving. The student must be employed with an agricultural business for the duration of the summer months. During these summer months the student is required to complete all associated assignments as outlines by the instructor as well as follow the employer’s direction.

AGR1053, INTRODUCTION TO COMPUTERS IN AGRICULTURE, 3 hours.
This course teaches students the use of computer programs within the agriculture industry. Students will have an extensive range of “hands-on applications” of the Internet and Microsoft Office Suite 2013 (Word, Excel, Access, and PowerPoint) assignments.

AGR1061, CATTLE ARTIFICIAL INSEMINATION, 1 hour.
This course is a study of the artificial insemination practices of cattle. The course will include heat detection, estrus procedure, sire selection, and heifer/cow insemination.

AGR1204, PRINCIPLES OF SOIL SCIENCE, 4 hours.
This course is an introduction to the science of soil with an emphasis on the principles which lead to a greater understanding of soil management.

AGR1211, AG ORIENTATION, 1 hour.
First-year students and transfers will learn about the skills and motivation that it takes to succeed in college and at FSCC. This course is required for ag students entering FSCC.

AGR1243, PRINCIPLES OF ANIMAL SCIENCE, 3 hours.
This course is an introduction to animal science and marketing.

AGR1252, ANIMAL SCIENCE AND INDUSTRY, 2 hours.
This course creates an understanding of livestock selection through breeding and market types of animals, including a comparison of the live animal and carcass evaluation.

AGR1253, PRINCIPLES OF HORSESHOEING, 3 hours.
Students will learn the basic anatomy and physiology of a horse and causes of lameness.

AGR1263, PRINCIPLES OF AG ECONOMICS, 3 hours.
Ag Economics is a suggested class for all students interested in the ag business. This course is a study of economic principles, with emphasis of their application to farm, agribusiness, and agricultural industry problems.

AGR1273, DAIRY AND POULTRY SCIENCE, 3 hours.
This course is an introduction to the science of dairy and poultry production with an emphasis on the principles, which lead to a greater understanding of dairy/poultry production and marketing.

AGR1293, AGRICULTURE MACHINERY CONSTRUCTION, 3 hours.
This course is designed to provide advanced shop processes and techniques for constructing and maintaining agricultural machinery, advanced welding, metallurgy and selection of materials for construction.

AGR2012, PRINCIPLES OF MEAT EVALUATION, 2 hours.
This course is an introduction to the classification and grading of the three red meat species (beef, pork, and lamb). Factors influencing the quality and value of each species will be the focus of discussion. This class will prepare the FSCC Meat Judging Team for national competition.

AGR2013, AGRICULTURE COMMUNICATIONS, 3 hours.
This course is an introduction to agricultural communications. Student will learn the different ways to effectively communicate in the industry. It is a comprehensive look into news media, online communication, video, public speaking, business communication and visual communication.

AGR2023, PRINCIPLES OF EQUINE SCIENCE, 3 hours.
This course is an introduction to Equine Science and with an emphasis on the principles which lead to a greater understanding of conformation, equine nutrition, diseases, first aid, management, reproduction, genetics, and marketing.

AGR2043, AGRICULTURE TECHNOLOGY MANAGEMENT, 3 hours.
This course is for engineering principles and problem-solving associated with power systems for environmental management, agriculture, and machinery systems.

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AGR2044, ANIMAL REPRODUCTION, 4 hours.
This course is an overview of animal reproduction and common reproductive techniques utilized in animal agriculture. This course will include laboratory experiences that stimulate hands-on learning and create a general understanding of assisted reproductive technology.

AGR2053, FUNDAMENTAL HORSE TRAINING, 3 hours.
This class teaches the fundamentals of horse training and handling as it relates to the green horse, or re-training the older horse. It is suitable for both green horses and trained horses that are experiencing problems in their discipline. Emphasis is placed on developing knowledge and use of basic through advanced maneuver training and developing the horse from groundwork to riding advanced obstacles. Horses should have at least 10 rides before beginning this class.

AGR2083, AGRICULTURE FOOD SCIENCE, 3 hours.
This course in an introduction to food science and industry. A basic understanding of the constituents of food, food processing, quality control, deterioration, preservation, irradiation, government regulations, food safety and packaging will be covered.

AGR2055, LIVESTOCK ULTRASOUND TECHNOLOGY, 5 hours.
This course is an introduction to ultrasound use in livestock. This course will focus on the technical aspect of scanning cattle and swine for carcass traits. The validity and reality concepts of livestock scanning will also be a focus of discussion. This course will consist of numerous labs and may require some travel.

AGR2203, PRINCIPLES OF FEEDING, 3 hours.
This course is an introduction to the science of animal nutrition and feeding with an emphasis on the principles which lead to a greater understanding of animal nutrition and complete dietary needs of livestock.

AGR2213, FARM POWER AND MAINTENANCE, 3 hours.
This competency course teaches students specialized skills in the construction, maintenance, repair and service of agricultural equipment. Students will fabricate and adapt various pieces of farm machinery by cutting, forming, and welding different types of metals. Students will learn about engine overhauls and conversions from internal combustion engines to battery electric drives.

AGR2223, AGRI-BUSINESS MARKETING, 3 hours.
This is a course of agricultural economics designed to foster an understanding of marketing options of farm production using the commodity futures market.

AGR2233, AGRICULTURE ENTOMOLOGY, 3 hours.
This course is an introduction to the science of entomology with an emphasis on principles which lead to a greater understanding of insects and their control. A variety of laboratory experiences will be included in this course.

AGR2244, PLANT SCIENCE, 4 hours.
This course is an introduction to plant science with an emphasis on the principles, which lead to a greater understanding of plants and horticultural science. A variety of laboratory experiences will be included in this course.

AGR2253, FARM AND RANCH MANAGEMENT, 3 hours.
This course is an introduction to the basics of agricultural production management with an emphasis on principles and concepts which lead to greater financial success.

AGR2273, PRINCIPLES OF HORSESHOEING II (HOT FORGING), 3 hours.
Students will learn the advanced anatomy and physiology of the horse and causes of lameness. They will experience hands-on training in shoeing and trimming.

AGR2223, MARKETING OF AG PRODUCTS, 3 hours.
This course is a study of marketing opportunities through strategic planning in agriculture production.

John Deere Agriculture Technology

AGT1011, JOHN DEERE SHOP SKILLS AND SAFETY FUNDAMENTALS, 1 hour.
This course addresses the procedures with respect to shop safety, shop organization in a John Deere Shop. Identification and proper use of tools, as well as the use of measuring equipment are also presented. Also, included in the course is an orientation to John Deere manuals, warranty procedures, shop tickets, along with product identification and evolution.

AGT1023, JOHN DEERE CONSUMER PRODUCTS, 3 hours.
This course covers John Deere lawn, garden, and compact utility equipment. Operation, diagnosis, repair, and adjustments of complete equipment will be explained and practiced. Set up and adjustments of tractors, equipment and attachments will be made on actual units.

AGT1034, JOHN DEERE ELECTRICAL SYSTEMS, 4 hours.
This course is designed to teach basic electrical principles and application of Ohm’s Law, electromagnetism, and safe utilization of electric test meters. Also, the design, construction, and safe testing of lead acid storage batteries.

AGT1043, JOHN DEERE HARVESTING EQUIPMENT, 3 hours.
This class covers the design principles of operation, trouble-shooting, adjustments and repair of the John Deere combines, haying and foraging equipment.

AGT1052, JOHN DEERE TILLAGE AND SEEDING EQUIPMENT, 2 hours.
This course covers the theory and principles of operation of John Deere tillage and seeding systems. Set-up, adjustment, troubleshooting and repair of these systems will be studied. Various metering along with fluted feed systems will be addressed. Tillage systems will be covered also.
AGT2013, JOHN DEERE AG HYDRAULICS, 3 hours.
This course will cover the principles and practices of theory of John Deere hydraulic systems. Emphasis will be on diagnosis and repair procedures of hydraulic systems and hydrostatic drive systems. Technical manuals, test gauge work and flow-rater application will be addressed.

AGT2023, JOHN DEERE POWER TRAINS, 3 hours.
This course covers the theory of power transmission from engine to traction wheels. It includes the function and operation of gears, chains, clutches, planetary gears, drivelines, differentials, and transmissions. Complete disassembly, inspection, and reassembly of John Deere components will occur. Diagnosis, repair and adjustment of John Deere transmissions will be covered also.

AGT2033, JOHN DEERE FUEL SYSTEMS, 3 hours.
This course will cover the basic understanding of the operating principles of John Deere fuel systems. Students will learn diagnosis, removal, installation and repair of John Deere fuel system components to include: fuel injection pumps, nozzle components, filtering systems and dynamometer operation.

AGT2043, JOHN DEERE ENGINES, 3 hours.
This course is an introduction to John Deere engines and their systems. Basic theory of engine principles will be discussed along with diagnosis and repair of intake/exhaust, cooling, lubrication systems cylinder heads, bearings, and crankshafts.

AGT2053, JOHN DEERE HEATING AND AIR CONDITIONING, 3 hours.
This course will teach the theory and principles of operation, diagnosis and repair of late model John Deere air conditioning, heating, and ventilation systems. Students will become certified for A/C service by complying with state and federal laws. Refrigerant recovery/recycling will be taught.

AGT2063, JOHN DEERE EQUIPMENT DIAGNOSTICS, 3 hours.
This course will provide the student with the opportunity to learn and use the proper diagnostic skills needed at a dealership. These skills will cover all processes and systems utilized with John Deere equipment.

AGT2073, JOHN DEERE OCCUPATIONAL EXPERIENCE, 3 hours.
This course is designed to give the student on-the-job experience in a John Deere Dealership. This will allow the student to practice and utilize the skills and knowledge learned previously. This work will be supervised by the sponsoring dealership and a Fort Scott Community College Ag Tech instructor.

AGT2082, JOHN DEERE AG MANAGEMENT SYSTEMS, 2 hours.
During the instructor-led course, technicians will explore the integration of AMS precision farming products on tractors, seeding equipment and tillage implements. Students will then learn how to troubleshoot and isolate problems on the CANBus and tis product specific nodes.

AGT2083, JOHN DEERE SERVICE ADVISOR, 3 hours.
This course was designed to make the students proficient in John Deere computer programs which include Service Advisor, Parts Advisor, Dealer Path, and Parts Expert. The course will focus on Service Advisor, the main program a technician must use, for the majority of class.

AGT2093, JOHN DEERE OCCUPATIONAL EXPERIENCE, 3 hours.
This course is designed to further the student’s on-the-job experience in a John Deere Dealership. This will allow the student to practice further the skills and knowledge that he/she has acquired in classes. This work will be supervised by the sponsoring dealership and a Fort Scott Community College Ag Tech instructor.

**Allied Health**

ALH1001, HEARTSAVER: FIRST AID WITH CPR AND AED, 1 hour.
After completing this course, students should be able to explain when, why, and demonstrate how to perform the basic skills of FIRST AID, CPR and AED. The course will cover cause, prevention and first aid care of common emergencies. Certification may be earned in First Aid, CPR, and AED.

ALH1011, STANDARD FIRST AID ☪, 1 hour.
After completing this course, students should be able to perform the basic skills of first aid. The course will cover cause, prevention and first aid care of common emergencies. Certification may be earned in first aid.

ALH1020, CPR: FOR BASIC RESCUER HEALTH CARE PROVIDER ☪, 1 hour.
This course is designed to provide the student with knowledge and skills involved inadministering care for a patient who has an airway obstruction or requires cardiopulmonary resuscitation (CPR). Procedures will be taught for adult, child and infant patients. The use of AED equipment will be included in the instruction. The student will learn the appropriate actions to take and what equipment is available for use during these emergencies. To be eligible for AHA - HCP certification, students must score a minimum of 75 percent on a written exam for the course of study and meetAHAs standards for HCP certification by passing a written exam and skills performance check-off.

ALH1140, EMERGENCY MEDICAL TECH., 10 hours.
This course is designed for the student interested in providing care to patients in the pre-hospital setting at the EMT-Basic level of training. The student will gain information, skills and attitudes necessary for certification and practice as a Emergency Medical Technician - Basic. Successful students will be eligible to take the National Registry and State of Kansas EMT - Basic Certification Exams. Co-requisite: Enrolled in ALH 1020 or PRIOR, Written - Instructor Approval.

ALH1215, GERIATRIC AIDE, 5 hours.
Designed to provide an individual with knowledge of basic skills, human understanding and attitudes necessary to render upgraded services for residents of adult care facilities in Kansas. Prepares students for Kansas certification examination. Students are required to be

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ALH1222, HOME HEALTH AIDE, 2 hours. This course is designed to provide an individual with knowledge and preparation to care for stable patients in their homes under the supervision of a registered nurse. This course follows the Kansas Home Health Aide Training Guidelines as established under K.A.R. 28-51-112. Upon completion of the course, students are qualified to write the State Certification exam for Home Health Aide. Students are required to have a reading proficiency at a minimum level of 8th grade; active Kansas Geriatric Aide Certification, negative TB test, and current flu vaccine.

ALH1233, FIELD STUDY HEALTH CAREERS, 3 hours. This course is designed to give those students interested in health careers the opportunity to explore the basic concepts surrounding professions related to this field. This course uses a common sense approach to understanding every day concepts that one must familiarize themselves with in regards to health careers.

ALH1234, MEDICATION AIDE, 4 hours. This course prepares participants to administer some medications to residents in adult care facilities under the supervision of a Registered Nurse. QMRP medication aides may administer medications only to residents in an intermediate care facility for the mentally challenged. This course will teach participants to safely administer medications in an adult care home. The course requires both theory & clinical portions and the participant must be able to meet the competencies to be successful. Participants who complete the course are eligible to write the Kansas Certification Examination of Medication Aide. The medication aide certification must be updated every two years. Prerequisites include: Students are required to have a reading proficiency at a minimum level of 8th grade; active Kansas Geriatric Aide Certification, negative TB test, current flu vaccine and be 18 years of age.

ALH1241, CMA REVIEW, 1 hour. This course will meet state requirements for recertification of Geriatric Medication Aides. It will include a review of basic medication administration, basic action and the responsibilities of the giver. This course is repeatable for multiple credits.

ALH1251, LPN TO RN TRANSITION, 1 hour. This course is designed to assist the Licensed Practical Nurse transition from the role of the LPN to that of the Registered Nurse. The RN role and scope of practice are presented through learning modules designed to assist the LPN to change clinical practice performance, problem solving methods, and critical thinking skills to that of the RN.

ALH1402, PHLEBOTOMY PREPARATION, 2 hours. This course is designed to provide participants with the knowledge and clinical skills to become a laboratory phlebotomist. This course includes the role of the phlebotomist basic anatomy and physiology, safety and infection control principles, techniques of blood draws and technical complications that can occur. Special emphasis is also planned on understanding life-span differences and legal principles that can affect the actions of a phlebotomist. Successful completion of the course will also entitle the participant to take the A.S.C.P. (American Society of Clinical Pathologists) national certification exam for laboratory phlebotomist.

ALH1411, PHLEBOTOMY PREP LAB, 1 hour. This course is designed to provide the student successfully completing ALH 1402 with the expanded lecture and clinical rotation required to sit for a certification exam. Lecture and clinical will focus on special collections, which include capillary and arterial specimens. Teaching strategies include lecture, video, laboratory skills, and clinical experience in the hospital laboratory with the course instructor.

ALH2123, LEGAL AND ETHICAL ISSUES IN HEALTH OCCUPATIONS, 3 hours. This course introduces the student to the U.S. legal system, laws and ethical issues and how they relate to health care. This course examines the medical record as a legal document; explains the concept of confidential information and communication, release of information and content and authorization. Specific federal/state laws as they relate to release of information will be explored as well as fraud and abuse issues.

ALH2183, INTRODUCTION TO NURSING, 3 hours. This course is designed to introduce and explore concepts in nursing, processes in nursing care, and select topics related to promotion of health. Nursing concepts include health and wellness, the health care delivery system, community-based nursing practice, legal principles in nursing, ethics, and evidence-based practice. Processes in nursing care encompass critical thinking, nursing process, informatics and documentation, communication, patient education, and managing patient care. Caring in nursing practice, cultural diversity, and spiritual health will be examined as each relates to promotion of health.

ALH2263, PATHOPHYSIOLOGY, 3 hours. This course will augment the knowledge of nurses and student nurses regarding pathophysiological aspects of nursing, resulting in a greater understanding of human disease processes. Prerequisite: Anatomy & Physiology.

ALH2341, DEATH AND DYING, 1 hour. This course is designed to help students have a better understanding of the death and grief process, and to explore their own feelings in order to better serve their patient populations.

ALH2403, PHLEBOTOMY, 3 hours. This course is designed to provide participants with the knowledge and clinical skills to become a laboratory phlebotomist. This course includes the role of the phlebotomist, basic anatomy and physiology, safety and infection control principles, techniques of blood draws and technical complications that can occur, and handling of collected specimens. Special emphasis is also planned on understanding life-span differences and legal principles that can affect the actions of a phlebotomist. Students who successfully complete the didactic, laboratory, and clinical portions of this course are eligible to take the National Healthcare Association's (NHA) certification examination for Phlebotomy.

ALH2421, HEALTH SEMINAR:MATH MEDS, 1 hour. The purpose of the course is to aid the student in applying basic mathematical concepts to clinical situations. A simplified method of calculating dosages will be implemented.
ALH2423, APPLIED MATHEMATICS FOR NURSES, 3 hours.
The purpose of this course is to aid the nursing student in applying mathematical concepts to clinical situations. This course provides the student with an extensive review of basic mathematics using dimensional analysis, ratio, proportion, and formula methods. The course also covers the metric system, apothecary measurements, reading medication labels, reconstitution of medications, and interpretation of physician orders. The student will be prepared to calculate oral, parenteral, and intravenous medications safely on medical surgical units, intensive care units, pediatric units and obstetric units. Math proficiency is considered one of the critical skills necessary to meet the requirements of nursing. This proficiency is basic to the safe delivery of medications and intravenous fluids and mastering the mathematical competencies necessary for the accurate computation of medication dosages.

ALH2513, HEALTHCARE INFORMATICS, 3 hours.
This course is an introduction to theory and practical methodology using informatics within healthcare settings. Information technologies in healthcare are discussed with emphasis on systems encountered by nurses that enhance decision making, critical thinking, and nursing judgment. Included is a review of new technologies in relation to the evolving electronic medical record.

ALH2733, MEDICAL TERMINOLOGY, 3 hours.
This course introduces and explains basic medical terminology. Prefixes, roots, suffixes and the combining of vowels are examined. Special emphasis is given to basic anatomy, spelling, abbreviations and pronunciation of the medical terms. Students are expected to demonstrate ability to use the medical terms in proper context.

Art
ART1011, DRAWING AND COMPOSITION I, 1 hour.
ART1013, DRAWING AND COMPOSITION II, 3 hours.
This course is designed to develop skill in drawing & composition by helping the student learn to see as an artist. Emphasis on reducing forms in life to the visual language of line, shape, space & value. Studio work from still-life, figure and portrait. Field trips available.

ART1053, ART APPRECIATION I, 3 hours.
This course is planned for the general education student in fulfilling a fine arts requirement. Its main purpose is to help the student develop the ability to critique art through the understanding of the elements and principles of art and design. Students will have basic projects in which they explore the uses of line, shape, form, space, value, color and texture.

ART1743, ART HISTORY I, 3 hours.
PREHISTORIC TO RENAISSANCE.
A survey of the development of art from pre-history to the Middle Ages, with emphasis on the cultures of Egypt, Western Asia, Greece, Rome, and medieval Europe.

ART1753, ART HISTORY II, 3 hours.
RENAISSANCE TO MODERN.
A survey of the major monuments of Western art and architecture from the fourteenth through the twentieth century.

ART2063, CERAMICS I, 3 hours.
Students will be instructed in classroom procedures of working with clay. Students will learn to condition clay, and make projects in the coil and slab methods. They also will be instructed in the basic procedures of kiln firing and glazing and the origin of clay.

ART2073, CERAMICS II, 3 hours.
Students will condition clay, make at least one project in the coil and slab method, load and fire a kiln, and work on the potter's wheel. Prerequisite: ART 1503.

ART2093, SCULPTURE, 3 hours.
This course concentrates on the development or sculptural ideas through exploration of various materials and techniques.

ART2103, ART FOR ELEMENTARY TEACHERS, 3 hours.
A course for non-art majors as well as the traditional art majors who have an interest in teaching art awareness and perceptual awareness to elementary-age students. Lesson plan and curriculum development for the National Standards for Art Education are also addressed.

Biology
BIO1094, ENVIRONMENTAL LIFE SCIENCE, 4 hours.
The purpose of this class is to introduce individuals to biology. Through the general education program the class will expose individuals to scientific inquiry and environmental science, while endorsing the philosophy of general education. The course will present scientific thinking, basic biology from cell to ecosystem and topics of environmental importance.

BIO1095, ENVIRONMENTAL LIFE SCIENCE AND LAB, 5 hours.
The purpose of this class is to introduce individuals to biology. Through the general education program the class will expose individuals to scientific inquiry and environmental science, while endorsing the philosophy of general education. The course will present scientific thinking, basic biology from cell to ecosystem and topics of environmental importance.

BIO1215, GENERAL BIOLOGY WITH LAB, 5 hours.
This survey course includes three hours of lecture and three hours of lab. It is an introduction to the study of living things, including the nature of science, levels of organization and properties of life, bioenergetics, reproduction, genetics, evolution, classification and ecological/environmental principles.

BIO1225, PRINCIPLES OF BIOLOGY I, 5 hours.
This course for majors is intended to assist students in preparing for careers in science. Lecture topics include basic biochemical properties of living organisms; cellular structure, processes, and functions; evolution and life origin; and genetics. This courses fulfills the Core Outcomes of a majors’ sequence biology class as defined by the Kansas Core Outcomes Project. Class includes 3 hours lecture, 3 hours lab.

BIO1235, PRINCIPLES OF BIOLOGY II, 5 hours.
This course for majors is intended to assist students in preparing for careers in science. Lecture topics include review of prokaryotes, fungi, Protista, viruses, phylogeny of organisms and the classification system, structure and function of organs and organ systems, organism growth and development, survey of the kingdoms plantae and animalia.
speciation, population dynamics and ecology, ecosystems and biomes. This course fulfills the Core Outcomes of a majors’ sequence biology class as defined by the Kansas Core Outcomes Project. Class includes 3 hours lecture, 3 hours lab. Prerequisite: Principles of Biology I with a grade of C or higher.

**BIO1245, MICROBIOLOGY, 5 hours.**
This course, consisting of 3 hours lecture & 3 hours lab, is an introduction to characteristics of microorganisms & methods of studying & controlling them. Prerequisite: General Biology (or higher level biology lab course) with a grade of C or higher.

**BIO1255, ANATOMY AND PHYSIOLOGY WITH LAB, 5 hours.**
Integrated study of structure & functions of the human body. This course fulfills the Core Outcomes as defined by the Kansas Core Outcomes Project. Class includes 3 hours lecture/3 hours lab. Prerequisite: General Biology with a grade of C or higher.

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**Business**

**BUS1013, PRINCIPLES OF ACCOUNTING I, 3 hours.**
Introductory course in fundamental accounting principles, transactions, books, accounts, special journals & the preparation of financial statements. Designed for students with no accounting background.

**BUS1233, FIELD STUDY I, 3 hours.**
**BUS1243, FIELD STUDY II, 3 hours.**
This course provides the student the opportunity to gain practical work experience that compliments the classroom instruction. Actual on-the-job work shall consist of not less than 12-15 hours a week, compensation paid to the student at the prevailing hourly wage for that job. Students may secure their own jobs subject to approval of the instructor. This course emphasizes the requirements necessary to become a successful employee and to look at requirements necessary to advance within a company.

**BUS1273, INTRODUCTION TO BUSINESS, 3 hours.**
This course is designed to provide students a clearer understanding of the world of business. Information will be provided on basic business types as well as the employees employed by these businesses. Special consideration is given to ethical issues businesses and employees encounter. A variety of projects will be provided to enhance key concepts.

**BUS2013, FINANCIAL ACCOUNTING WITH LAB, 3 hours.**
The primary objective of this course is to illustrate the basic accounting concepts that will help the student to make good personal and business decisions. The course starts with a review of basic accounting concepts and principles and moves into accounting for various receivables, inventories, and fixed assets. Financial accounting will be illustrated for sole proprietorships, partnerships and corporations. Prerequisite: BUS 1013 with a C or better or High School Accounting with a C or better. Offered in the fall semester only.

**BUS2023, MANAGERIAL ACCOUNTING WITH LAB, 3 hours.**
A survey of the tools for interpreting, analyzing and understanding accounting data used in setting plans and objectives, in controlling operations and in making management decisions. Prerequisite: BUS 2013 Financial Accounting with a C or better College Algebra recommended. Offered in the spring semester only.

**BUS2273, AUTOMATED ACCOUNTING WITH LAB, 3 hours.**
This course is intended for use by the student desiring knowledge of computerized accounting principles. The course will cover general ledger, depreciation, accounts receivable, accounts payable & payroll. The two major functions of the course are: 1) to present automated accounting principles in such a way that no prior knowledge of computers or computerized accounting is required, & 2) to provide a hands-on approach to learning how automated accounting systems function. Prerequisite: Completion of BUS 1013 Principles of Accounting I or BUS 2013 Financial Accounting.

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**Chemistry**

**CHE1015, GENERAL CHEMISTRY I WITH LAB, 5 hours.**
This class requires CHE 101L General Chemistry Lab to be taken at the same time. Lecture, discussion and laboratory work on the principles involved in general chemistry with special emphasis on mathematical relationships. Class involves 3 hours of lecture and 3 hours of lab. Students planning majors in most science related fields should enroll in this class. Topics include measurement systems, stoichiometry, atomic and molecular structure, chemical behavior, physical states, solutions, acid/ base chemistry, gas laws, oxidation/ reduction chemistry, and thermochemistry. Students will need good background in high school chemistry and algebra. Prerequisite: MAT 1073 Intermediate Algebra with grade of C or better.

**CHE1025, GENERAL CHEMISTRY II WITH LAB, 5 hours.**
This class requires CHE 102L General Chemistry II Lab to be taken at the same time. A continuation of CHE 1015. Three hours lecture and three hours of lab are offered each week. Topics covered include chemical kinetics, equilibrium, acid/base chemistry, aqueous equilibria, thermodynamics, electrochemistry and organic chemistry. Prerequisite: CHE 1015.

**CHE1095, BASIC CHEMISTRY, 5 hours.**
This class requires CHE 109L Basic Chemistry Lab to be taken at the same time. Introduction to chemistry for students who have not taken high school chemistry; involves 3 hours of lecture plus three hours of lab. Topics covered include measurement systems, atomic and molecular structure, stoichiometry, gas laws and acids and bases, organic chemistry and biochemistry. Prerequisite: MAT 0953 or equivalent High School Algebra.

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**Construction Trades**

**CNT1001, SAFETY ORIENTATION/OSHA 10, 1 hour.**
This construction industry course covers various safety tips and procedures a person should follow while in the workplace. Upon successful completion of all the modules the student can earn the OSHA 10-hour Construction Industry Certificate.

**CNT1013, INTRO TO CRAFT SKILLS, 3 hours.**
This course will introduce the student to the basic safety, math, and tools used in the construction trade. This course will also expose the student to some of the technical, communication and employability skills required for a successful career in the trade.
CNT1033, CONCRETE I, 3 hours.
This course will introduce the student to the fundamental building blocks for working with concrete. This course will include the concrete properties, tools, safety, placement, finishing, curing and an introduction to concrete.

CNT1053, ELECTRICAL I, 3 hours.
This course provides an overview of the electrical trade; introduce students to electrical theory and application. NEC regulations, materials, tools and procedures used for circuit construction and testing will be addressed as well.

CNT1063, COMMERCIAL BLUEPRINT READING, 3 hours.
The course focus is on reading and interpreting residential/commercial blueprints. Designed to provide proper knowledge of blueprint reading as it relates to the architectural or building construction industry. This course covers the theory of orthographic projections, reading floor plans and elevations drawings, symbols and notations, scaling and dimensioning practices, reading blueprints for structural information, electrical & mechanical trade drawings.

CNT1073, INTRODUCTION TO HEAVY EQUIPMENT, 3 hours.
In this course the student will be introduced to the trade of heavy equipment and truck operation. Course content includes procedures, components and introduction of maintenance of trucks and heavy equipment, introduction to grade, below grade safety, earth-moving, plant operations, paving, and structures.

CNT1074, COOPERATIVE INTERNSHIP, 4 hours.
The student serves an internship in the trade they are training. The student is interviewed and employed by a business organization under provisions set forth in the training agreement. Supervision is conducted by the employer and college coordinator as outlined in the training agreement.

CNT1084, MASONRY I, 4 hours.
This course introduces the student to the fundamental building blocks for masonry work. Masonry as a trade, tools, and equipment commonly used will be introduced.

CNT1093, PLUMBING, 3 hours.
This course will introduce the student to the fundamental building blocks for the plumbing trade. This course will cover tools, safety, industry math, material, major distribution and DWV systems.

CNT1103, ROOF FRAMING, 3 hours.
This course will introduce the student to the fundamentals of roof framing including gable and hip roof systems. This course will cover materials, methods for calculating rafter length and angles, proper use of framing.

CNT1106, MASONRY INSTALLATION TECH., 6 hours.
This course is a companion course to Masonry I and II. This course will reinforce and expand the students understanding of Masonry applications, processes and provide practical opportunities for skill development. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.

CNT1113, WINDOWS, DOORS & STAIRS, 3 hours.
This course will introduce the student to the fundamentals of window, door and stair construction, installation and layout for all carpenters.

CNT1124, CARPENTRY BASICS, 4 hours.
This course will introduce the student to the fundamentals of window, door and stair construction, installation and layout for all carpenters.

CNT1134, FLOORS, WALLS, CEILING FRAMES, 4 hours.
This course will introduce the student to the construction building fundamentals for framing wood and metal floor systems, walls, and ceilings.

CNT1143, TILE SETTING, 3 hours.
This course will introduce student to different types of tile, grout and terms and definitions associated with tile setting. Students will engage in hands on applications of wall and floor tile.

CNT1153, STONE LAYING, 3 hours.
This course introduces the student to stone laying, precast and prefab panels, stone slate, marble and granite the tools, and equipment commonly used will be introduced.

CNT1163, STONE LAYING TECH., 6 hours.
This course expands the student’s understanding of masonry applications and processes. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.

CNT1173, STONE LAYING TECH., 6 hours.
This course expands the student’s understanding of masonry applications and processes. This course will include materials and techniques used to plan, layout, and inspect masonry work.

CNT1206, ADVANCED MASONRY LAYING TECH., 6 hours.
This course is a companion course to Masonry III & IV. This course will reinforce and expand the student understanding of masonry applications, processes and will provide practical opportunities for skill development. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.

CNT2115, EXTERIOR CARPENTRY, 5 hours.
This course introduces the student to the fabrication, framing, and finishing processes used in residential and commercial construction. This course will include advanced blueprint reading, thermal and moisture barriers and exterior processes.

CNT2125, INTERIOR CARPENTRY, 5 hours.
This course consists of modules that will introduce the student to the fabrication, framing, and finishing processes used in residential and commercial construction. This course will cover interior wall finishing & trim, suspended ceiling, doors & hardware as well as cabinet installation.

Computer Science
COM1011, PERSONAL COMPUTING, 1 hour.
For students who need to compute for personal enjoyment or for instructional assignments. This course is repeatable for multiple credits.

*Offered on demand only.
+Offered in 1 to 3 hour increments.

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
COM1033, MICROCOMPUTER APPLICATIONS I, 3 hours.
An introductory course designed to acquaint the student with the world of microcomputer applications in business, industry, education and home use. Specifically, Microsoft Office: Word, Excel, Access, PowerPoint, refresher course in Operating Systems - Windows.

COM1043, MICROCOMPUTER APPLICATIONS II, 3 hours.
This course is a continuation of COM 1033. Students will develop intermediate skills in these areas: Word, Excel, Access, PowerPoint, refresher course. Prerequisite: COM 1033.

COM1053, INTRODUCTION TO COMPUTER SCIENCE I, 3 hours.
This course is an introduction to the use of computers. The emphasis of this course is the use of computers in business and the home today as well as a history of computers from the early days until now. Some hands on use of computers in the labs will be done including searching of the Internet for information.

COM2403, C++ PROGRAMMING, 3 hours.
An introduction to programming using the C++ Language. Microsoft Visual C++ will be used in the laboratory. This course has an emphasis on logical thinking, understanding the form and structure of C++, and the ability to develop solutions to programming problems. This is a hands-on course. Prerequisite: COM 1053 and MAT 1083 or equivalents.

Cosmetology

COS1011, COSMETOLOGY I, 11 hours.
Introduction to basic cosmetology practices, including: sectioning the head, color application, hair directions shaping molds, shaping w/pin curlers, pin curling, rollers, finger waves, ridge curls, skip waves, perming, chemical hair relaxing, shampooing, facials, scalp treatments, onychology/manicuring, sculptured nails, braiding, hair shaping/cutting. Theory and demonstration, Kansas Law, sterilization and sanitation.

COS1017, COSMETOLOGY I, 7 hours.
Continuation of basic cosmetology practices, theory and demonstration, Kansas Law, sterilization and sanitation. Clinic floor exam covering knowledge of basic cosmetology practices. Introduction to cosmetology practices as it relates to the clinic laboratory. Prerequisite: Cosmetology I (COS 1011)

COS1111, COSMETOLOGY II, 11 hours.
Continuation of basic cosmetology practices, theory and demonstration, Kansas Law, sterilization and sanitation. Clinic floor exam covering knowledge of basic cosmetology practices. Introduction to cosmetology practices as it relates to the clinic laboratory. Prerequisite: Cosmetology I (COS 1011)

COS1205, MANICURING I, 5 hours.
COS1210, MANICURING, 10 hours.
Manicuring procedures, hand and arm massage, sterilization and sanitation. Nail structure, diseases and disorders. Sculptured nails and tip application. Theory, Kansas Law, written and practical exam. Students enrolled in the Manicuring Program are not eligible for Financial Aid.

COS1215, MANICURING II, 5 hours.
COS2011, COSMETOLOGY III, 11 hours.
Advanced cosmetology clinic laboratory practices. Theory, Kansas Law, written final exam (school). Kansas State Board of Cosmetology written exam. Prerequisite: Cosmetology II (COS 1111)

COS2111, COSMETOLOGY IV, 11 hours.
Continuation of advanced cosmetology clinic laboratory practices. Kansas State Board of Cosmetology demonstration and oral exam procedures. Final demonstration and oral exam (school). Prerequisite: Cosmetology III (COS 2011)

COS2205, COSMETOLOGY SEMINAR, 5 hours.
For licensed cosmetologists wanting to extend their training or take update refresher training. Prerequisite: Current Cosmetology license and one year of salon experience. Students enrolled in the Cosmetology Seminar are not eligible for Financial Aid.

Criminal Justice

CRJ1013, INTRODUCTION TO CRIMINAL JUSTICE I, 3 hours.
This is the introductory course in the field of criminal justice. Emphasis is given to the three areas comprising the criminal justice system: law enforcement, the courts, and corrections. The course includes discussion of criminal behavior, theories of causation of criminal behavior, and discussion of the theories and types of punishment.

CRJ1023, BASIC LAW ENFORCEMENT, 3 hours.
This is an introductory survey course in police science. Areas of study include a historical and developmental aspect of American law enforcement, the modern philosophy of law enforcement, current Constitutional limitations of law enforcement, a survey of the law enforcement agencies whose mission is the administration of criminal justice, and the responsibilities of the police officer in a democratic society.

CRJ1033, INVESTIGATIVE WRITING, 3 hours.
This course introduces various methods and styles of report writing and professional communication in the criminal justice field together with the use of the basic reports forms and follow-up reports. The course also examines techniques of interviewing during criminal investigations and writing the report.

CRJ1043, PROBATION, PAROLE AND COMMUNITY CORRECTION, 3 hours.
This course will engage an examination of Probation, Parole and Community Corrections, using the methodology of the social sciences. This course will present an overview of the history and philosophical foundations of probation and parole in the United States. Thee will be a critical examination of the affinities of these agencies as extensively utilized tools of the American justice system. The course will engage a review and evaluation of the continuum of correctional options from probation, through prisons, to parole and community-based re-entry services. An examination of the legal issues in probation and parole officers, along with a review of programs that have been developed for offenders with special needs and public risk mitigation.

CRJ1053, CRIMINAL INVESTIGATION, 3 hours.
The material offered is general and is applicable in many different investigative situations. Different types of criminal activity are covered as well as discussion of ethical police conduct during investigations.
CRJ1123, LAW ENFORCEMENT OPERATIONS AND PROCEDURES, 3 hours.
This course is an overview of the evolution of law in the Criminal Justice system in the United States. There is a strong emphasis on law enforcement policies, police practices; along with the special roles of the police, victims and offenders are covered in this curriculum. Policing within the law is addressed, which encompasses the use of force continuum and the challenges officers face. Students will be introduced to the court system and review the fundamentals of correctional institutions and the correction officer’s roles.

CRJ1133, CRIMINAL JUSTICE INTERVIEW AND REPORT WRITING, 3 hours.
Designed to provide training in a critical area of law enforcement. Writing clear, concise, accurate reports is one of the most critical phases in the criminal justice system. The report is relied upon by senior officers, prosecuting attorneys and the defense attorney during the disposition of the case.

CRJ1233, INTRODUCTION TO CORRECTIONS, 3 hours.
Overview of the correctional process including the development of corrections, the correctional client, jails and misdemeanors, probation and correctional institutions, institutional security, treatment, the effects of institutionalization, community-based corrections, parole, juvenile corrections, correctional administration, volunteer groups and the future of corrections.

CRJ1263, CRIMINAL PROCEDURES, 3 hours.
This course is designed to present the subject of criminal procedure as a construct balancing the power of the government against the competing interests of liberty and privacy of individuals. The central themes of the course will be balancing the interest in obtaining the correct result in particular cases against the interest in fair process in all cases; the requirement of a factual basis to support the actions of law enforcement personnel; and the review of invasions by government officials by the judiciary. This course will seek to set out and establish a deeper understanding and appreciation for criminal procedure and the general principles upon which it rests.

CRJ1303, JUVENILE JUSTICE, 3 hours.
Provides an understanding of how the juvenile system operates and functions within the legal system of the United States. The history, development and purpose of the juvenile justice system is emphasized.

CRJ2023, CRIMINAL BEHAVIOR, 3 hours.
Companion course to criminology. Emphasizes actual criminal behaviors as opposed to the theoretical approaches explaining criminal behavior utilized in criminology. The approach taken is heavily based on psychology. The behavioral, emotional and cognitive aspects of crime are examined from the perspective of both the offender and the victim.

CRJ2053, BASIC LAW ENFORCEMENT SEMINAR I, 3 hours.
Guest lectures by individuals in various facets of the criminal justice professions. Topics will be listed at the beginning of each semester.

CRJ2063, BASIC LAW ENFORCEMENT SEMINAR II, 3 hours.
A continuation of CRJ 2053.

CRJ2093, CRIMINAL LAW, 3 hours.
This is a survey course intended to provide the student with a broad understanding of the purpose and principles that constitute criminal law. Topics include the history, scope and nature of laws, parties to a crime, classification of offenses, capacity to commit crime and defenses to criminal acts. Emphasis is placed on the law being a formal control of behavior and how the law seeks to fulfill that role.

CRJ2123, JUVENILE DELINQUENCY AND JUSTICE, 3 hours.
Provides an understanding of how the juvenile system operates and functions within the legal system of the United States. The history, development and purpose of the juvenile justice system is emphasized.

CRJ2283, AGENCY ADMINISTRATION, 3 hours.
A survey of management models, administration techniques and patterns of organizational structure in administration of justice agencies.

CRJ2303, STREET LAW, 3 hours.
Designed for the individual desiring a practical knowledge of basic law, the legal system, avoiding fraudulent contracts, when to consult a lawyer, individual Constitutional rights and procedures to follow in the event of arrest.

CRJ2313, PROFESSIONAL RESPONSIBILITY IN CRIMINAL JUSTICE, 3 hours.
This course will serve as an introduction to the subject and scope of ethics. Application of ethical concepts will be made to real life situations with an emphasis on law and justice. This course will consider the concepts of good, right, duty, obligation, virtue, freedom, rationality and, choice. Critical reflection on these concepts and the application of ethical considerations to life will be encouraged and developed. The overall purpose of the course is to make better informed citizens, to improve decision making and to live rewarding and fulfilling lives.

CRJ2412, KLET/Cequivalent LAW ENFORCEMENT ACADEMY TRAINING, 12 hours.

Drama

DRA1013, ACTING I, 3 hours.
Theory and preparation in the basic skills of acting, including voice training, body movement and emotional, improvisational & perceptual skills. We will explore the three (3) tools in the actor's tool box; imagination, body and voice. Course work includes theory, methodology, terminology, character analysis, and presentation of scenes and monologues.

DRA1023, ACTING II, 3 hours.
Continuation and advancement in the basic skills of acting. This course builds on the work done in Acting I. Extensive use in the exercises of the Meisner and Stanislavski methods and other techniques. Course work includes theory, methodology, terminology, character analysis, and presentation of scenes and monologues. Students are required to participate in outside homework assignments, including production activities in the theatre department. Prerequisite: DRA 1013 Acting I or instructor approval.

DRA1033, STAGE MANAGEMENT, 3 hours.
Emphasis on interpersonal skills in people management through the rehearsal and performance process and theatre decorum including union regulations for professional and artistic insight into the role of the stage manager.
DRA1041, IMPROVISATION, 1 hour.  
This course is designed to prepare students for using improvisational techniques in rehearsal and performance.

DRA1053, STAGECRAFTS II, 3 hours.  
Basic theories & practices in technical theatre as they relate to; scene shop, tools, safety, construction, lighting, audio and counter-weight fly system. This course is an introduction to the technical knowledge and skills of theatrical production with an emphasis on stage scenery. Laboratory required.  
Prerequisites: DRA 1053 Stagecrafts.

DRA1223, CHILDRENS THEATER, 3 hours.  
A study of the techniques of theater for children. Selection, preparation and presentation of theater for children, storytelling and recreational and special occasional programs.

DRA1313, THEATER APPRECIATION, 3 hours.  
Study of fundamental theories of the theater arts to develop a discriminating appreciation of theater production & to provide historical background for the theater.

DRA2013, ACTING III, 3 hours.  
Advanced development of characterization, acting theory and techniques to the specific acting problems of selected plays. Prerequisite: DRA 1023.

DRA2031, THEATER PROJECTS, 1 hour.  
This course is designed for students interested in participating in college productions, including acting, directing, stage management, public relations, design, box office or technical work.

DRA2032, THEATER PROJECTS, 2 hours.  
This course is designed for students interested in participating in college productions, including acting, directing, stage management, public relations, design, box office or technical work.

DRA2033, THEATER PROJECTS, 1 hour.  
This course is designed for students interested in participating in college productions, including acting, directing, stage management, public relations, design, box office or technical work.

DRA2053, VOICE AND DICTION, 3 hours.  
To introduce the student to the theory and practice of human voice production, and to help the student increase the quality of his or her voice production.

Economics  
ECO1013, MICROECONOMICS, 3 hours.  
Micro and macroeconomics cannot be taken in the same semester. Introduction to the nature and methods of economics. Emphasis is on microeconomics; an analysis of market structure, elasticity of demand, costs of production; the theory of supply and demand; price and output determination.

ECO2023, MACROECONOMICS, 3 hours.  
Microeconomics and macroeconomics cannot be taken in the same semester. An emphasis on macroeconomics; study of the economic problems of society, the concept of national income accounting, the theory of aggregate demand and credit creation; an analysis of growth and stabilization policies involving government and a study of current economic problems and international economic problems.

ECO2702, PERSONAL FINANCE AND MONEY MANAGEMENT, 2 hours.  
ECO2703, PERSONAL FINANCE AND MONEY MANAGEMENT, 3 hours.  
This course deals with the study of finances and personal money management. It is offered by demand only.

Education  
EDU1013, INTRODUCTION TO EDUCATION, 3 hours.  
Study of education covering the history, modern trends, problems, professional outlook and techniques used in education. Recommended for students who plan to enter the education professions. Concurrent enrollment in EDU 1021. Course offered Fall semester only.

EDU1021, PRE-PROFESSIONAL LAB, 1 hour.  
Supervised laboratory experiences for students considering teaching as a profession. To be conducted in area schools and other educational settings. Concurrent enrollment in EDU 1013. Course offered Fall semester only.

EDU1033, PRINCIPLES OF EARLY CHILDHOOD EDUCATION, 3 hours.  
Thorough coverage of the field of early childhood education to beginning students. This course covers the who, what, where, why and how of early childhood education, and information is presented in research-based, theory grounded manner. Also discussed is the scope and need for early childhood education, the children, families and teachers/caregivers.

EDU1114, AN INTRODUCTION TO DEVELOPMENTAL DISABILITIES, 4 hours.  
Introduction to developmental disabilities is a course offered with the education department designed to encourage students to become familiar with the developmental disabilities affecting individuals from K-12 grades in the school system. The course also addresses how the disabilities span across a lifetime for the individual and the various needs.

EDU1163, STUDY SKILLS, 3 hours.  
This course is designed for students to learn study skills and test taking strategies that will provide them with the necessary skills to be successful in college. Topics for the course will include, but are not limited to, the following: note taking strategies, time management, learning styles/personality indicators, study strategies, resource usage/research skills, stress management/ test anxiety, test taking strategies, and textbook usage. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan. This class is required for students testing into more than one Developmental Education course.

*Offered on demand only.
+Offered in 1 to 3 hour increments.
This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.

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EDU1211, COLLEGE ORIENTATION, 1 hour.
This course is designed for students to learn study skills and test taking strategies that will provide them with the necessary skills to be successful in college. Topics for the course will include, but are not limited to, the following: note taking strategies, time management, learning styles/ personality indicators, study strategies, resource usage/ research skills, stress management/ test anxiety, test taking strategies, and textbook usage. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan. This class is required for students testing into more than one Developmental Education course.

EDU2041, INTRO. TO BEHAVIOR & CLASSROOM MANAGEMENT FOR PARA., 1 hour.
This course is offered to help the paraprofessional understand and be able to apply the basic instructional competencies required in educational settings.

EDU2141, INTRO. TO BEHAVIOR & CLASSROOM MANAGEMENT II, 1 hour.
This course is a continuation of EDU 2041. This course is offered to help the paraprofessional understand and be able to apply the basic instructional competencies required in educational settings.

EDU2241, INTRO. TO BEHAVIOR & CLASSROOM MANAGEMENT III, 1 hour.
This course is a continuation of EDU 2141. This course is offered to help the paraprofessional understand and be able to apply the basic instructional competencies required in educational settings.

EDU2261, RAPID READING, 1 hour.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2262, RAPID READING, 2 hours.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2263, RAPID READING, 3 hours.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2264, RAPID READING, 2 hours.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2265, RAPID READING, 1 hour.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2266, RAPID READING, 3 hours.
Development and improvement of reading speed and comprehension. Objective is to double each individual’s reading speed with no loss in comprehension. Emphasis is on achieving optimum speed in reading for main ideas and on learning to skim-read at even higher speeds for general information. Prerequisites: Score of 73 or higher on the reading portion of the Compass test.

EDU2267, PROBLEM SOLVING THEORY AND TECHNIQUES, 3 hours.
A wide-ranging examination of the nature and methods human beings use to solve problems. Problem solving theory, decision making, and problem skills will be discussed and practiced.

EDU2293, CHILDREN'S LITERATURE, 3 hours.
A reading, lecture and observation course for elementary education students, including evaluation of children's literature, its historical development and its uses in elementary school. Includes children's library study and research. Course offered Spring semester only.

EDU2301, CAPSTONE, 1 hour.
This course combines college-wide skills from all areas of learning at the College. Students will learn to synthesize various types of information into a major Additionally, students will learn skills to help make the transfer into the job market or a four-year institution a smoother process. Required for students seeking an AA or AS degree.

EDU2391, ASL 1 (AMERICAN SIGN LANGUAGE), 1 hour.
This course is designed for students who have no previous knowledge of American Sign Language (ASL). ASL questions, commands, and simple sentences will be covered. Expressive and receptive sign vocabulary building will be featured through class activities leading to basic conversational skills in ASL.

EDU2393, ASL 1 (AMERICAN SIGN LANGUAGE), 1 hour.
This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
English

ENG0051, VOCABULARY, 1 hour.
Students will apply previously learned reading skills to increase the variety, use, and understanding of higher-level vocabulary through the introduction of challenging words in context and selected by topic.

ENG0061, STUDY SKILLS, 1 hour.
This course is designed for students to learn study skills and test taking strategies that will provide them with the necessary skills to be successful in college. Topics for the course will include, but are not limited to, the following: note taking strategies, time management, learning styles/personality indicators, study strategies, resource usage/research skills, stress management/test anxiety, test taking strategies, and textbook usage. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan.

ENG0115, READING & WRITING STRATEGIES I, 5 hours.
Reading and Writing Strategies I is designed to develop student proficiency in college reading and writing. In this course students will apply analytical and critical reading skills to a variety of texts and will develop skills in the writing process. In addition, students will develop skills in document design, researching, and documentation. Upon completion, students should be able to recognize and use various patterns of text organization and compose effective paragraphs and short essays.

ENG0133, READING & WRITING STRATEGIES II, 3 hours.
Reading and Strategies II is designed to increase student proficiency in college reading and writing. In this course students will develop and apply critical thinking skills, critical reading skills and writing skills to narrative and expository texts. In addition, students will develop skills in document design, researching, and documentation. Upon completion, students should be able to demonstrate effective skills in reading comprehension, analysis, and evaluation of college texts, as well as effective writings skills necessary to succeed in English 101, 102 and in the workforce.

ENG1012, ENGLISH ENRICHMENT, 2 hours.
English Enrichment is an Accelerated Learning Program (ALP) course, allowing students who score just below college-level reading and writing placement to be mainstreamed into specified sections of English 101. English Enrichment provides two hours per week of small-group instruction, both reinforcing the reading and writing activities of English 101, and directly linking to ENG 1013 assignments. Students will also review grammar and usage to produce college-level texts.

ENG1013, ENGLISH 101, 3 hours.
This course serves as the introduction to academic writing, focusing on composing, revising, and editing a variety of expository writings. It is designed to help students achieve language proficiency and write documented (APA) essays which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience. It includes reading(s) in the social and behavioral sciences, basic research methodologies, and the writing of a research paper which incorporates field research. Pre-requisite: ENG 0103 with grade C or better, appropriate score on the English and Reading sections of the Compass or ACT.

ENG1015, ENGLISH 101 WITH REVIEW, 5 hours.
Current research indicates that writers must become well-versed in a variety of approaches to constructing the types of genres required in their college courses (now) and in the workplace (later). English 101 serves as the introduction to academic writing, focusing on composing, revising, and editing a variety of writings. It is designed to help students achieve language proficiency and write documented (APA) essays, which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience. It includes reading(s) and an introduction to basic research methodologies (academic and field). This course is further enhanced through its connection to the social and behavioral sciences, using a nonfiction book as an anchor for the required research paper.

ENG1023, ENGLISH 102, 3 hours.
A continuation of ENG 101, English 102 focuses on composing, revising, and editing a variety of writings while emphasizing critical thinking and writing in response to literary texts. It is designed to help students achieve language proficiency and write documented essays which demonstrate unity, coherence, and levels of usage appropriate to topic, purpose, and audience. It includes instruction and practice in research methodology (MLA style guide) resulting in the presentation of a formal research paper. Pre-requisite: ENG 1013 with grade of C or better.

ENG2013, AMERICAN LITERATURE I, 3 hours.
Introductory course in literature. Specific works of major American authors from the Colonial Period to the time of the Civil War, with emphases on historical, social, and literary movements.

ENG2023, AMERICAN LITERATURE II, 3 hours.
Continuation of ENG 2013 covering from the Civil War to the present.*

ENG2293, GENERAL LITERATURE, 3 hours.
The purpose of this course is to acquaint the student with the value of literature as a means of enjoyment and a means for better understanding of our own humanity. Diverse major works of world authors of short stories, fiction, poetry, and drama are studied through lecture, discussion, group projects and research writing.

ENG2313, CREATIVE WRITING, 3 hours.
Development of creative writing skills.

ENG2813, TECHNICAL WRITING, 3 hours.
Students will review the basic elements of written communication that are involved in technical writing tasks. Those skills will be applied in developing documents that could be used in the workplace. Students will work alone and in groups. By the end of the course, students are expected to improve their reading, writing, listening, and thinking skills, particularly as these skills apply to the work environment.

Environmental Technologies

EW1003, BASIC WATER SYSTEM OPERATIONS INTRO TO ENVIRONMENTAL, 3 hours.
This course is designed to inform and encourage students to pursue an environmental career. Students will be introduced to a wide range of occupations.

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+Offered in 1 to 3 hour increments.

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in the water utility field. Students will be trained in the basic science and processes involved with the operation of small water operations systems including the legal aspects.

**EWT1013, OPERATION AND MAINTENANCE OF WATER TREATMENT PLANTS, 3 hours.**
Introduces students to various types of water treatment systems. Local, state, and federal regulations will also be covered.

**EWT1022, HYDRAULICS FOR WTPO, 2 hours.**
Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of water operations systems.

**EWT1032, LABORATORY METHODS FOR WTPO, 2 hours.**
Provides students with necessary laboratory skills & an understanding of standard methods necessary for compliance with NPDES guidelines.

**EWT1046, OCCUPATIONAL EXPERIENCE FOR WTPO, 6 hours.**
Provides students with work related experience pertinent to the operation of a water treatment plant.

**EWT1053, UTILITY ORGANIZATION AND ADMINISTRATION, 3 hours.**
Provides students with management theories and a detailed survey of utilities management functions.

**EWT1062, PRINCIPLES OF UTILITY FINANCING, 2 hours.**
Provides students with the basic principles of financing publicly owned utilities, including rate structures, accounting principles, and budget preparation.

**EWT1072, UTILITY MANAGEMENT SKILL DEVELOPMENT, 2 hours.**
Provides students with experiences in managerial functions such as planning, organizing, conflict resolution, decision-making, and evaluation.

**EWT1086, OCCUPATIONAL EXPERIENCE - UTILITIES MANAGEMENT, 6 hours.**
Provides students with pertinent experiences in utilities management.

**EWT1113, OPERATIONS AND MAINTENANCE OF WATER DISTRIBUTION SYSTEMS, 3 hours.**
Introduces students to various water distribution systems. Local, state and federal regulations will also be covered.

**EWT1122, HYDRAULICS FOR WATER DISTRIBUTION SYSTEMS, 2 hours.**
Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of distribution systems.

**EWT1132, DISTRIBUTION HYDRAULIC PUMPING CONTROL, 2 hours.**
Introduces students to water distribution operations, pumps & pumping systems necessary for safe & efficient operations.

**EWT1146, OCCUPATIONAL EXPERIENCE FOR WATER DISTRIBUTION SYSTEMS, 6 hours.**
Provides students with work related experience pertinent to the distribution system. This course is repeatable for multiple credits.

**EWT1151, SMALL W & WW SYSTEMS, 1 hour.**
This workshop is designed to meet the needs of managers and operators of small municipally owned Water & Wastewater systems for small communities or districts that serve a limited number of customers.

**EWT1151, SMALL W AND WW SYSTEMS, 0 hour.**
**EWT1211, WATER CERTIFICATION, 1 hour.**
Prepares students for the state water treatment plant operator certification examination. This course is repeatable for multiple credits.

**EWT1221, MATHEMATICS FOR WASTE WATER AND WATER T.P.O., 1 hour.**
Prepares students with the necessary math skills to operate a water or wastewater treatment plant.

**EWT1261, CROSS CONNECTIONS CONTROL, 1 hour.**
Provides students understanding of cross connection control. This course is repeatable for multiple credits.

**EWT1262, C C & BACKFLOW PREVENTION, 2 hours.**
Our 4-day course covers all the “Need to Know” criteria established by the American Backflow Protection Association (ABPA). In addition, our course covers Kansas rules and regulations. Items that are covered include: hydraulics of backflow, backspionage, and backpressure; types of cross connections, case histories, cross connection control programs; devices and assemblies.

**EWT1301, SURFACE WATER TREATMENT, 1 hour.**
Introduces student to the Federal Environmental Protection Agency 40 CFR Part 9, 141 & 142 rules and regulations concerning the Enhanced Surface Water Treatment Rules.

**EWT1413, OPERATION AND MAINTENANCE OF WASTEWATER COLLECTION SYSTEMS, 3 hours.**
Introduces students to various wastewater collection systems. Local, state, and federal regulations will also be covered.

**EWT1422, HYDRAULICS OF COLLECTION SYSTEMS, 2 hours.**
Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of collection systems.

**EWT1442, OCCUPATIONAL EXPERIENCE FOR WASTEWATER COLLECTION SYSTEM OPERATORS, 6 hours.**
Provides students with work related experience pertinent to the wastewater collection system.

**EWT2013, OPERATION AND MAINTENANCE OF WASTE WATER PLANTS, 3 hours.**
Introduces students to various wastewater treatment plans. Local, state and federal regulations will also be covered.

**EWT2022, PHYSICS FOR WWTPO, 2 hours.**
Provides students with necessary mathematical skills and an understanding of physics necessary to the operation of wastewater treatment plants.

**EWT2032, LABORATORY METHODS FOR WWTPO, 2 hours.**
Provides students with basic laboratory skills needed to operate a wastewater treatment plant.

**EWT2046, OCCUPATIONAL EXPERIENCE FOR WWTPO, 6 hours.**
Provides students with work related experience pertinent to the wastewater treatment plant.

**EWT2053, PUMP AND PUMPING SYSTEMS, 3 hours.**
Provides students with maintenance procedures and efficient operating...
practices for various types of pumps and piping systems within water and wastewater systems.

EW2062, GENERAL MAINTENANCE PROCESS, 2 hours. Provides students with general maintenance procedures necessary to operate water & wastewater treatment systems.

EW2072, GENERAL MAINTENANCE THEORY, 2 hours. Provides students with the theory necessary for the understanding of various maintenance procedures in water and wastewater treatment systems.

EW2086, OCCUPATIONAL EXPERIENCE FOR MAINTENANCE PERSONNEL, 6 hours. Students with work related experience pertinent to utilities maintenance.

EW2151, ACTIVATED SLUDGE PROCESS, 1 hour. Provides students with in-depth theory and operation of the activated sludge process in Wastewater Treatment Plants inclusive of microbiological examination.

EW2111, WASTEWATER CERTIFICATION PREP, 1 hour. Prepares students for the state wastewater treatment plant operator certification examination. This course is repeatable for multiple credits.

EW2221, WW COLLECTIONS SYSTEM, 1 hour. Provides students with the operation, maintenance and safety associated with wastewater collection systems.

EW2231, LABORATORY - D.O. AND B.O.D., 1 hour. Provides students with the applications and testing procedures associated with dissolved oxygen (DO) and biochemical oxygen demand (BOD) testing in the wastewater treatment plant.

EW2251, WASTEWATER STABILIZATION PONDS, 1 hour. Provides student with theory and operation of various types of wastewater stabilization ponds, including anaerobic, aerobic, facultative, and oxidation ponds. This course is repeatable for multiple credits.

EW2321, UTILITIES MANAGEMENT, 1 hour. Provides students with an understanding of budgeting, personnel management, and other subjects pertinent to the management of utilities.

EW2701, SAFETY AND MATH WORKSHOP, 1 hour. This workshop is designed to meet the needs of managers and operators of municipally owned wastewater systems for communities or districts they serve. Safety subject matter will cover topics such as infectious diseases, disinfection safety, confined spaces, Material Safety Data Sheet (MSDS), fire prevention, electrical safety, lock-out tag out. Attendees will learn a variety of math skills and how and why to calculate each area including: tank and pipe volumes in cubic feet and gallons, disinfection dosage rate pounds per day, pumping and flow rates, velocity and pressure in psi and ft/beat, detention time - horsepower, surface loading rate, weir overflow rate in gallons/capita/day, temperature conversions, removal efficiency percentage volatile solids, conversion formulas, and common abbreviations.

EW2711, SAFETY AND WASTEWATER TREATMENT PLANTS, 1 hour. Provides students with an understanding of gas detection methods, safe handling of chemicals and general safety practices. This course is repeatable for multiple credits.

EW2801, SAFETY AND MATH WORKSHOP, 1 hour. This workshop is designed to meet the needs of managers and operators of municipally owned wastewater systems for communities or districts they serve. Safety subject matter will cover topics such as infectious diseases, disinfection safety, confined spaces, Material Safety Data Sheet (MSDS), fire prevention, electrical safety, lock-out tag out. Attendees will learn a variety of math skills and how and why to calculate each area including: tank and pipe volumes in cubic feet and gallons, disinfection dosage rate pounds per day, pumping and flow rates, velocity and pressure in psi and ft/beat, detention time - horsepower, surface loading rate, weir overflow rate in gallons/capita/day, temperature conversions, removal efficiency percentage volatile solids, conversion formulas, and common abbreviations.

GEO1023, WORLD REGIONAL GEOGRAPHY, 3 hours. Introductory survey of selected major geographical areas of the world with emphasis on the natural environment, economic development, population, cultural achievements, political status, future potential and physiography.

Harley-Davidson Motorcycle Technician Training & Professional Development

HDT1013, INTRODUCTION TO HARLEY DAVIDSON, 3 hours. This course may explore the culture and history of Harley-Davidson Motor Company. Field trips to dealerships and Harley-Davidson manufacturing facilities will be a part of this course. Basic computer skills and research methods will be explored. Professional organizations will be explored and membership in Skills USA (VICA) will be required.

HDT1023, SHOP PRACTICES AND PRECISION MEASUREMENTS, 3 hours. This course will focus on safe shop practices and the proper use of precision tools and equipment. The course will explore fasteners, adhesives, abrasives and precision measurement.

HDT103, BASIC ELECTRICITY, 3 hours. This course will focus on basic electrical theory. Ohms Law, Watt’s Law, basic circuits, series circuits, parallel circuits, series-parallel circuits & battery technology as well as electrical components will be explored.

HDT1043, SERVICE REQUIREMENTS, 3 hours. This course will focus specifically on Harley-Davidson motorcycle service requirements. This will include, but not limited to the following components. Routine maintenance, oil & lubrication, pre-ride test inspection, tires & wheels, brakes, & winterization techniques will be explored.
HDT1053, FRAME AND SUSPENSION, 3 hours.
This course will focus on the design, operation, maintenance, and geometry of Harley-Davidson motorcycles. Basic principles of hydraulics and lubricants will be explored in this course.

HDT1063, BASIC ENGINE AND DRIVE SYSTEM, 3 hours.
This course will focus on professional work habits, proper use of hand and power tools and the use of service manuals. A complete understanding of internal combustion engines, transmissions and fuel systems will be addressed.

HDT1073, H-D SERVICE REQUIREMENTS 2, 3 hours.
This course is an extension of HDT 1043, focusing specifically on Harley-Davidson motorcycle service requirements.

HDT1074, COOPERATIVE INTERNSHIP, 4 hours.
Students will be required to complete a minimum of 320 hours of internship at a participating Harley-Davidson Dealership or other approved motorcycle service facility.

HDT1103, HARLEY-DAVIDSON PRODUCT SERVI, 3 hours.
This course will include all phases required to complete a Pre-Delivery Inspection on a Harley-Davidson motorcycle, and service writing will be emphasized in this course. A successful Pre-Delivery Inspection will include, but not be limited to a visual inspection, creating a birth certificate, checking and clearing digital trouble codes, accessory installation, adjusting fluid levels, cables, and proper suspension setup. In addition to the Pre-Delivery Inspection the successful student will learn how to do slight cosmetic repairs, learn the proper care for the Harley-Davidson motorcycle, and understand the attention to detail necessary to prepare the motorcycle as customer ready. This course is also designed to present the student with the knowledge of service writing in a Harley-Davidson dealership. The student will acquire the skills needed to write service using TALONes®. Both TALONes® and Digital Technician II® will be used in this course.

HDT1113, HARLEY-DAVIDSON SUPPORT,LOGISTICS, SYSTEMS, AND OPERATIONS, 3 hours.
Designed to present theory of the four-stroke cycle of a Harley-Davidson engine, define the operations of a structured service department and offer an introduction to basic electrical, precision measuring, and power flow. This course will cover the differences between the Sportster®, Dyna®, Softail®, VRSC®, and Touring motorcycles. This course will also convey knowledge of model identification, nomenclature, preventive maintenance, services, fitment, and fluids/lubricants. Both TALONes® and Digital Technician II® will be used in all PHD-I 110 and PHD-I 104 assessments. These tools will better prepare the students for successes in the Harley-Davidson dealership network.

HDT1123, HARLEY-DAVIDSON SPORTSTER SERVICE PROCEDURES, 3 hours.
Course will include all phases essential to a successful completion of any/all scheduled services on a Harley-Davidson Sportster® motorcycle. Which includes visual inspection, battery, fluids, steering head bearing adjustment, drive belt tension/alignment, primary chain adjustment, clutch and throttle cable lubrication and freeplay adjustment, tire, wheel, and brake maintenance. Both TALONes® and Digital Technician II® will be used in this course.

HDT1134, HARLEY-DAVIDSON DYNA/ SOFTAIL SERVICE PROCEDURES, 4 hours.
This course teach all phases essential to a successful completion of any/all scheduled services on a Harley-Davidson Softail®, and Dyna® motorcycle. Which include visual inspection, battery, fluids, steering head bearing adjustment, drive belt tension/alignment, primary chain adjustment, clutch and throttle cable lubrication and freeplay adjustment, tire, wheel, and brake maintenance and EFi calibration check. Both TALONes® and Digital Technician II® will be used in this module.

HDT1143, HARLEY-DAVIDSON TIRE AND WHEEL PROCEDURE, 3 hours.
This course will address all aspects essential to successfully servicing, and safely maintain tires, wheels, and brakes.

HDT1154, HARLEY-DAVIDSON FL/ TRIKE/VRSC/STREET SERVICE PROCEDURES, 4 hours.
This course will teach all phases essential to a successful completion of any/all scheduled services on a Harley-Davidson Touring motorcycle, and Trike. Service on a Trike and Touring motorcycle will include, but not be limited to a visual inspection, battery, fluids, steering head bearing adjustment, drive belt tension/alignment, primary chain adjustment, clutch and throttle cable lubrication and freeplay adjustment, tire, wheel, brake maintenance, hydraulic clutch, radio calibration updates, programing key fobs, cooling system service. Both TALONes and Digital Technician II® will be used in this module.

HDT1163, HARLEY-DAVIDSON BASIC ELECTRICS, 3 hours.
This course provide basic foundational knowledge on the following three components Charging Systems, Ignition Systems/HDLAN Basics, and Starter Systems. Both TALONes® and Digital Technician II® will be used in this course.

HDT1173, HARLEY-DAVIDSON ENGINES/POWERTRAIN, 3 hours.
This course will focus on top end techniques, measuring, fitment, and identifying good/ bad components down to base gaskets. Successful students will be able to Remove, inspect, and replace top end components and lubrication of systems. The Harley-Davidson® Fundamentals book along with all service manuals and related materials will be the reference material for this course. Both TALONes® and Digital Technician II® will be used in this course.

HDT1183, HARLEY-DAVIDSON ENGINE MANAGEMENT SYSTEMS, 3 hours.
This module will be the thirteenth of fifteen that will run in sequence allowing for the student to progress in the degree program. This module will focus on ignitions and fuel systems. Successful students will develop a working knowledge of Sensors, wiring harness, inputs and outputs, Ion Sensors, compression testing, fuel filters, and component changes. The Harley-Davidson Fundamentals book with all service manuals and related materials will be the reference material for this module. Both TALONes® and Digital Technician II® will be used in this course.

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.

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HDT2013, ADVANCE ENGINE AND DRIVE SYSTEM, 3 hours.
This course will further develop the student’s skills in Harley-Davidson engine and transmission overhaul. Emphasis will be placed on accepted shop practices in disassembly, assembly, component inspection and precision measurement of engines and transmissions. Twin Cam, Revolution and Evolution engines and associated transmissions will be the focus of this class.

HDT2023, DIAGNOSTICS AND TROUBLESHOOTING, 3 hours.
This course will focus on appropriate procedures utilized by service technicians in diagnosing customer concerns. The use of standard and specialized Harley-Davidson test equipment will be emphasized throughout this class. This course will look at all aspects of Harley-Davidson motorcycles.

HDT2043, SALES AND MARKETING, 3 hours.
This course will explore both conventional and Harley-Davidson specific sales and marketing techniques. The focus of this class will be based on Harley-Davidson sales and marketing programs developed by Harley-Davidson.

HDT2053, PARTS AND MANAGEMENT, 3 hours.
This course will look at standard inventory control practices as well as specific Harley-Davidson parts management programs. The use of parts catalogs, microfiche, computers & accessories catalogs will be an integral portion of this class.

HDT2064, CAP STONE COURSE, 4 hours.
In this course students will put into practice all the skills they have developed throughout the program.

HDT2164, HARLEY-DAVIDSON EXPERIENCE, 4 hours.
Will be the final of eleven modules that will run in sequence allowing for the student to progress in the degree program. This module will focus on the full shop scenario. The Service-Tires module will be used in preparation for the final capstone/PHD credential, allowing for the student to earn an Associate Degree in Applied Science Harley-Davidson. Each student will randomly be assigned a set of tasks, and a motorcycle to demonstrate their knowledge and skill set of prior learning. Grades earned in this module will be determined by working safely, completion of the task correctly (no comebacks) professionally, and with minimal assistance from the instructor/service manager. Make-up work will not be offered in this module. Each student will participate as the Service Writer and shop support for the day. The Service Writer will be responsible for proper documentation and assist the instructor/service manager to ensure the shop runs safely and efficiently. The Harley-Davidson Fundamentals book along with all service manuals and related materials will be the reference materials will be the reference material for this module. Both TALONes® and Digital Technician II® will be used in this course.

History
HIS1013, UNITED STATES HISTORY 101 3 hours.
U.S. History 101 will cover the following time periods paying particular attention to the economic, social, cultural, and political development of the United States of America and look at its expanding role in a global society. French and Indian War, Revolutionary War to Jefferson Era, War of 1812 to Manifest Destiny, and Manifest Destiny, Civil War and up to the Reconstruction.

HIS1023, UNITED STATES HISTORY 102 3 hours.
Survey of U.S. history showing the emergence of modern America from 1865 to the present, with special emphasis on 20th century problems and developments such as Korea, Vietnam, Watergate, & the dissolution of the Soviet Union and Communism in Europe.

HIS2013, HISTORY OF CIVILIZATION I 3 hours.
This course will cover the time period from Prehistory to 1300 A.D. paying particular attention to the economic, social, cultural, and political development of various world societies.

HIS2023, HISTORY OF CIVILIZATION II 3 hours.
An introductory survey course which outlines the principal events of world history after the Renaissance, including the Industrial Revolution, the rise of despots in Europe, the revolutions that follow, and imperialism that leads to World Wars, Cold War, the breakup of the Soviet Union.

HIS2033, HISTORY OF AFRICAN AMERICANS, 3 hours.
A survey of African-American history, beginning in Africa & continuing in America, with emphasis on the struggle between African nationalists & integrationists from the 18th century to the present.

HIS2133, AMERICAN SPORTS HISTORY, 3 hours.
Survey of the impact of sport on the history of the United States. Various mainstream and lesser sports are discussed, always stressing their effect on U.S. history. This course may appeal to those who want to understand the forces that created contemporary American society as well as athletes.

HIS2313, KANSAS HISTORY, 3 hours.
Study of the land & people of Kansas from the fifteenth century Indian tribes to the present; emphasis placed on the economic, political, social & cultural achievements at the crossroads of the nation.

HIS2613, THE AMERICAN WEST, 3 hours.
This course will cover the development of the American West from the initial phases of Westward Expansion to the 1890s. We will discuss the reasons for expansion, the concept of Manifest Destiny, the persons involved in the process of expansion, and the problems and accomplishments of the westward movement. We will look at local history as an example of this process. This is a social history course and will use anthropology, archaeology and other fields of study to supplement history. Prerequisite: HIS 1013 or HIS 1023 or consent of instructor.

HIS2703, HISTORY OF NATIVE AMERICANS, 3 hours.
This course approaches Native American experience from a sympathetic yet unromantic cultural perspective. The course begins with the premise that Native Americans were active agents in producing their history both before and after the European invasion of North America—not just victims of white oppression and/or abstract social forces.

*Offered on demand only.
+Offered in 1 to 3 hour increments.

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Culinary

HOE1021, FOOD SERVICE SANITATION, 1 hour.
This course covers the basic principles of providing and serving safe food. It also provides the student with safe food-handling procedures necessary to manage a sanitary and safe food service operation in compliance with the National Food Code and the National Restaurant Association. The successful completion of the Serv Safe Sanitation exam will result in a national sanitation certification.

HOE1033, PROFESSIONAL COOKING I, 3 hours.
HOE1053, PROFESSIONAL COOKING II, 3 hours.
This course will enable the student to develop culinary skills in the kitchen environment. The student will learn advanced skills in sanitation, advanced cooking principals and methods, advanced knife skills, safe food handling, safe equipment handling, recipe interpretation, and preparing meals for commercial consumption. This course will engage the student in all areas of cooking and meal preparations.

Heating, Ventilation, Air Conditioning & Refrigeration (HVAC)

HVC1063, HVAC, 3 hours.
This course will introduce the student to the fundamental building blocks for the HVAC industry. Included in this course is an overview of the industries regulations and processes, trade math, piping and brazing techniques, air distribution, and basic electricity as it applies to the HVAC industry.

HVC1074, COOPERATIVE INTERNSHIP, 4 hours.
The student serves an internship in the trade they are training in lieu of attending on campus classes. The student is interviewed and employed by a business organization under provisions set forth in the training agreement. Supervision is conducted by the employer and college coordinator as outlined in the training agreement.

HVC1211, EPA 608, 1 hour.
This course will cover information from section 608 of the Clean Air Act and act as a prep course leading up to a student taking the certification test to meet EPA refrigerant handling requirements.

HVC1221, WORKPLACE SKILLS, 1 hour.
This course will address some of the non-technical skills of personal and interpersonal relationships used at the work environment. The student should be able to identify the job skills necessary to have a successful career in the field of their choice. Topics included listening skills, oral communication, human relations, decision making/problem solving, how to work as a team, time and resource management, work ethics, career planning and resume building.

HVC1231, SAFETY ORIENTATION/OSHA 10, 1 hour.
This course will cover select safety topics commonly encountered in the construction industry as noted by the Occupational Health and Safety Administration (OSHA).

HVC1414, HVAC FUNDAMENTALS, 4 hours.
This course will cover the theory and principles of refrigeration and how they are applied. We will look at the major components, controls and test equipment common to all compression refrigeration system, along with the skills and procedures used when working in the industry.

HVC1424, HVAC FUNDAMENTALS LAB, 4 hours.
This course will be the practical hands-on application of the refrigeration & electricity lecture classes and how they are applied.

HVC1434, ELECTRICAL FUNDAMENTALS, 4 hours.
Course will cover A.C. and D.C. electrical theory, functions of switches, controls, relays, and transformers, reading, building and interpreting wiring diagrams. Student will develop a solid understanding of different types of electrical circuits to prepare students for troubleshooting.

HVC1481, HVAC SPECIAL PROJECT, 1 hour.
Independent study of the basic principles and theories of the operation of special refrigeration systems.

HVC1533, ELECTRICAL FUNDAMENTALS LAB, 3 hours.
Material covered in lab will be the hands-on application of electricity material covered in the HVC 1433 lecture class. Co-requisites: HVC 1433 Electricity for Air Conditioning & Refrigeration I.

HVC1633, AIR CONDITIONING DESIGN, 3 hours.
Course will cover theory and application of heat loss/gain estimating, equipment selection, distribution system design and sizing. Practical application includes the design and layout of a residential air conditioning system.

HVC2382, MOTORS & CONTROLS, 2 hours.
This course will cover motors commonly used in the HVAC industry. This will include single-phase PSC, CSCR, CS and shaded pole motors, three-phase motors and ECM motors. Motor theory and principles of operation, application and troubleshooting of each motor will be covered.

HVC2413, HEATING SYSTEM FUNDAMENTALS, 3 hours.
This course is designed to establish a foundation in gas, electric and heat pump heating fundamentals. Content includes; combustion, safety controls, ignition controls, installation guidelines, and the sequence of operation for standard and high efficiency furnaces.

HVC2433, RESIDENTIAL CONTROLS, 3 hours.
This course will cover the theory of operation of controls used on gas furnaces, electric cooling, electric heat, and heat pump systems. Components are covered on an individual basis & in total system operation.

HVC2443, RESIDENTIAL CONTROLS LAB, 3 hours.
This course will cover the application of operating and wiring controls used on gas furnaces, electric cooling, electric heat, and heat pump systems. Components are covered on an individual basic and in total system operation.

HVC2463, AIR CONDITIONING EQUIPMENT ANALYSIS, 3 hours.
Theory of mechanical and electrical diagnosis procedures on heat pumps, central cooling, gas heating, electric heat, and refrigeration units.

*Offered on demand only.
+Offered in 1 to 3 hour increments.

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
HVC2473, AIR CONDITIONING EQUIPMENT ANALYSIS LAB, 3 hours.
Application of mechanical and electrical diagnosing procedures on heat-pump, central cooling, gas heating, electric heat and refrigeration units.

HVC2481, SPECIAL PROJECT, 1 hour.
This course will provide students the opportunity to prepare for and obtain industry related credentials. Course content will also cover strategies to find job openings and interviewing skills, employer and customer relations after obtaining a job.

HVC2513, HEATING LAB, 3 hours.
This course is designed to be taught concurrent with Heating, HVC 2413. Lab assignment will be assigned to provide hands-on experience in the installation, troubleshooting and repairing gas and electric furnace equipment.

Industrial Arts
IND1013, GENERAL WOODWORKING, 3 hours.
Introduction to the basic principles of design, planning and construction of projects. Students will learn to use and care for hand tools and will work with all common materials and supplies used in the wood shop. Safety procedures and standards will be emphasized at each phase of the course. Elementary techniques of finishing and upholstery will be taught as required for the completion of projects.

IND1053, ELECTRICAL PRINCIPLES, 3 hours.
This course is designed to teach basic electrical principles and application of Ohm’s Law, electromagnetism, safe utilization of electric test meters, and electrical diagnostics. The course will use electrical simulators and hands on labs to teach the basic principles

IND2012, ELEC. ACET. & TIG & MIG WELDING, 2 hours.

IND2403, COMPUTER AIDED DRAFTING, 3 hours.

IND2413, COMPUTER AIDED DRAFTING II, 3 hours.
This course teaches students to use modern CAD software to produce two-dimensional drawings for manufacturing applications. It also covers coordinating systems, proper dimensioning, use of sectioning and projections for visualization, symbol libraries, file management, and collaborative techniques. It also demonstrates basic principles of Computer Aided Manufacturing (CAM) to show how 2D CAD designs are converted to Computer Numeric Control (CNC) programs to direct automated machining equipment.

Insurance
INS2832, CUSTOMER SERVICE FUNDAMENTALS, 2 hours.
This class provides an in-depth look at customer relations within the business world.

INS2863, CLAIMS PAYMENT CODING, 3 hours.
This introductory coding course provides valuable information that will help students use the International Classification of Diseases, 9th Revision (ICD.9) more efficiently and will enhance understanding of coding procedures. The course also is designed to use Current Procedural Terminology (CPT) , which is a systematic listing and coding of procedures and services performed by physicians.

Language
LAN1015, BEGINNING SPANISH, 5 hours.
The objective is to be able to understand, speak, read, and write acceptable Spanish that would be understood by a native, educated Spanish speaker. Students are expected to be able to communicate in the present and preterit tenses in the Indicative mood.

Mathematics
MAT0213, MATH SKILLS, 3 hours.
Review of basic math skills. This is a developmental course. It does not satisfy the math requirement for an associate degree. This course is repeatable for multiple credits.

MAT0953, ELEMENTARY ALGEBRA, 3 hours.
An introduction to elementary algebra with basic math skills and concepts. The course is for students who need to satisfy the prerequisite for Intermediate Algebra (MAT 1073). Real numbers, equations and inequalities, graphing equations and inequalities, exponents & polynomials & factoring polynomials. Does not satisfy the math requirement for the Associate of Science or Arts degree. Prerequisite: MAT 0213 with grade of C or better or appropriate Compass Score.

MAT1015, CALCULUS WITH ANALYTIC GEOMETRY I, 5 hours.
Limits, derivatives, applications, integrals and applications. (Fall Only) Prerequisite: Either successful completion of both College Algebra (MAT 1083/MAT 1084) and Trigonometry (MAT1093/high school trigonometry) or a minimum score of 24 on the math portion of the ACT).

MAT1025, CALCULUS WITH ANALYTIC GEOMETRY II, 5 hours.
Other transcendental functions, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates. (Spring Only) Prerequisite: MAT 1015 with a grade of C or better.

MAT1073, INTERMEDIATE ALGEBRA, 3 hours.
Covers algebra at the intermediate level. Will prepare the student for MAT 1083 College Algebra or MAT 1084 College Algebra with review. Factoring polynomials, rational expressions, graphing linear equations, intro to functions, systems of equations, rational exponents, radicals and complex numbers. Prerequisite: MAT 0953 with grade of C or better or appropriate Compass Score. (This course does not satisfy the math requirement for an Associate of Science or Arts degree.)

MAT1075, INTERMEDIATE ALGEBRA WITH REVIEW, 5 hours.
Covers both elementary & intermediate algebra topics and prepares the student for MAT 1083 College Algebra or MAT 1084 College Algebra with review. (This course does not satisfy the math requirement for an Associate of Science or Arts degree.) Prerequisite: MAT 0953 with grade of C or better or an appropriate compass score.
MAT1083, COLLEGE ALGEBRA T►, 3 hours.
Covers algebra at the college level. Review of factoring, rational expressions, radicals, rational exponents, equations & inequalities; graphs; functions; zeros of polynomials, exponential and logarithmic functions; and systems of equations & inequalities. This course will satisfy the math requirement for an Associate degree and is a required course for many four-year degrees. Prerequisite: MAT 1073 or MAT 1075 with grade of C or better, appropriate Compass Score or 21 or higher on Math portion of ACT.

MAT1084, COLLEGE ALGEBRA WITH REVIEW T►, 4 hours.
This course covers algebra at the college level. It includes a review of integer exponents, factoring, rational expressions, radicals, rational exponents, equations, and inequalities, solving and graphing linear equations and inequalities in two variables, finding equations of lines; graphs; functions; zeros of polynomials; exponential and logarithmic functions; and systems of equations and inequalities. This course will satisfy the math requirement for an Associate degree and is a required course for many four-year degrees. Prerequisite: MAT 1073 with grade of C or better, appropriate ACCUPLACER Score of 21 or higher on Math portion of ACT.

MAT1093, TRIGONOMETRY T►, 3 hours.
Trigonometric functions (angles), right triangle, identities, graphs, trigonometric functions (composite angles), oblique triangles, inverse functions, complex numbers. Prerequisite: MAT 1083/MAT 1084 with grade of C or better.

MAT1123, ELEMENTS OF TECHNICAL ANALYSIS, 3 hours.
This math course is designed to provide a foundation of basic mathematics concepts for technology students. The focus of the course will be on units of measurement, solving word problems, accuracy in measurements, use of calculators, applied mathematical concepts, beginning algebra, solution of equations, use of graphs, applied trigonometry, and introduction to estimating. Heavy emphasis will be placed on the application of these skills to technical areas. The content may be oriented to specific technical areas each semester depending on the particular field of the students enrollment.

MAT2033, CALCULUS III, 3 hours.
(Fall Only) Vectors and surfaces, partial differentiation, multiple integrals, vector calculus. Prerequisite: MAT 1025 with grade of C or better.

MAT2043, MATH FOR EDUCATION I, 3 hours.
This is the beginning math course for education majors targeted for elementary education majors, the second course, Math for Education II-MAT 304 is offered at Pittsburg State University. MAT 2043 includes topics of problem solving, sets, functions, probability and statistics.

MAT2253, ELEMENTARY STATISTICS T►, 3 hours.
(Fall only) Basic concepts of statistics and probability applicable to all disciplines. Topics include data analysis, probability, estimation, statistical hypotheses, regression and correlation. Prerequisite: MAT 1083/MAT 1084 with grade of C or better.

MAT2763, BUSINESS MATH, 3 hours.
Business math provides a background for those who plan to enter a business program or operate a business of their own. This course provides a quick and intensive review of the fundamental mathematics processes and business concepts used in making business decisions. Meets the math requirement for the AGS and some AAS degrees, see program requirements for specific requirements.

Music

MUS1001, INTRODUCTION TO MUSIC THEORY, 1 hour.
Fundamental class designed for students with a limited background in music reading. Terminology, staff, scales, use of key signatures, intervals, rhythm, notation, simple melodies & transposition are covered.

MUS1013, MUSIC THEORY I T►, 3 hours.
MUS1023, MUSIC THEORY II, 3 hours.
Study of notation of pitch and rhythm. Basic elements of scale, key, mode and interval stressed. Extensive work with harmonic aspects of triad, figured bass and types of cadences. Harmonic motion, rhythm and variants in minor. Presentation of the six-four chord: cadential, passing, pedal, arpeggiated. Components of musical form, shape and texture (monophonic, polyphonic and homophonic). Analysis and development of such melodic units

*MUS1051, CHOIR I, 1 hour.
MUS1061, CHOIR II, 1 hour.
This choral group studies and performs both secular and sacred choral literature. The emphasis is on the value of music as an expressive device. It is open to all college students. Public performances are scheduled.

MUS1092, COLLEGE BAND I, 2 hours.
MUS1102, COLLEGE BAND II, 2 hours.
This music organization is a wind ensemble performing popular, jazz, rock and concert music suitable for the instrumentation available.

MUS1111, EAR TRAINING I, 1 hour.
MUS1121, EAR TRAINING II, 1 hour.
Continued aural work with intervals, scales, and melodies with the addition of Triads in root, first, second, and third inversions, and cadences. All work will be done in dictation and Identification style. Identification of modulations and transposition will be included.

MUS1113, GUITAR I, 3 credit hours.
An introductory course in guitar emphasizing reading music for the guitar, learning the basic chords, and practicing a variety of strumming and plucking techniques.

MUS1171, STAGE BAND I, 1 hour.
MUS1181, STAGE BAND II, 1 hour.
The stage band rehearses and performs varied literature for the standard jazz ensemble. In addition to its concert performances, the group tours the service area for a week each spring. Openings are filled by audition.

MUS1213, MUSIC APPRECIATION T►, 3 hours.
This course is designed to enhance the student's experience in listening to music from a global perspective by drawing attention to the wide variety of music and the place or role of music in different cultures beginning with western European classical music to the present. To develop an awareness of the diverse musical styles and cultures in the United States and throughout the world, a variety of music will be presented through guided

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music listening to help students become more perceptive listeners.

MUS1301, PRIVATE STUDY I, 1 hour.  
MUS1311, PRIVATE STUDY II, 1 hour.  
One credit hour is given to a student studying privately with a member of the college music staff. Eighteen half-hour lessons equal one hour credit in piano, voice, wind or percussion instruments. This course is repeatable for multiple credits.

MUS2033, MUSIC THEORY III, 3 hours.  
MUS2071, CHOIR III, 1 hour.  
MUS2081, CHOIR IV, 1 hour.  
MUS2112, COLLEGE BAND III, 2 hours.  
MUS2122, COLLEGE BAND IV, 2 hours.  
MUS2131, EAR TRAINING III, 1 hour.  
MUS2141, EAR TRAINING IV, 1 hour.  
MUS2211, STAGE BAND III, 1 hour.  
MUS2221, STAGE BAND IV, 1 hour.  
MUS2321, PRIVATE STUDY III, 1 hour.  
MUS2331, PRIVATE STUDY IV, 1 hour.  
MUS2381, COMMUNITY SYMPHONY, 1 hour.  
An orchestra performing music appropriate for the instrumentation available.

Nursing

NUR1118, FUNDAMENTALS OF PCC, 8 hours.  
This course focuses upon basic concepts for the promotion of physical and psychosocial health in the areas of exercise, activity, safety, hygiene, sleep, nutrition, bowel elimination, growth and development, self-concept, and sexuality. The provision of safe, quality care is promoted through health promotion concepts including oxygenation, pain management, elimination, immobility, skin integrity and wound care, cultural sensitivity, and sensory alterations. Concepts of patient-centered care, quality improvement, informatics, safety, teamwork and collaboration, and informatics are integrated throughout the course and applied in the clinical setting. Administration of medications, hygienic measures, body mechanics, ambulation, elimination, infection control measures and specimen collection methods are introduced in the classroom, simulated in the skills laboratory, and implemented in the clinical setting. The nursing process is utilized and integrated into client care as a decision-making framework to assist students in developing effective clinical judgment skills and to plan individualized care. Psychosocial health promotion focuses on family context, stress and coping, and loss and grief. Clinical experience provides an opportunity to apply theoretical concepts and to implement safe client care to adults in both the long-term and acute care settings.

NUR1213, HEALTH ASSESSMENT, 3 hours.  
This course provides the framework for preparing students to perform comprehensive health assessments on clients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Concepts of patient centered care, cultural sensitivity, health promotion, evidence-based practice, safety, critical thinking, and interdisciplinary collaboration will be integrated throughout the course. Laboratory experiences provide the student an opportunity to practice assessment skills on clients across the lifespan in a variety of settings.

NUR1228, BASIC MED/SURGICAL PCC, 8 hours.  
This course focuses on the care of the adult client during experiences of perioperative care, fluid & electrolyte balance, cancer, pain, medical and/or surgical intervention relating to the chronic disease and restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, musculoskeletal and neurologic. Pharmacologic applications are included for each system. Concepts of nursing practice focus on collaborative interdisciplinary team care efforts that promote critical thinking skills to initiate evidence-based clinical judgment and clinical decisions. Application of adult teaching/learning theories will be documented through a client education project. Concepts of client-centered care, cultural-sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Common diagnostic studies are introduced. Treatment modalities in nursing practice that promote expected outcomes and methods to foster quality improvement are examined. The pharmacology component of this course provides principles of pharmacology, pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Intravenous therapy skills, guidelines and protocols for peripheral and central lines are introduced, promoting safe intravenous technique skills, simulated laboratory insertion skills, and intravenous medication administration knowledge. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client care to adults in a variety of settings.

NUR1251, LPN TO RN TRANSITION COURSE, 1 hour.  
This course is designed to assist the Licensed Practical Nurse transition from the role of the LPN to that of the Registered Nurse. The RN role and scope of practice are presented through learning modules designed to assist the LPN to change clinical practice performance, problem solving methods, and critical thinking skills to that of the RN.

NUR2253, PHARMACOLOGY FOR NURSES: A PATHOPHYSIOLOGIC APPROACH, 3 hours.  
This course is designed to give the student an understanding of the complex interrelationships between pharmacology and pathophysiology, including pharmacology of therapeutic goals and patient wellness. At the completion of this course, the student should have the knowledge to make astute assignments, establish outcome criteria, correctly administer drugs, and make a comprehensive evaluation of the effects of the drug therapy.

NUR2312, CHILD-BEARING FAMILY PCC, 2 hours.  
This course is designed to incorporate the nursing standards of care as determined by The Association of Women’s Health, Obstetric and Neonatal Nurses into the maternal nursing perinatal continuum of care which includes care of the newborn. The key aspects of this course will encompass patient-centered care for families throughout reproductive years. The importance of teamwork and collaboration with other members of healthcare team will be integrated. The client and family will be viewed holistically through their own unique physical, social, cultural and spiritual aspects. Evidenced-based practice to ensure and enhance quality improvement of care, safety issues, and use of informatics will be included.

NUR2323, PEDIATRIC PCC, 3 hours.  
This course is designed to incorporate the nursing standards as determined by
American Nurses Association, scope and standards of pediatric nursing practice into contemporary pediatric nursing. Key aspects of this course will incorporate national health promotion goals for pediatric nursing to improve the quality of health care for children, based on studies using evidence-based practice and quality improvement methodologies. Patient-centered care will encompass the philosophy of holistic, family-centered care in pediatric nursing. Teamwork, collaboration, and safety will be stressed in all aspects of pediatric nursing. Client education and care of the chronically ill child in the home setting will be presented. The use of nursing informatics for pediatric clients receiving acute and chronic care will be introduced.

NUR2333, MENTAL HEALTH PCC, 3 hours.
This course is designed to incorporate the nursing standards as determined by American Nurses Association, scope and standards of psychiatric–mental health nursing practice. This course will incorporate holistic, mental health nursing care concepts and evidence-based practice. Historical aspects of mental health nursing will emphasize the advances in mental health care. Teamwork, collaboration, and safety are integrated throughout the content of mental health nursing. Informatics in various mental health settings will be applied through the medical record.

NUR2318, ACUTE AND COMPLEX MED/SURGICAL PCC, 8 hours.
This course focuses on the care of adult clients with acute and complex medical and/or surgical health alterations of all body systems. Principles of community health and emergency/disaster preparedness are included in this course. Application of adult teaching/learning theories will be documented utilizing the nursing process. Concepts of cultural competency, health promotion, evidence-based practice, quality improvement, critical thinking, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to a diverse client population in a variety of settings. Technology and informatics in both didactic and clinical settings are utilized.

NUR2531, CAPSTONE CLINICAL IMMERSION, 1 hour.
This clinical course provides the student the opportunity to synthesize and apply nursing knowledge, skills, and caring necessary to function as a beginning professional nurse. It offers the student the opportunity to apply evidence-based practice to preventive, therapeutic, and rehabilitative nursing interventions to diverse individuals, families, and population groups. An immersion clinical experience enables the student to practice leadership and management of care skills. The student will use available technology and informatics to assess, document, and evaluate the quality, safety, and effectiveness of patient-centered nursing care.

NUR2542, LEADERSHIP AND MANAGEMENT OF CARE, 2 hours.
This course is designed to analyze nursing leadership and management from a systems perspective, emphasizing the fit of nursing within the larger organizational structure. The role of a professional nurse as leader and manager of care is explored. The course promotes effective leadership behaviors related to the nursing roles of coordinator of care, client advocate, collaborator with clients, decision-maker, and participant within a multidisciplinary team to deliver safe, patient-centered care. Improving organizational performance, evidenced-based practice, and the use of informatics are presented within the expanding roles of a nurse. Legal, ethical, and professional standards are presented that promote nursing actions toward holistic care to individuals, families, groups, and communities in a complex global society.

Nutrition
NUT1213, NUTRITION I, 3 hours.
This course is an introduction to general nutrition with an emphasis on the principles relating to human health look at sheet 1

Physical Education
PHE1034, INTRODUCTION TO PHYSICAL EDUCATION, 3 hours.
Designed to acquaint the student with the theory and practices in the field of physical education.

PHE1173, INTRODUCTION TO RECREATION AND LEISURE, 3 hours.
Advanced techniques in weight lifting and calisthenics.

PHE1191, RUNNING AWARENESS AND JOGGING, 1 hour.
Advanced techniques in weight lifting and calisthenics.

PHE1221, ADVANCED PHYSICAL DEVELOPMENT, 1 hour.
Advanced techniques in weight lifting and calisthenics.

PHE1231, VARSITY FOOTBALL IV, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in football.

PHE1241, WEIGHT TRAINING/STRENGTH TRAINING, 1 hour.
Designed to give the advanced physical development student a better understanding of how to use weight training to develop, strengthen & maintain the different muscles in the body. Further, it is designed to teach the advanced student to supervise & give basic direction to beginning weight trainees.

PHE1262, OFFICIATING THEORY AND PRACTICE, 2 hours.
Designed to give the advanced physical development student a better understanding of how to use weight training to develop, strengthen & maintain the different muscles in the body. Further, it is designed to teach the advanced student to supervise & give basic direction to beginning weight trainees.

PHE1271, TEAM SPORTS, 1 hour.
Volleyball, soccer, touch football; emphasizes conditioning, coordination-order and physical fitness.

PHE1311, VARSITY VOLLEYBALL III, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in volleyball.

PHE1321, AEROBIC DANCING, 1 hour.
Simple dance steps, exercises and jogging to music. Each student will participate in the training to learn to achieve their highest possible performance in calisthenics.

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PHE1373, PERSONAL AND COMMUNITY HEALTH, 3 hours.
Lecture course in health instruction and study of health problems.

PHE1383, RECREATIONAL GAMES, 3 hours.
This course is designed to help introduce our students to various types of recreational games. Also, the course will help the students learn to organize, teach and participate in various types of games.

PHE1391, VARSITY FOOTBALL I, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in football.

PHE1401, VARSITY BASEBALL I, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in baseball.

PHE1421, VARSITY BASKETBALL I, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in basketball.

PHE1431, VARSITY TRACK I, 1 hour.
PHE1441, VARSITY SOFTBALL I, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in softball.

PHE1451, VARSITY VOLLEYBALL I, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in volleyball.

PHE1501, VARSITY BASEBALL III, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in baseball.

PHE1521, VARSITY BASKETBALL III, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in basketball.

PHE1531, VARSITY TRACK III, 1 hour.
PHE1561, VARSITY SOFTBALL IV, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in softball.

PHE1591, VARSITY FOOTBALL III, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in football.

PHE2231, VARSITY BASKETBALL IV, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in basketball.

PHE2241, WEIGHT TRAINING/MUSCULAR ENDURANCE, 1 hour.
PHE2251, WEIGHT TRAINING-CORE TRAINING, 1 hour.
PHE2261, WEIGHT TRAINING FLEXIBILITY, 1 hour.
PHE2450, CROSSFIT FITNESS, 0 hour.
PHE2451, VARSITY VOLLEYBALL IV, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in volleyball.

PHE2463, INTRODUCTION TO EXERCISE SCIENCE, 3 hours.
This course is designed to expose undergraduate students to important aspects of the exercise science discipline, including areas of study, technology, certifications, professional associations, and career opportunities. A secondary purpose is to help students develop an appreciation for the history of, as well as current and future trends in, exercise science. Finally, this course will expose students on how to run and test in an exercise laboratory.

PHE2471, INTRO TO ADULT PHYS., 1 hour.
This course will acquaint students with basic knowledge, understanding and values of physical activity as it relates to optimal healthful living. Students will have an opportunity to develop individual exercise programs.

PHE2492, WELLNESS AND FITNESS I, 2 hours.
An individualized physical fitness and wellness program is developed for the student. The program improves muscle tone and body movement through cardiovascular exercise, weight training and plyometric exercises.

PHE2501, FUNDAMENTALS OF PHYSICAL FITNESS, 1 hour.
This course will acquaint students with basic knowledge, understanding and values of physical activity as it relates to optimal healthful living. Students will have an opportunity to develop individual exercise programs.

PHE2521, THEORY OF COACHING FOOTBALL, 1 hour.
Insight into the coaching profession, plays and formations, practical analysis of various systems, public relations of a teacher-coach to the community, and general objectives in coaching. Designed primarily for physical education majors; also includes the study of rules, theory of practicing football, including passing, receiving, kicking, blocking and defensive and offensive game theory.

PHE2523, THEORY OF COACHING FOOTBALL, 3 hours.
Insight into the coaching profession, plays and formations, practical analysis of various systems, public relations of a teacher-coach to the community, and general objectives in coaching. Designed primarily for physical education majors; also includes the study of rules, theory of practicing football, including passing, receiving, kicking, blocking and defensive and offensive game theory.

PHE2531, THEORY OF COACHING BASKETBALL, 3 hours.
Offers an insight into the coaching profession; study of rules, theory and practice of basic fundamentals of dribbling, passing and theories of offensive and defensive basketball. Other areas emphasized in the course are the importance of public relations efforts as a teacher, coach and a citizen in a community.

PHE2543, THEORY OF COACHING BASEBALL, 3 hours.
This course is designed to help the student in organizing and managing baseball programs at any level. It will include techniques, team play, and problems and theories of coaching baseball.

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PHE2553, FIRST AID: THE CARE AND PREVENTION OF ATHLETIC INJURIES, 3 hours.
Theory of Athletic Conditioning for various sports such as baseball, basketball, football, track, etc. Study of facts about the effects of regular exercise on physical fitness and athletic ability.

PHE2571, THEORY OF COACHING ATHLETIC CONDITIONING, 1 hour.
Theory of Athletic Conditioning for various sports such as baseball, basketball, football, track, etc. Study of facts about the effects of regular exercise on physical fitness and athletic ability.

PHE2591, VARSITY FOOTBALL II, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in football.

PHE2601, VARSITY BASEBALL II, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in baseball.

PHE2621, VARSITY BASKETBALL II, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in basketball.

PHE2631, VARSITY TRACK II, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in softball.

PHE2651, VARSITY VOLLEYBALL II, 1 hour.
Students participate in activity and theory training to learn to achieve their highest possible performance in volleyball.

PHE2671, LIFETIME FITNESS CONCEPTS, 1 hour.
A course designed to promote life fitness behaviors for the well-being of the individual.

PHE2701, VARSITY BASEBALL IV, 1 hour.
PHE2731, VARSITY TRACK IV, 1 hour.

Philosophy

PHI1113, PHILOSOPHY OF LIFE ▶, 3 hours.
This course develops students' philosophic abilities by acquainting them with basic philosophic principles and practices of the major problems of philosophy. Students should become both discriminating receivers and effective transmitters of thought through exposure to historical and contemporary thinkers, primary and secondary writings, and related fields and issues. This will entail the consideration of major questions raised throughout the history of philosophy, emphasizing questions that relate to human life.

Photography

PHO1051, INTRO TO PHOTOGRAPHY, 1 hour.
An introduction to digital photography using digital cameras and basic image editing software. This course includes print production for making black-and-white and color photographs and studio techniques that include portrait lighting and still life photography.

Physics

PHS1215, FUNDAMENTALS OF PHYSICAL SCIENCE ▶, 5 hours.
This class requires PHS 121L Fund. of Physical Science Lab to be taken at the same time. An exploration into the philosophy, methods and principles of the physical sciences. This course, involving 3 hours lecture, 3 hours lab, is designed for students who do not plan to take other physical science courses. Prerequisite: Proficiency in Elementary Algebra, the equivalent or better.

PHS2015, COLLEGE PHYSICS I ▶, 5 hours.
An introductory course in physics covering mechanics and thermodynamics. For science and engineering majors. Three hours lecture, 3 hours lab weekly. Prerequisite: MAT 1015 with a grade of C or better. May be taken during same semester as MAT 1015 with instructor’s consent.

PHS2025, COLLEGE PHYSICS II ▶, 5 hours.
Continuation of PHS 2015 covering electromagnetism and light. Three hours lecture, 3 hours lab weekly. Prerequisite: PHS 2015 with a grade of C or better.

PHS2065, COLLEGE PHYSICS I NON-CALCULUS ▶, 5 hours.
An introductory course in physics, covering mechanics and thermodynamics. Three hours lecture, 3 hours lab weekly. Prerequisite: College Algebra with a grade of C or better and Trigonometry (or the equivalent) with a grade of C or better.

PHS2075, COLLEGE PHYSICS II NON-CALCULUS ▶, 5 hours.
Continuation of PHS 2065, covering electromagnetism & light. Three hours lecture, 3 hours lab weekly. Prerequisite: PHS 2065 with a grade of C or better.

PHS2103, STATICS, 3 hours.
The principles of statics with particular attention to engineering application. Prerequisite: PHS 2065 or PHS 2015.

Political Science

POL1013, AMERICAN GOVERNMENT ◄, 3 hours.
Introductory course dealing with the structure and functions of the United States government.

POL1023, STATE AND LOCAL GOVERNMENT, 3 hours.
Study of the structure and function of state, county and municipal government in the United States.

POL1213, CURRENT WORLD AFFAIRS, 3 hours.
Study of significant events, forces and trends in national and international affairs, with emphasis on interpretation of current events.

Psychology

PSY1013, GENERAL PSYCHOLOGY ◄, 3 hours.
Provides an introduction to and overview of the study of psychology, the scientific study of behavior and the mental processes. It will include a summary of the historically significant theories/theorists, student of the ways in which we, as humans are alike and different, and how we are social beings. This course is designed to set a foundation for later work in psychology, medical, and/or education fields.
PSY1023, PSYCHOLOGY OF THE HUMAN LIFESPAN, 3 hours.
Principles of growth & development as they apply throughout the life cycle.
Physical, intellectual, emotional & social changes from conception to death will be considered. Prerequisite: PSY 1013 with grade of C or better.

PSY1032, LEADERSHIP DEVELOPMENT, 2 hours.
This course is organized to provide students with a broad overview of leadership theories, concepts & styles. The study of ethical decision making & personal leadership style assessment are components of this course.

PSY1213, PSYCHOLOGY OF HEALTHY PERSONALITY, 3 hours.
Deals with human personality, society and their interaction. Conceptually, the focus will be upon the ideal human being, the sick human being, the ideal society, the sick society, human beings and society as they really are, the effects of society upon the human being. Prerequisite: PSY 1013 with grade of C or better

PSY1221, UNDERSTANDING AND DEVELOPING HUMAN POTENTIAL, 1 hour.
Attempts to integrate the learning of major concepts in the field of humanistic psychology with their realistic application in an encounter-type group experience. The purpose of the course/experience is to facilitate increased self-understanding, self-acceptance and self-actualization & to enable individuals to learn how to apply the concepts of caring, honesty and trust in their life with others. In terms of skills, the objectives are to improve the individual’s ability to listen to himself and others, to understand others and to be more effective in expressing what is going on within himself. Prerequisite: PSY 1013 with grade of C or better

PSY1222, UNDERSTANDING & DEVELOPING HUMAN POTENTIAL, 2 hours.
This class will emphasize the skills and knowledge that you will need to succeed in your transition to collegiate life. While at college, you will develop aesthetically, emotionally, ethically, intellectually, physically, and socially. Through this course we are striving to provide work habits, positive skills, and critical analysis and thinking skills. While we will work at promoting the development of certain abilities you will need to succeed, we will also help you recognize and capitalize on those abilities, which you already possess. In addition, this class will give you opportunities to explore the various services which PSU offers to students and how/where to obtain those services.

PSY2713, ABNORMAL PSYCHOLOGY, 3 hours.
Introduction to the study of abnormal behavior, including a careful examination of the history & the results of current research in abnormal behavior. Symptomatology of the history & the results of current research in abnormal behavior will be studied as well as the functional psychoses including manic depression & schizophrenia. Prerequisite: PSY 1013 with grade of C or better.

Religion
REL1033, LIFE AND TEACHINGS OF JESUS, 3 hours.
A review of the life and teachings of Jesus through reading and exploration of First Testament prophecies, the four gospels of the Bible (Matthew, Mark, Luke and John) and additional Second Testament text. The course is a survey of the basic story of Jesus’ life, his teachings and actions, and the impact of his life in Biblical times.

REL1043, NEW TESTAMENT - LIFE AND THOUGHT OF PAUL, 3 hours.
A survey of Paul’s life in early rabbinic traditions and as a leader in the early Christian Church by examining his teachings and thought processes as expressed in his personal history and writings in the New Testament and emphasizing his contribution to modern-day Christianity.

REL1073, OLD TESTAMENT HERITAGE, 3 hours.
Survey of historical and literary aspects of the Hebrew scriptures as found in the Old Testament, with emphasis on development of religious ideas and monotheistic practice, outstanding personalities and Judaic influences on modern-day Christianity.

REL1083, RELIGIOUS THOUGHT AND WRITINGS, 3 hours.
Investigates the meaning of faith and reason and life and human nature and surveys classical and Christian philosophical views.

REL1093, THE RELIGIONS OF MANKIND, 3 hours.
An examination of the origin & development of primitive religion & the major world religions, including Christianity, Judaism, Islam, Hinduism, Buddhism, Confucianism, Taoism & Paganism; analysis of the philosophical bases of religious tenets

Secretarial Science
SEC1013, KEYBOARDING I, 3 hours.
This course is designed to introduce the alphabetic and numeric keys by touch using appropriate keyboarding technique. Basic word processing format will also be introduced. A variety of projects will be provided to enhance key concepts.

SEC1023, KEYBOARDING II, 3 hours.
This course is designed to enhance and refine the student’s ability to enter alphabetic and numeric keys by touch using the appropriate technique. Basic word processing formatting will also be used to produce letters, memos, tables and other documents. A variety of projects will be provided to enhance key concepts.

SEC1213, EMPLOYEE HUMAN RELATIONS, 3 hours.
Provides an opportunity for the student to explore the human relations competencies necessary to obtain and maintain employment.

SEC2283, WORD PROCESSING I, 3 hours.
Beginning skills and knowledge in the use of computers. The content of the course will feature an overview of word processing along with terminology and simulations to give the student as much actual work experience as possible.

SEC2293, WORD PROCESSING II, 3 hours.
Continuation of Word Processing I. Will extend the student’s skills and exposure in the use of word-processing software. Prerequisite: SEC 2283.

SEC2313, BUSINESS COMMUNICATIONS, 3 hours.
This course is designed to develop both written and oral communications skills. Special emphasis will be given to the importance of proper communication in the business world. Prerequisite: English 101.
Sociology
SOC103, SOCIOLOGY, 3 hours.
An introductory survey course which analyzes human relationships within groups, the culture which surrounds us, race and minority groups, population, social deviance and various social institutions.

SOC1023, SOCIAL PROBLEMS, 3 hours.
An examination of well-defined social problems to assist the student in developing a knowledge base for analyzing and understanding problems and origins for informed discussion based on a sociological perspective.

SOC1113, CULTURAL ANTHROPOLOGY, 3 hours.
Cultural anthropology is the study of how humans adapt to, interpret and affect the world in which they live. This course is designed to provide you with an overview to the discipline, as well as an appreciation of what it has meant to be human in different places at different times. In this course we will focus on the basic concepts used by anthropologists in order to compare and contrast how living people with different cultural traditions conduct their everyday life through language, economy, family life and kinship, religion, and other institutions.

SOC2223, MARRIAGE AND THE FAMILY, 3 hours.
Deals with the man-woman relationship as it is found in dating, courtship, marriage and family life in contemporary America.

SOC2241, DEATH AND DYING, 1 hour.
A short course posing death as a part of life’s process, with emphasis on the meaning of death, the experience of dying, mourning in our culture, the death of children, & the disposal of the body.

SOC2253, INTRODUCTION TO WOMEN IN SOCIETY, 3 hours.
A study of the history of the women’s movement in the social, political and literary spheres.

Public Speaking
SPE1093, PUBLIC SPEAKING, 3 hours.
Introductory course designed to improve one’s public speaking skills. Emphasizes verbal ability, self-confidence, message structure & audience adaptation.

SPE2013, INTERPERSONAL COMMUNICATION, 3 hours.
This course surveys theory and research related to interpersonal communication. Areas of study will include understanding self and others and the communication process that is experienced. Many areas of communication will be addressed not limited to, but including: emotions, how we perceive others and are perceived, verbal and non-verbal skills and relationship dynamics.

Welding
WLD1003, WELDING SAFETY/OSHA, 10, 3 hours.
Students will explain job/site safety and precautions for job/site hazards; determine the uses of personal protective equipment (PPE); identify the safety equipment and procedures related to safe work practices and environment; identify the safety equipment and protection techniques; explore Hazardous Communications (HazCom) including Material Safety Data Sheets (MSDS).

WLD1013, BASIC SMAW: SHIELDED METAL ARC WELDING, 3 hours.
Through classroom and/or shop/lab learning and assessment activities, students in this course will: describe the Shielded Metal Arc Welding process (SMAW); demonstrate the safe and correct set up of the SMAW workstation; associate SMAW electrode classifications with base metals and joint criteria; demonstrate proper electrode selection and use based on metal types and thicknesses; build pads of weld beads with selected electrodes in the flat position; build pads of weld beads with selected electrodes in the horizontal position; perform basic SMAW on selected weld joints; and perform visual inspection of welds.

WLD1023, BASIC GMAW: GAS METAL ARC WELDING, 3 hours.
Through classroom and/or shop/lab learning and assessment activities, students in this course will: explain gas metal arc welding process (GMAW); demonstrate the safe and correct set up of the GMAW workstation; correlate GMAW electrode classifications with base metals and joint criteria; demonstrate proper electrode selection and use based on metal types of thicknesses; build pads of weld beads with selected electrodes in the flat position; build pads of weld beads with selected electrodes in the horizontal position; produce basic GMAW welds on selected weld joints; and conduct visual inspection of GMAW welds.

WLD1033, BLUEPRINT READING (WELDING), 3 hours.
In this course students will be provided exposure to blueprint reading beginning with identification of specific lines, views, abbreviations, symbols, joints and shapes specific to the welding industry. Students will interpret basic 3D sketches using orthographic projection and blueprints and solve mathematics equations and interpret scale ratios. Use of measuring tools and interpreting a Bill of Materials are also components of this course.

WLD2013, BASIC GTAW: GAS TUNGSTEN ARC WELDING, 3 hours.
Through classroom and/or lab/shop learning and assessment activities, students in this course will: explain the gas tungsten arc welding process (GTAW); demonstrate the safe and correct set up of the GTAW workstation; relate GTAW electrode and filler metal classifications with base metals and joint criteria; build proper electrode and filler metal selection and use based on metal types and thicknesses; build pads of weld beads with selected electrodes and filler material in the flat position; build pads of weld beads with selected electrodes and filler material in the horizontal position; perform basic GTAW welds on selected weld joints; and perform visual inspection of GTAW welds.

WLD2023, ADVANCED WELDING (SMAW II: SHIELDED METAL ARC WELDING II), 3 hours.
Advanced topics based on accepted welding codes. Training provided with various electrodes in SMAW processes with open V-groove joints in all positions. The student will describe effects of preheating and post-weld heating; explain precautions used when welding various metals and alloys; distinguish between qualification and certification procedures; and discuss problems of welding discontinuities. The student will demonstrate safe work practices.

WLD2033, SPECIAL WELDING TECHNIQUES, 3 hours.
Study of special procedures in arc welding of steel in the vertical and overhead position. This course also involves the techniques and special procedures in the acetylene welding of cast iron, aluminum, dies cast, magnesium and silver solder.

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more.
WLD2123, ADVANCED WELDING  
(GMAW II: GAS METAL ARC WELDING II), 3 hours.
Advanced topics in GMAW welding, including welding in various positions and directions on plate and pipe with .035, .045 and inner shield wire with various shielding gases. Training provided with dual shield and submerged arc welding (SAW). The student will exhibit expertise in various welding positions on pipe; describe safety rules and equipment used; and describe the effects of welding parameters in GMAW. The student will weld various joint designs and diagnose welding problems and perform visual inspection.
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